

A Happy Child

Link with Hindi Textbook while Teaching English

While reciting this poem with the students, the teacher may give reference of the first poem from the Textbook of class I Hindi (Rimjhim) 'Jhoola' and discuss both poems together. The students will be able to associate the word 'Swing' with 'Jhoola'.



The teacher will ask students to paste/draw the pictures of their family members.

He/she will read aloud the sentences. He/she will encourage learners to look at the pictures, speak out sentences one by one and tell the names of their family members.

He is my grand father
His name is

She is my grand mother.
Her name is

He is my father.
His name is

She is my mother.
Her name is

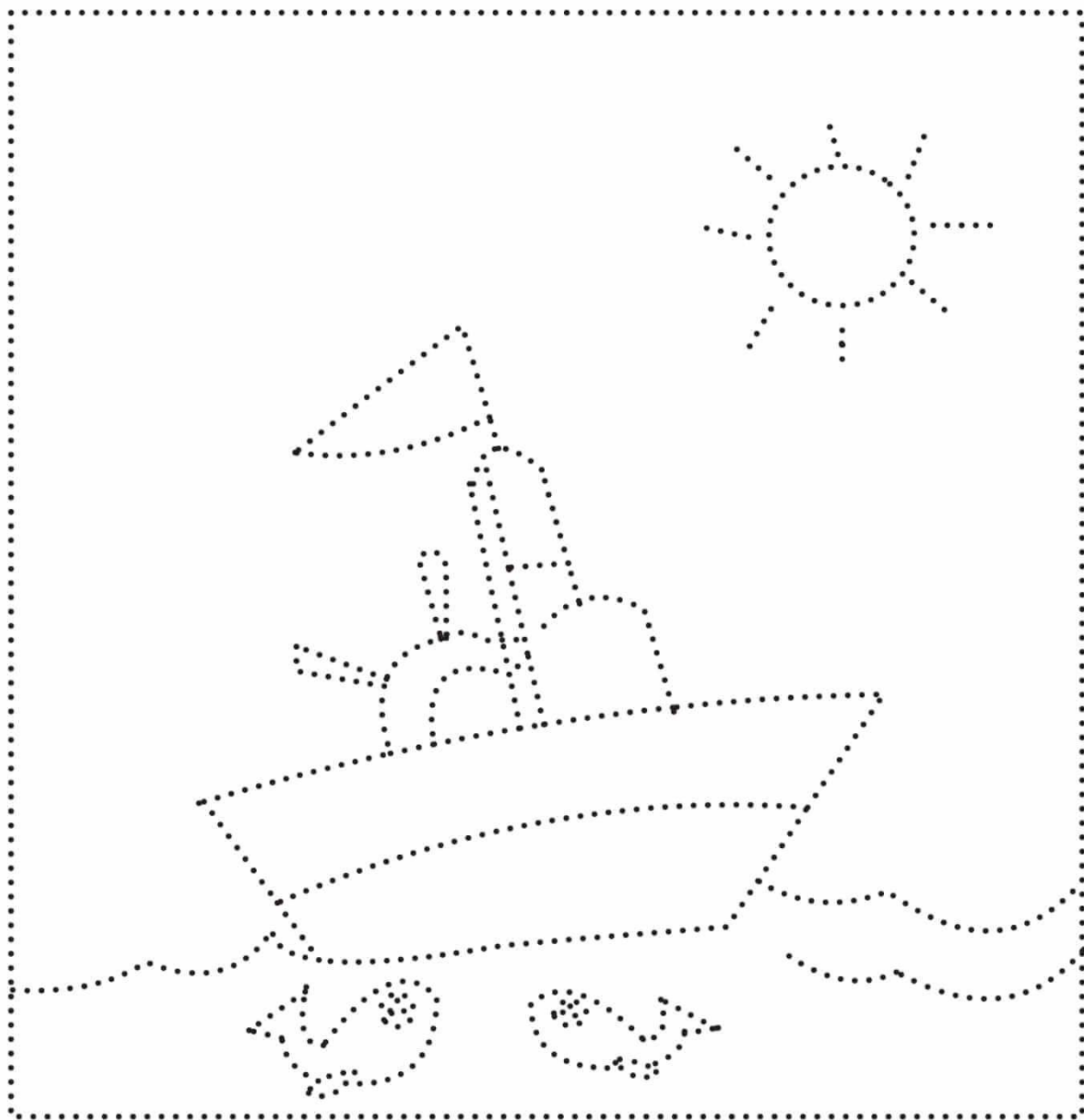
He is my brother.
His name is

She is my sister.
Her name is

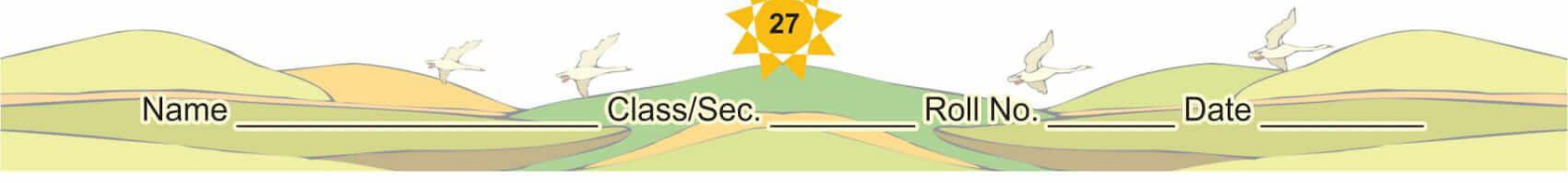




Join the dotted lines and colour the picture.

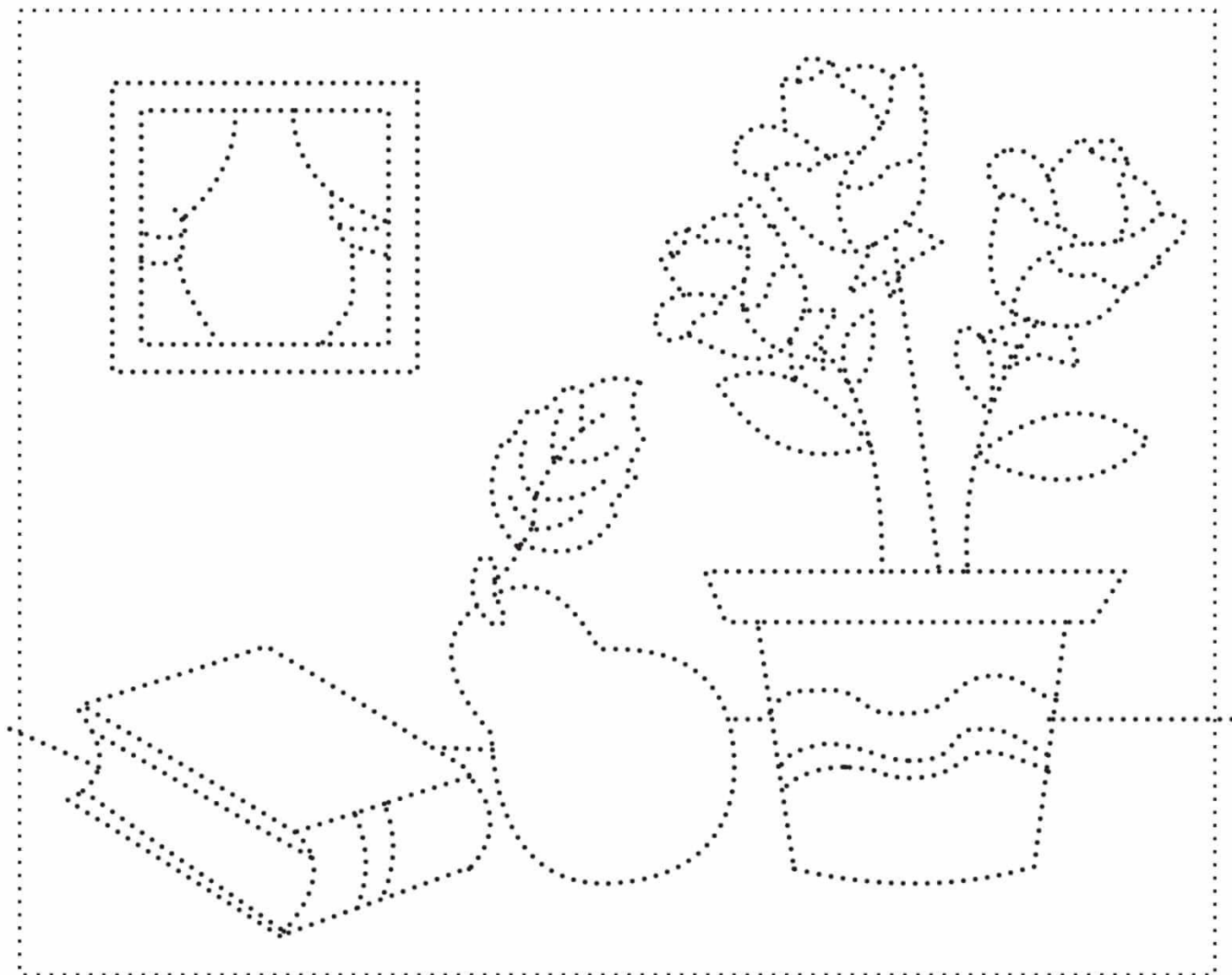


Name _____ Class/Sec. _____ Roll No. _____ Date _____

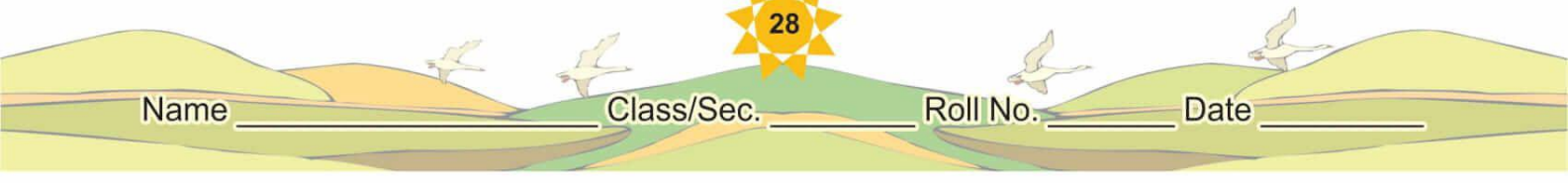




Join the dotted lines and colour the picture.

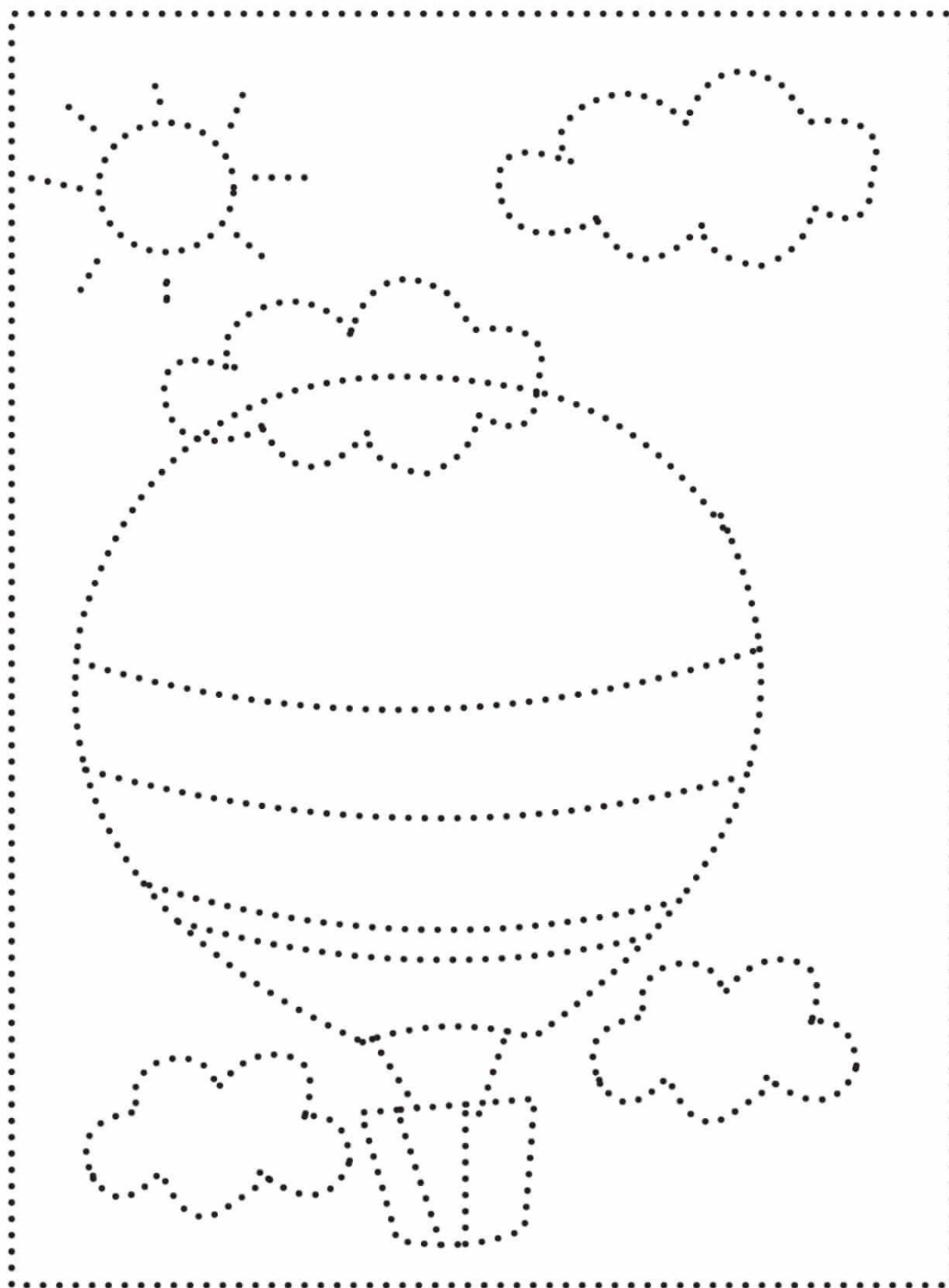


Name _____ Class/Sec. _____ Roll No. _____ Date _____

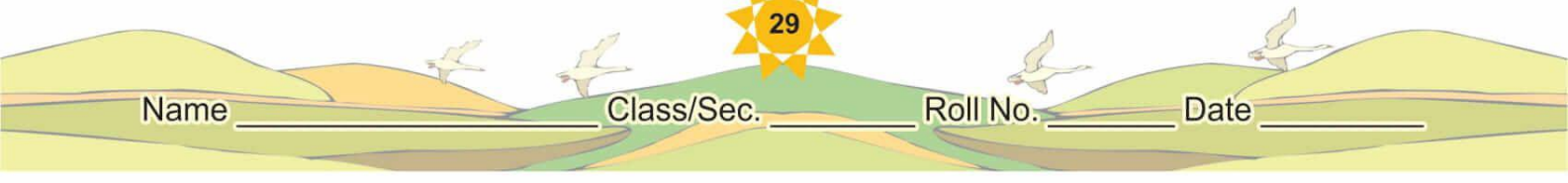


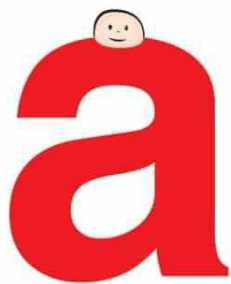


Join the dotted lines and colour the picture.



Name _____ Class/Sec. _____ Roll No. _____ Date _____





Join the dotted lines



Name _____

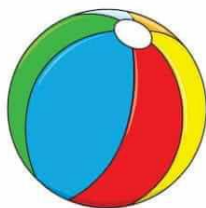
Class/Sec. _____

Roll No. _____

Date _____

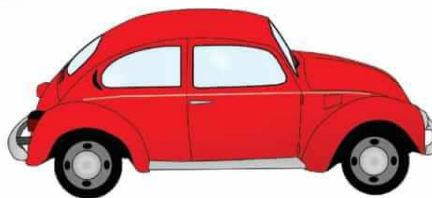
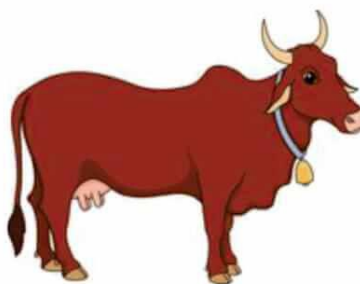
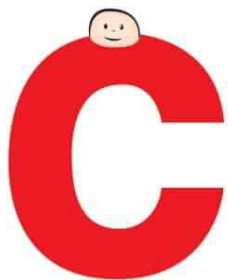


b



Join the dotted lines.





Join the dotted lines.



Name _____

Class/Sec. _____

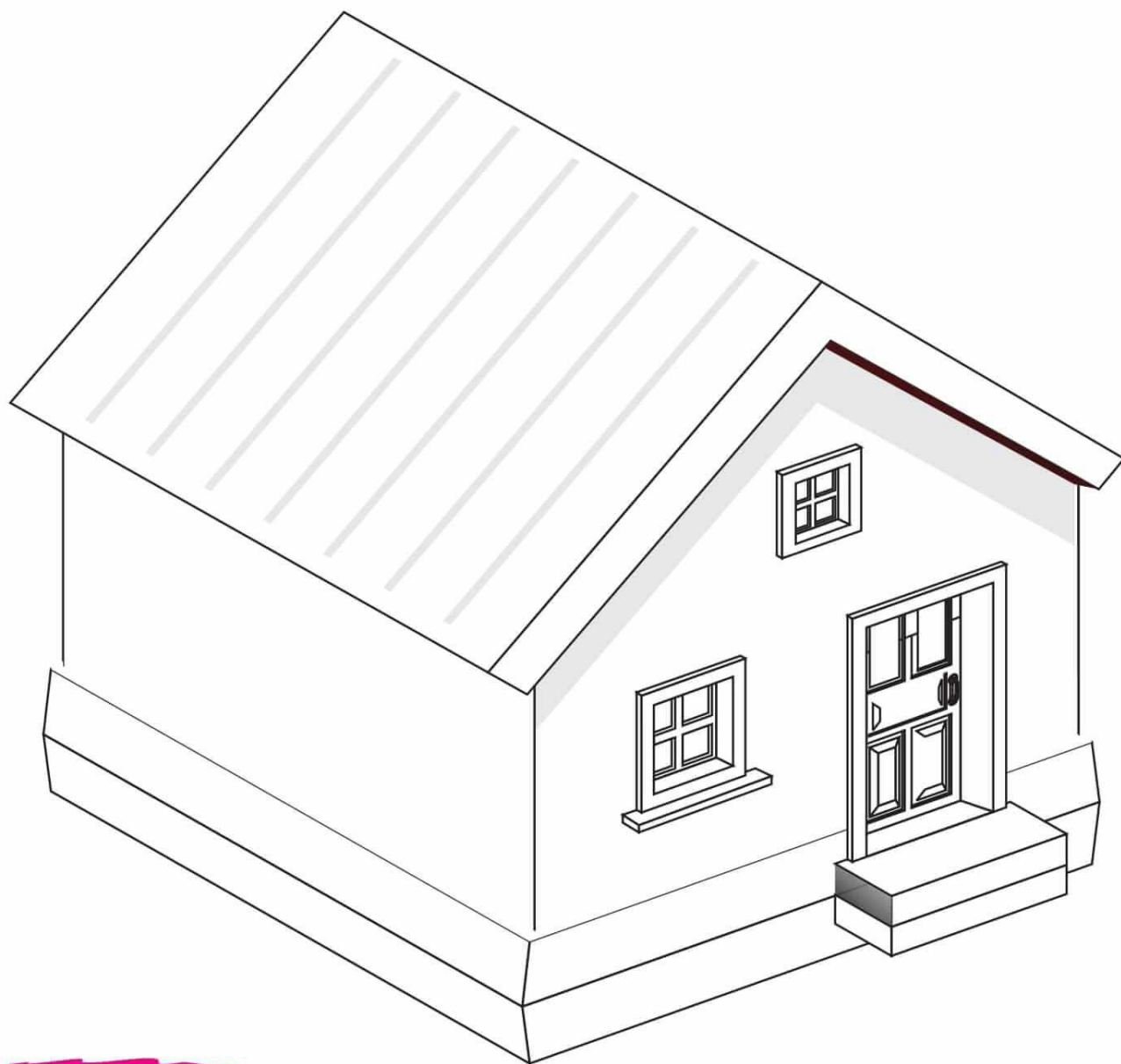
Roll No. _____

Date _____



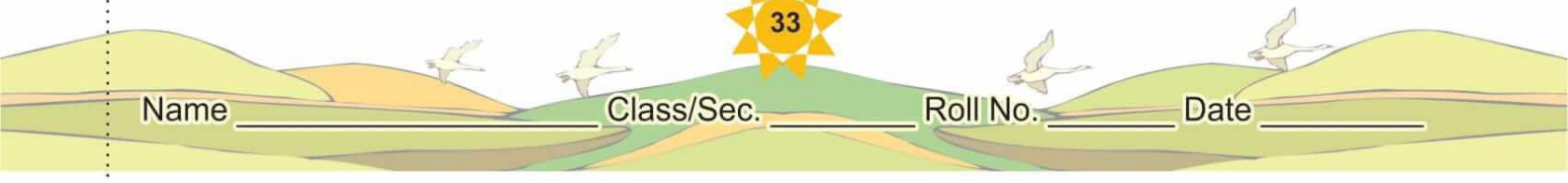
Fun with Paper

Fill the picture of home by tearing and pasting newspapers/glaze paper/pastel sheet.



Teachers' Note

Teacher may ask learners to bring newspapers, wedding cards, glaze paper, pastel sheet, bindi, crayons, adhesive from their homes.





Let's Match



Poem - 1 A Happy Child

Match the following and say aloud the words.

Tree



Sun



House



Name _____ Class/Sec. _____ Roll No. _____ Date _____



Let's Speak

Look at the following pictures. Observe the colour of the sun in the morning and in the evening . Speak the colour aloud.



Sunrise
Morning



Sunset
Evening

Note

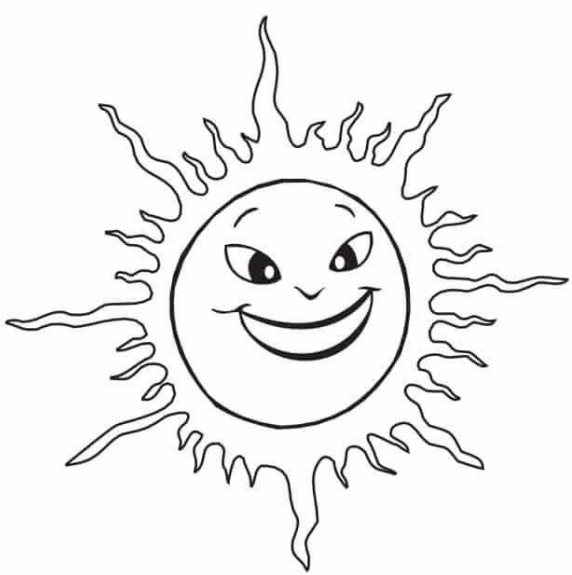
The teacher would ask learners to share their experiences about sunrise and sunset.



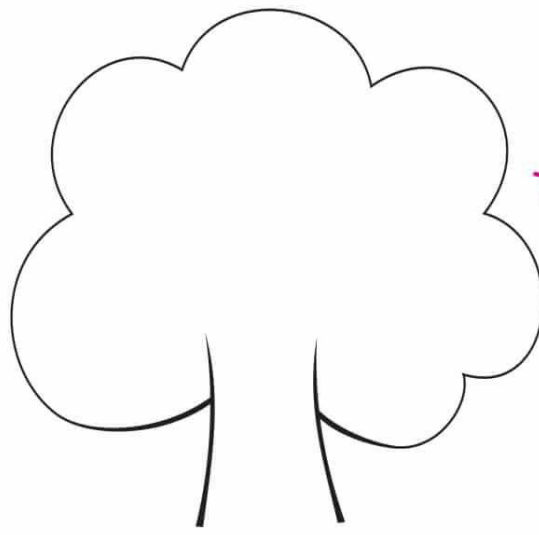
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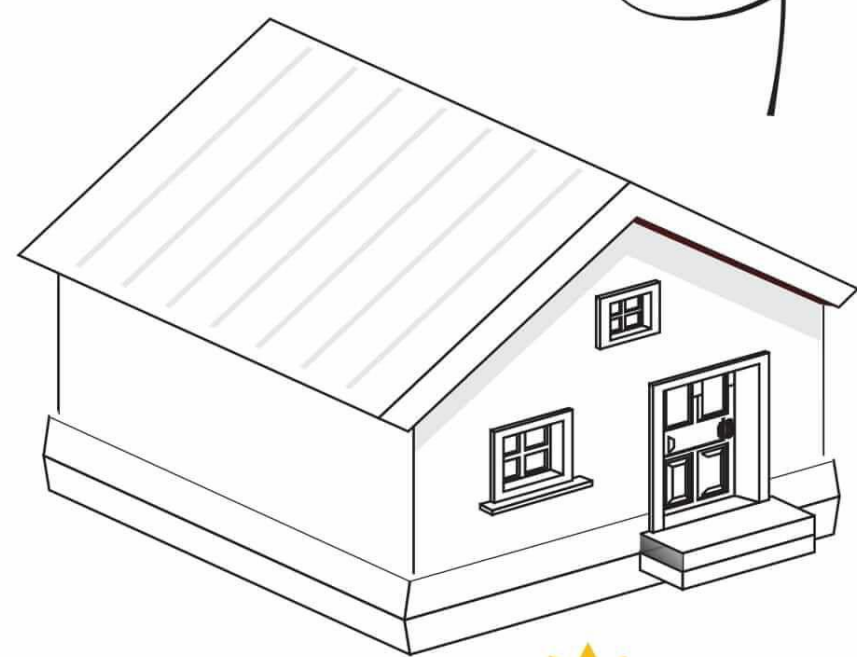
Colour the pictures.



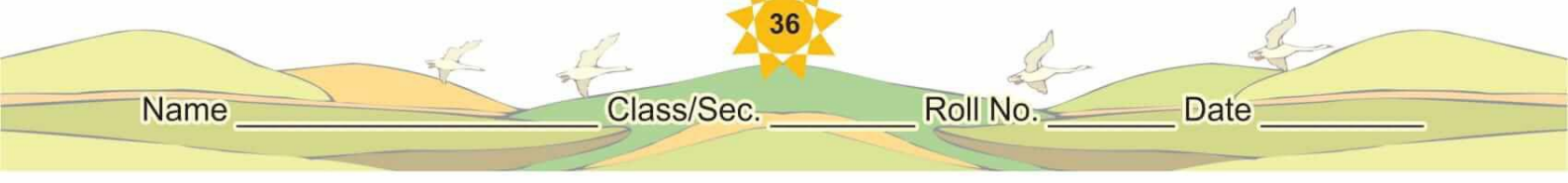
Sun



Tree



House





Read aloud the following words and put a circle around the one that has an odd sound.

- A Cry, Pray, Fry, Dry
- B Mad , Sad, Said, Bad
- C Sun, Son, Gun, Pen
- D Play, May, Day, Sky



Name _____ Class/Sec. _____ Roll No. _____ Date _____



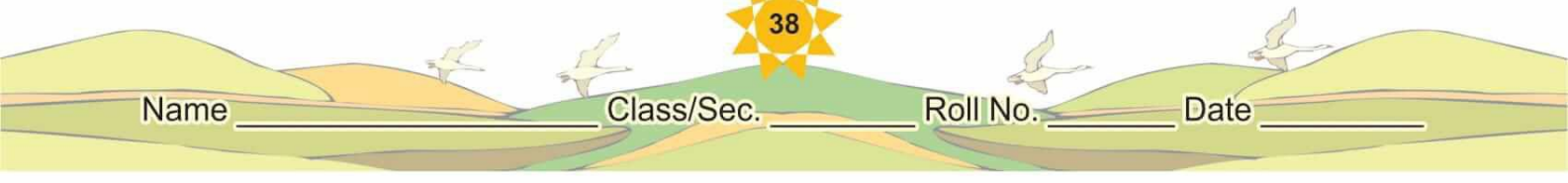
Let's Write the Name

Q. Write your name.

Four sets of horizontal lines for writing, each consisting of a top blue line, a middle red line, and a bottom blue line.



Name _____ Class/Sec. _____ Roll No. _____ Date _____





Three Little Pigs



Group Activity

After the students have listened and enjoyed the story, the teacher would ask them to enact the story.





Lesson - Three Little Pigs

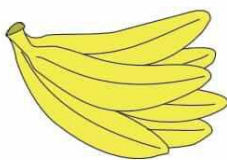
Q. Match the words of column 'A' with their opposite words given in column 'B'.

Column 'A'

Big



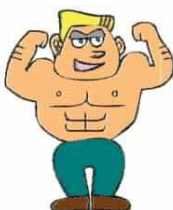
Together



Happy



Strong



Column 'B'

Alone



Sad



Weak



Small





Lesson - Three Little Pigs

Look at the picture of the animals given below. Speak their names aloud. Classify these animals according to the headings given below.

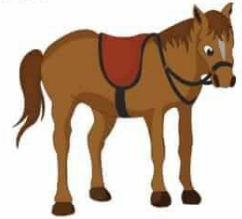
Camel



Duck



Horse



Hen



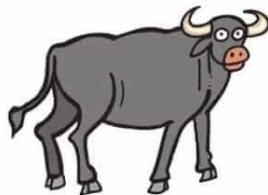
Cow



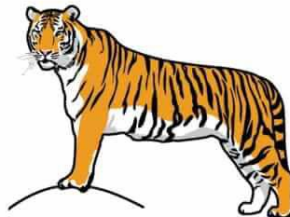
Wolf



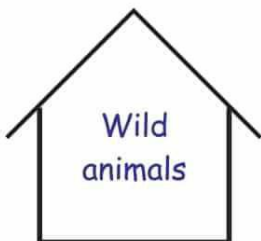
Buffalo

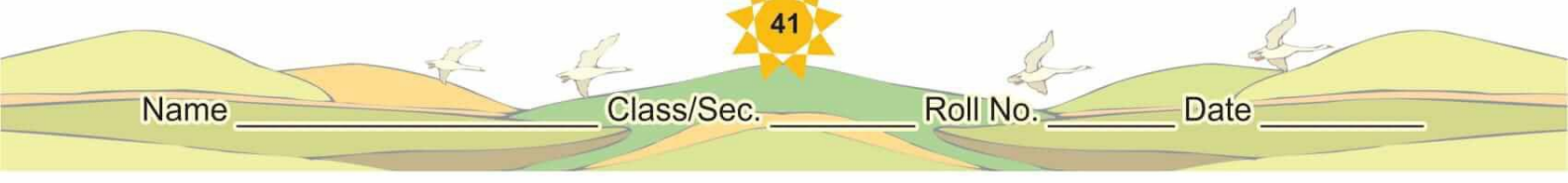


Tiger









Some of the sounds of animals are given in the cloud. Write appropriate sound against the pictures of animals given below.

SOUND

Woof

Roar Roar

Quack Quack

Bleat bleat

Baa Baa

Meow

Neigh Neigh

ANIMALS

Cow



Cat



Goat



Duck



Lion



Dog



Horse

