

# Mathematics

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(Chapter 5) (Understanding Elementary Shapes) (Practice Test - 6)

(Class VI)

Time Allowed: 1 Hour 15 Minutes

Maximum Marks: 25

## General Instructions:

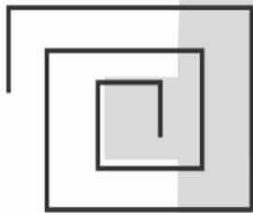
- This question paper contains four sections – A, B, C, D. Each part is compulsory.
- Section – A has 5 MCQ of one mark each.
- Section – B has 3 questions of two marks each.
- Section – C has 3 questions of three marks each.
- Section – D has 2 questions of five marks each, attempt any 1 out of 2.
- There is no negative marking.

### Section – A

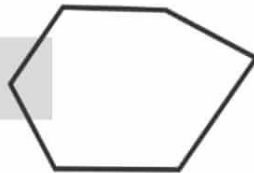
1. A circle of radius  $r$  cm has diameter of length  
(A)  $r$  cm                      (B)  $2r$  cm                      (C)  $4r$  cm                      (D)  $r/2$  cm
2. An angle of measure  $180^\circ$  is called  
(A) a zero angle              (B) a right angle              (C) a straight angle              (D) a reflex angle
3. The measure of an obtuse angle  $< 90^\circ$   
(A) True                      (B) False                      (C) None of these
4. All the sides of a rhombus are of equal length.  
(A) True                      (B) False                      (C) None of these
5. A quadrilateral whose each angle is a right angle is a  
(A) square                      (B) rectangle                      (C) rhombus                      (D) parallelogram

### Section – B

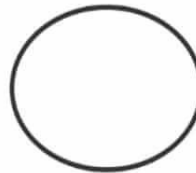
6. Examine whether the following are polygons. If anyone among them is not, say why?



(i)



(ii)



(iii)



(iv)

7. Give reasons for the following:  
A square can be thought of as a special rectangle.
8. Give reasons for the following:  
Squares, rectangles, parallelograms are all quadrilaterals.

### Section – C

9. What fraction of a clockwise revolution does the hour hand of a clock turn through, when it goes from  
(A) 12 to 9  
(B) 1 to 10  
(C) 6 to 3

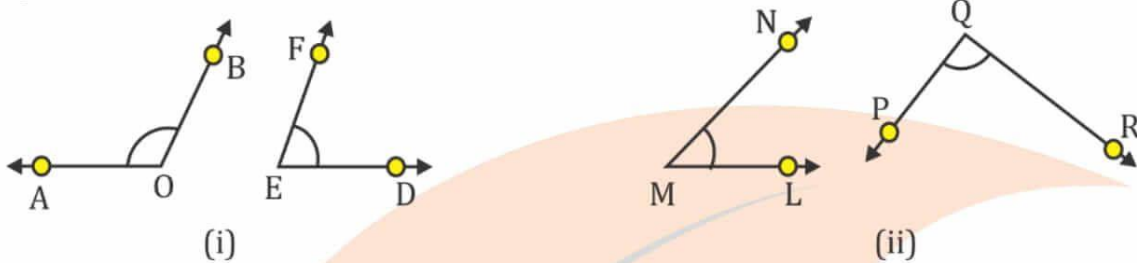
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10. By simply looking at the pair of angles given in Figure, state which of the angles in each of the pairs is greater:

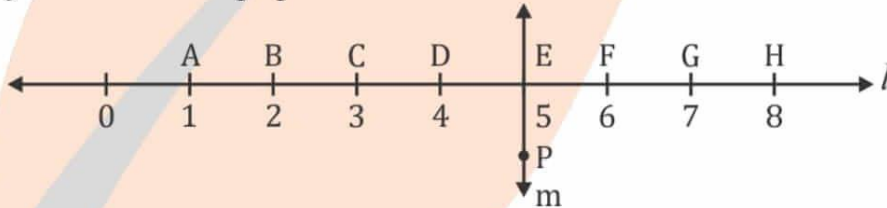


11. What is the measure of the angle in degrees between:

- (A) North and West?
- (B) North and South?
- (C) North and South- East?

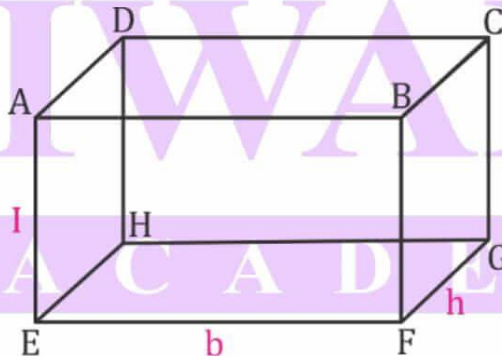
### Section - D

12. Study the diagram. The line  $l$  is perpendicular to line  $m$ .



- (A) Is  $CE = EG$ ?
- (B) Does  $PE$  bisect  $CG$ ?
- (C) Identify any two line segments for which  $PE$  is the perpendicular bisector.
- (D) Are these true?
  - (i)  $AC > FG$
  - (ii)  $CD = GH$
  - (iii)  $BC < EH$

13. The lengths of the edges  $AE$ ,  $EF$ , and  $FG$  are indicated as  $l$ ,  $b$  and  $h$  respectively. Indicate the lengths of all other edges.



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Answers

## Section – A

1.  $2r$  cm
2. A straight angle
3. False
4. True
5. Rectangle

## Section - B

6. (i) It is not a closed figure. Hence, it is not a polygon.  
(ii) It is a polygon.  
(iii) No it is not a polygon because it is not made of line segments  
(iv) It is not a polygon as it is not made of line segments.
7. A rectangle in which all the interior angles are of same measure i.e.  $90^\circ$  and only opposite sides of the rectangle are of same length whereas in square all the interior angles are of  $90^\circ$  and all the sides of the square are of same length. Hence, a rectangle with all sides equal becomes a square. Therefore, square is a special rectangle.
8. Since, all are closed figures with 4 line segments. Hence all are quadrilaterals.

## Section – C

9.  
(A)  $3/4$   
(B)  $3/4$   
(C)  $3/4$
10.  
(i)  $\angle AOB > \angle DEF$   
(ii)  $\angle PQR > \angle LMN$
11.  
(A)  $90^\circ$ .  
(B)  $180^\circ$   
(C)  $135^\circ$ .

## Section – D

12. (A) Yes  
(B) Yes  
(C)  $\overline{BH}$  and  $\overline{DF}$  are the line segments for which PE is the perpendicular bisector  
(i) True  
(ii) True  
(iii) True
13.  $AE = DH = BF = CG = l$   
 $EF = HG = AB = DC = b$   
 $FG = EH = BC = AD = h$

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