# **Mathematics**

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(Chapter 5) (Understanding Elementary Shapes) (Practice Test - 4)

## (Class VI)

| Time A | llow   | ed: | 1  | Hour | 15 | Minutes |
|--------|--------|-----|----|------|----|---------|
| Conora | 1 Inci | ·   | -+ | ione |    |         |

| Time Allowed: 1 Hour 15  | Maximum Marks: 25  |                          |                                     |  |  |  |  |  |
|--|--------------------|--------------------------|-------------------------------------|--|--|--|--|--|
| General Instructions:  | contains four      | sections - A R C D F     | Sach nart is compulsory             |  |  |  |  |  |
| <ul> <li>This question paper contains four sections – A, B, C, D. Each part is compulsory.</li> <li>Section – A has 5 MCQ of one mark each.</li> </ul> |                    |                          |                                     |  |  |  |  |  |
| <ul><li>Section – B has 3 questions of two marks each.</li></ul>   |                    |                          |                                     |  |  |  |  |  |
| Section – C has 3 questions of three marks each.   |                    |                          |                                     |  |  |  |  |  |
| Section – D has 2 questions of five marks each, attempt any 1 out of 2.  |                    |                          |                                     |  |  |  |  |  |
| There is no negative marking.  |                    |                          |                                     |  |  |  |  |  |
| Section – A  1. The total number of diameters of a circle is   |                    |                          |                                     |  |  |  |  |  |
| (A) 4 (B) 1  | neters of a circle | (C) 2                    | (D) uncountable number              |  |  |  |  |  |
|  |                    |                          |                                     |  |  |  |  |  |
| 2. The figure formed by two rays with the same initial point is known as   |                    |                          |                                     |  |  |  |  |  |
| (A) a ray (B) a l  | line               | (C) an angle             | (D) a line segment                  |  |  |  |  |  |
| 3. All the sides of a parallelogram are of equal length.   |                    |                          |                                     |  |  |  |  |  |
| (A) True (B) Fa  | alse               | (C) Undetermined         |                                     |  |  |  |  |  |
| 4. If the diagonals of a quadrilateral bisect each other at right angle, then the quadrilateral is a   |                    |                          |                                     |  |  |  |  |  |
|  | ectangle           | (C) rhombus              | (D) kite                            |  |  |  |  |  |
| (A) paranelogram (B) re  | ctangle            | (c) mombus               | (b) Rite                            |  |  |  |  |  |
| 5. An isosceles trapezium h  | ias                |                          |                                     |  |  |  |  |  |
| (A) all sides e <mark>qual</mark>  |                    | (B) parallel sides equal |                                     |  |  |  |  |  |
| (C) non-paral <mark>lel</mark> side <mark>s equal</mark>   |                    | (D) any two equal sides  |                                     |  |  |  |  |  |
|  |                    |                          |                                     |  |  |  |  |  |
| 6.4.0  | 1 161. 11          | Section - B              | 1                                   |  |  |  |  |  |
| 6. A figure is said to be regular if its sides are equal in length and angles are equal in measure. Car  |                    |                          |                                     |  |  |  |  |  |
| you identify the regular quadrilateral?  |                    |                          |                                     |  |  |  |  |  |
| 7. Draw a rough sketch of a regular hexagon. Connecting any three of its vertices, draw a triangle.  |                    |                          |                                     |  |  |  |  |  |
| Identify the type of the triangle you have drawn.  |                    |                          |                                     |  |  |  |  |  |
| 8. Where will the hour hand of a clock stop if it starts   |                    |                          |                                     |  |  |  |  |  |
| (A) from 10 and turns through 3 right angles?  |                    |                          |                                     |  |  |  |  |  |
| (B) from 7 and turns through 2 straight angles?  |                    |                          |                                     |  |  |  |  |  |
|  |                    | Section - C              |                                     |  |  |  |  |  |
|  |                    |                          |                                     |  |  |  |  |  |
|  | our and a half ti  | ırns. Find the numbe     | er of right angles through which it |  |  |  |  |  |
| turns.   | $\Lambda$          |                          | FMV                                 |  |  |  |  |  |
| - 100 miles  | ielum moves to     | owards east. If it chan  | ges to north, through what angle    |  |  |  |  |  |
| does it turn?  |                    |                          |                                     |  |  |  |  |  |
| 11. What is the shape of:  |                    |                          |                                     |  |  |  |  |  |
| (A) Your instrument box  |                    | (B) A brick              | (C) A match box                     |  |  |  |  |  |

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Section - D

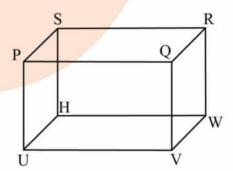
## 12. Match the following:

- (i) 3 sides of equal length
- (ii) 2 sides of equal length
- (iii) All sides are of different length
- (iv) 3 acute angles
- (v) 1 right angle
- (vi) 1 obtuse angle
- (vii) 1 right angle with two sides of equal length

- (A) Scalene
- (B) Isosceles right angled
- (C) Obtuse angled
- (D) Right angled
- (E) Equilateral
- (F) Acute angled
- (G) Isosceles

### 13. For the cuboid shown in Figure.

- (A) What is the base of this cuboid?
- (B) What are the lateral faces of this cuboids?
- (C) Name one pair of opposite faces. How many pairs of opposite faces are there? Name them
- (D) Name all the faces of this cuboid which have X as a vertex. Also, name those which have VW as a side
- (E) Name the edges of this cuboid which meet at the vertex P. Also, name those faces which meet at this vertex.



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#### (Class VI)

#### Answers

#### Section - A

- 1. Uncountable number
- 2. An angle
- 3. False
- 4. Rhombus
- 5. Non-parallel sides equal

#### Section - B

- 6. Square
- 7. Isosceles triangle



- 8. (A) It will stop at 7
  - (B) It will stop at 7

#### Section - C

9.18

10. It the ship moves from east to north direction, the angle it turns is 90°.

11. (A) cuboid shape cuboid shape cuboid shape

# North 90°

#### Section - D

- 12. (i) Equilateral triangle
- Isosceles triangle (ii)
- (iii) Scalene triangle
- Acute angled triangle (iv)
- Right angled triangle (v)
- Obtuse angled triangle (vi)
- Isosceles right angled triangle (vii)
- 13. (A) UVWX
- (B) UXSP, OVWR, SXWR and UVQP
- (C) POVU and SXWR or UXSP and OVWR
- (D) The faces of this cuboid which have vertex as X are UVWX, UXSP and SXWR.

The faces having VW as a side are UVWX and QVWR

(E) The edges of this cuboid meeting at the vertex P are UP, PQ and PS.

The faces which meet at this vertex P are PQRS, UPSX and PQVU.

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