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(Class – X)

### Exercise 3.5

#### **Question 1:**

Which of the following pairs of linear equations has unique solution, no solution or infinitely many solutions? In case there is a unique solution, find it by using cross multiplication method.

(i)	x - 3y - 3 = 0	(ii)	2x + y = 5
	3x - 9y - 2 = 0		3x + 2y = 8
(iii)	3x - 5y = 20	(iv)	x-3y-7=0
	6x - 10v = 40		3x - 3y - 15 = 0

#### Answer 1:

(i) 
$$x-3y-3=0$$
  
 $3x-9y-2=0$   
 $\frac{a_1}{a_2} = \frac{1}{3}, \quad \frac{b_1}{b_2} = \frac{-3}{-9} = \frac{1}{3}, \quad \frac{c_1}{c_2} = \frac{-3}{-2} = \frac{3}{2}$   
 $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$ 

Therefore, the given sets of lines are parallel to each other. Therefore, they will not intersect each other and thus, there will not be any solution for these equations.

(ii) 
$$2x + y = 5$$
  
 $3x + 2y = 8$   
 $\frac{a_1}{a_2} = \frac{2}{3}, \quad \frac{b_1}{b_2} = \frac{1}{2}, \quad \frac{c_1}{c_2} = \frac{-5}{-8}$   
 $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$ 

Therefore, they will intersect each other at a unique point and thus, there will be a unique solution for these equations. By cross-multiplication method,



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$$\frac{x}{b_{1}c_{2}-b_{2}c_{1}} = \frac{y}{c_{1}a_{2}-c_{2}a_{1}} = \frac{1}{a_{1}b_{2}-a_{2}b_{1}}$$

$$\frac{x}{-8-(-10)} = \frac{y}{-15+16} = \frac{1}{4-3}$$

$$\frac{x}{2} = \frac{y}{1} = 1$$

$$\frac{x}{2} = 1, \quad \frac{y}{1} = 1$$

$$x = 2, \quad y = 1$$

$$\therefore x = 2, \quad y = 1$$
(iii) 
$$3x-5y = 20$$

$$6x-10y = 40$$

$$a_{1} \quad 3 \quad 1 \quad b_{1} \quad -5 \quad 1 \quad c_{1} \quad -20 \quad 1$$

$$\frac{a_1}{a_2} = \frac{b_1}{6} = \frac{1}{2}, \quad \frac{a_1}{b_2} = \frac{b_1}{-10} = \frac{1}{2}, \quad \frac{a_1}{c_2} = \frac{a_0}{-40} = \frac{1}{2}$$
$$\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

Therefore, the given sets of lines will be overlapping each other i.e., the lines will be coincident to each other and thus, there are infinite solutions possible for these equations.

(iv) 
$$x-3y-7=0$$
  
 $3x-3y-15=0$   
 $\frac{a_1}{a_2} = \frac{1}{3}, \quad \frac{b_1}{b_2} = \frac{-3}{-3} = 1, \quad \frac{c_1}{c_2} = \frac{-7}{-15} = \frac{7}{15}$   
 $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$ 

Therefore, they will intersect each other at a unique point and thus, there will be a unique solution for these equations.

By cross-multiplication,



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$$\frac{x}{45 - (21)} = \frac{y}{-21 - (-15)} = \frac{1}{-3 - (-9)}$$
$$\frac{x}{24} = \frac{y}{-6} = \frac{1}{6}$$
$$\frac{x}{24} = \frac{1}{6} \text{ and } \frac{y}{-6} = \frac{1}{6}$$
$$x = 4 \text{ and } y = -1$$
$$x = 4, y = -1$$

#### **Question 2:**

(i) For which values of *a* and *b* will the following pair of linear equations have an infinite number of solutions?

$$2x+3y = 7$$
  
 $(a-b)x+(a+b)y = 3a+b-2$ 

(ii) For which value of k will the following pair of linear equations have no solution? 3x + y = 1

(2k-1)x+(k-1)y=2k+1

#### Answer 2:

(i) 
$$2x+3y-7=0$$
  
 $(a-b)x+(a+b)y-(3a+b-2)=0$   
 $\frac{a_1}{a_2}=\frac{2}{a-b}, \quad \frac{b_1}{b_2}=\frac{3}{a+b}, \quad \frac{c_1}{c_2}=\frac{-7}{-(3a+b-2)}=\frac{7}{(3a+b-2)}$ 

For infinitely many solutions,

$$\frac{a_{1}}{a_{2}} = \frac{b_{1}}{b_{2}} = \frac{c_{1}}{c_{2}}$$

$$\frac{2}{a-b} = \frac{7}{3a+b-2}$$

$$6a+2b-4 = 7a-7b$$

$$a-9b = -4 \qquad (1)$$

$$\frac{2}{a-b} = \frac{3}{a+b}$$

$$2a+2b = 3a-3b$$

$$a-5b = 0 \qquad (2)$$

Subtracting (1) from (2), we obtain



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4b = 4

b = 1

Substituting this in equation (2), we obtain

 $a-5\times 1=0$ 

a = 5

Hence, a = 5 and b = 1 are the values for which the given equations give infinitely many solutions.

(ii) 
$$3x + y - 1 = 0$$
  
 $(2k - 1)x + (k - 1)y - 2k - 1 = 0$   
 $\frac{a_1}{a_2} = \frac{3}{2k - 1}, \quad \frac{b_1}{b_2} = \frac{1}{k - 1}, \quad \frac{c_1}{c_2} = \frac{-1}{-2k - 1} = \frac{1}{2k + 1}$ 

For no solution,

$$\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$$
$$\frac{3}{2k-1} = \frac{1}{k-1} \neq \frac{1}{2k+1}$$
$$\frac{3}{2k-1} = \frac{1}{k-1}$$
$$3k-3 = 2k-1$$
$$k = 2$$

Hence, for k = 2, the given equation has no solution.

#### **Question 3:**

Solve the following pair of linear equations by the substitution and cross multiplication methods:

8x + 5y = 93x + 2y = 4

#### Answer 3:

$$8x + 5y = 9$$
 (*i*)  
 $3x + 2y = 4$  (*ii*)

From equation (*ii*), we obtain

$$x = \frac{4 - 2y}{3} \qquad (iii)$$

Substituting this value in equation (*i*), we obtain



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$$8\left(\frac{4-2y}{3}\right)+5y=9$$
  

$$32-16y+15y=27$$
  

$$-y=-5$$
  

$$y=5$$
 (iv)

Substituting this value in equation (*ii*), we obtain 3x+10=4x=-2

Hence, x = -2, y = 5

Again, by cross-multiplication method, we obtain

$$8x + 5y - 9 = 0$$
  

$$3x + 2y - 4 = 0$$
  

$$\frac{x}{-20 - (-18)} = \frac{y}{-27 - (-32)} = \frac{1}{16 - 15}$$
  

$$\frac{x}{-2} = \frac{y}{5} = \frac{1}{1}$$
  

$$\frac{x}{-2} = 1 \text{ and } \frac{y}{5} = 1$$
  

$$x = -2 \text{ and } y = 5$$

#### **Question 4:**

Form the pair of linear equations in the following problems and find their solutions (if they exist) by any algebraic method:

(i). A part of monthly hostel charges is fixed and the remaining depends on the number of days one has taken food in the mess. When a student A takes food for 20 days she has to pay Rs 1000 as hostel charges whereas a student B, who takes food for 26 days, pays Rs 1180 as hostel charges. Find the fixed charges and the cost of food per day.

(ii). A fraction becomes 1/3 when 1 is subtracted from the numerator and it becomes 1/4 when 8 is added to its denominator. Find the fraction.

(iii). Yash scored 40 marks in a test, getting 3 marks for each right answer and losing 1 mark for each wrong answer. Had 4 marks been awarded for each correct answer and 2 marks been deducted for each incorrect answer, then Yash would have scored 50 marks. How many questions were there in the test?



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(iv). Places A and B are 100 km apart on a highway. One car starts from A and another from B at the same time. If the cars travel in the same direction at different speeds, they meet in 5 hours. If they travel towards each other, they meet in 1 hour. What are the speeds of the two cars?

(v). The area of a rectangle gets reduced by 9 square units, if its length is reduced by 5 units and breadth is increased by 3 units. If we increase the length by 3 units and the breadth by 2 units, the area increases by 67 square units. Find the dimensions of the rectangle.

#### Answer 4:

(i)Let x be the fixed charge of the food and y be the charge for food per day. According to the given information,

x + 20y = 1000 (1) x + 26y = 1180 (2) Subtracting equation (1) from equation (2), we obtain 6y = 180

y = 30

Substituting this value in equation (1), we obtain

 $x + 20 \times 30 = 1000$ 

x = 1000 - 600

$$x = 400$$

Hence, fixed charge = Rs 400And charge per day = Rs 30

(ii)Let the fraction be x/y.

According to the given information,

$$\frac{x-1}{y} = \frac{1}{3} \qquad \Rightarrow \qquad 3x - y = 3 \qquad (1)$$
$$\frac{x}{y+8} = \frac{1}{4} \qquad \Rightarrow \qquad 4x - y = 8 \qquad (2)$$

Subtracting equation (1) from equation (2), we obtain

$$x = 5$$
 (3)

Putting this value in equation (1), we obtain

15 - y = 3y = 12



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Hence, the fraction is 5/12.

(iii)Let the number of right answers and wrong answers be x and y respectively. According to the given information,

3x - y = 40 (1) 4x - 2y = 50 $\Rightarrow 2x - y = 25$  (2)

Subtracting equation (2) from equation (1), we obtain x

= 15 (3)

Substituting this in equation (2), we obtain

30 - y = 25

$$y = 5$$

Therefore, number of right answers = 15

And number of wrong answers = 5

Total number of questions = 20

(iv)Let the speed of  $1^{st}$  car and  $2^{nd}$  car be u km/h and v km/h.

Respective speed of both cars while they are travelling in same direction = (u - v) km/h Respective speed of both cars while they are travelling in opposite directions i.e., travelling towards each other = (u + v) km/h

According to the given information,

$$5(u-v) = 100$$
  

$$\Rightarrow u-v = 20 \dots(1)$$
  

$$1(u+v) = 100 \dots(2)$$
  
Adding both the equations, we obtain  

$$2u = 120$$
  

$$u = 60 \text{ km/h} \quad (3)$$
  
Substituting this value in equation (2), we obtain v

= 40 km/h

Hence, speed of one car = 60 km/h and speed of other car = 40 km/h



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(v) Let length and breadth of rectangle be x unit and y unit respectively.

Area = xyAccording to the question, (x-5)(y+3) = xy-9  $\Rightarrow 3x-5y-6=0$  (1) (x+3)(y+2) = xy+67 $\Rightarrow 2x+3y-61=0$  (2)

By cross-multiplication method, we obtain

$$\frac{x}{305 - (-18)} = \frac{y}{-12 - (-183)} = \frac{1}{9 - (-10)}$$
$$\frac{x}{323} = \frac{y}{171} = \frac{1}{19}$$
$$x = 17, y = 9$$

Hence, the length and breadth of the rectangle are 17 units and 9 units respectively.

