



Teaching Poetry

The children should be made to repeatedly recite the poem several times after the teacher. They should enjoy reciting the poem with actions. During recitation, the teacher can use voice modulation. The teacher should help the children to understand the essence of the poem. The poem can be enacted or spoken in dialogue form.





Teddy Bear



Teddy bear, teddy bear,
Look at me,
Teddy bear, teddy bear,
Sit with me,
Teddy bear, teddy bear,
Say good night and
sleep with me



Note

After reciting the poem, the teacher will ask students to draw the picture of teddy bear on the blackboard or show the soft toy of teddy bear to the children. He / She may ask the following questions.

1. Have you ever seen a teddy bear?
2. Where can we see it?

Then the teacher may recite the poem again along with the children to enjoy.



Let's Recite Together Many Times and Enjoy

Clap Your Hands

Clap your hands when you are glad,
Tap your feet and not be sad,
You can eat the birthday cake,
Together with the mango shake.
Clap your hands, clap your hands,
Turn your face with a friendship band,
Stamp your feet and shake your head,
Enjoy your cake, butter and bread.



Note

The teacher will make the students stand in circles. They will do action while reciting the poem together e.g. eating, drinking, running (action words)

Let's Recite Together Many Times and Enjoy

Poem

Count up to Ten 10



Note

This is a poem to learn counting. After reciting and enjoying the poem the teacher may ask children to recognise the numbers showing them various objects from their bags and the classroom. He / She may ask examples, riddles and tell stories in the context.

Let's Recite Together Many Times and Enjoy

Poem

Tongue-Twisters

A big black bug.
bit a big black dog.
On his big black nose!



I scream,
You scream,
We all scream for ice-cream!



Six sick hicks nick.
Six stick bricks.
With picks and sticks.



Note

This activity can be taken up individually for the practice of tongue twister. Thus the child is able to learn to distinguish between different sounds.



Let's Recite Together Many Times and Enjoy

Poem

Butterflies



Colourful butterflies are very sweet,
I do not know what they eat,
I know that they just fleet,
While we watch their graceful feet.



Note

The teacher will ask the students to form circles and recite the poem in groups. They will be asked to make butterflies with kite paper, glaze paper and chart paper. They will be asked to share their experiences about butterflies.

For example :

1. Have you ever seen a butterfly?
2. Where have you seen it?
3. What do you like about butterflies?
4. Which other things fly in the sky?



Let's Recite Together Many Times and Enjoy

Poem

What Does Little Birdie Say?



What does little birdie say
In her nest at peep of the day?
"Let me Fly", says little birdie,
"Mother, let me fly away."

"Birdie, rest a little longer,"
Till the little wings are stronger.
So she rests a little longer.
Then she flies away.

— Alfred Tennyson

