

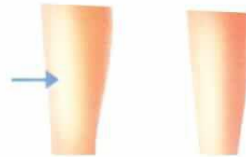


After a Bath

UNIT 2

Tick (✓) the suitable word given in the bracket and complete each sentence given below:

1. I write with my (hands/legs)



2. I smell with my..... (teeth/ nose)



3. I dance on my (mouth/ feet)



4. I hold pen with my (legs/fingers)



5. I draw picture with my (feet/ hands)



Look at the pictures and fill in the blanks with suitable letter.



So ____ p



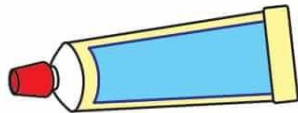
Buc ____ et



Sp ____ on



T ____ wel



Tooth ____ aste



Tooth br ____ sh



T ____ p



Sha ____ poo



Stoo ____



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Activity-'A'

Q. Given below is a list of items.

Select the items that you use while bathing. Put a (✓) before items you need and (X) that you don't need.

Objects

Bucket



Towel



Stool



Soap



Tap



Shampoo



Spoon



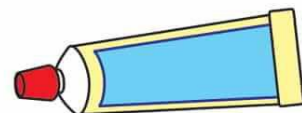
Toothbrush



Mug



Tooth paste



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Activity-'B'

Q. Raman is going for a bath. He needs many things for the following purposes. Select the object from Activity 'A' and put these against the suitable purpose.

Purpose

Object

Rubbing

.....

Wiping

.....

Washing Hair

.....

Filling Water

.....





Match the following alphabet given in column A with those given in column B.

A

c

B

d

C

f

D

a

E

b

F

e



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Fun with Numbers

Match the following things with the number given in column-B.

A

B



Seven



Five



One



Two



Three



Four



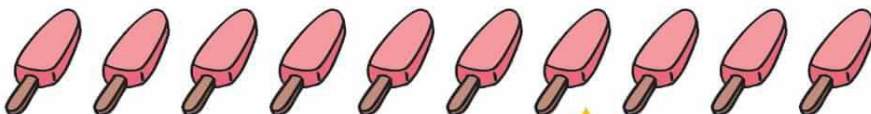
Ten



Nine



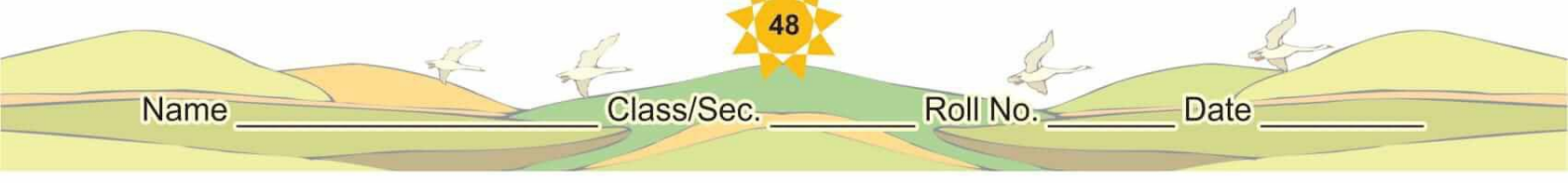
Eight



Six

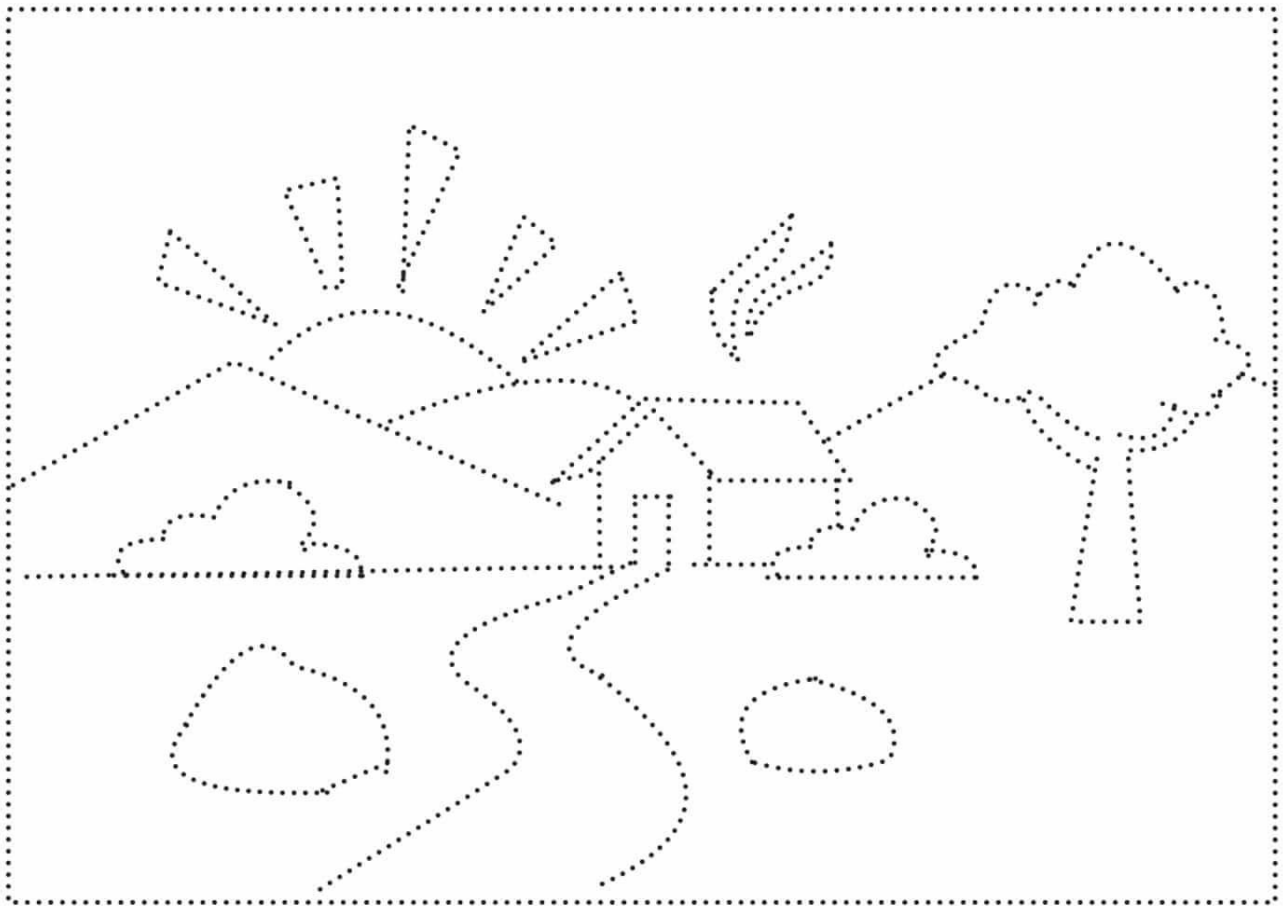


Name _____ Class/Sec. _____ Roll No. _____ Date _____

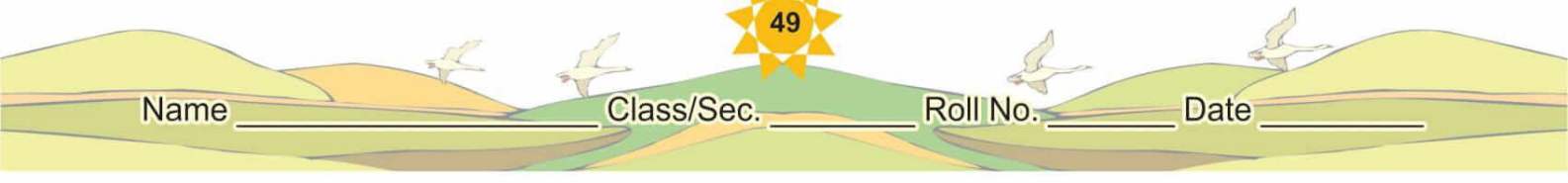




Join the dotted lines and Colour the Picture.

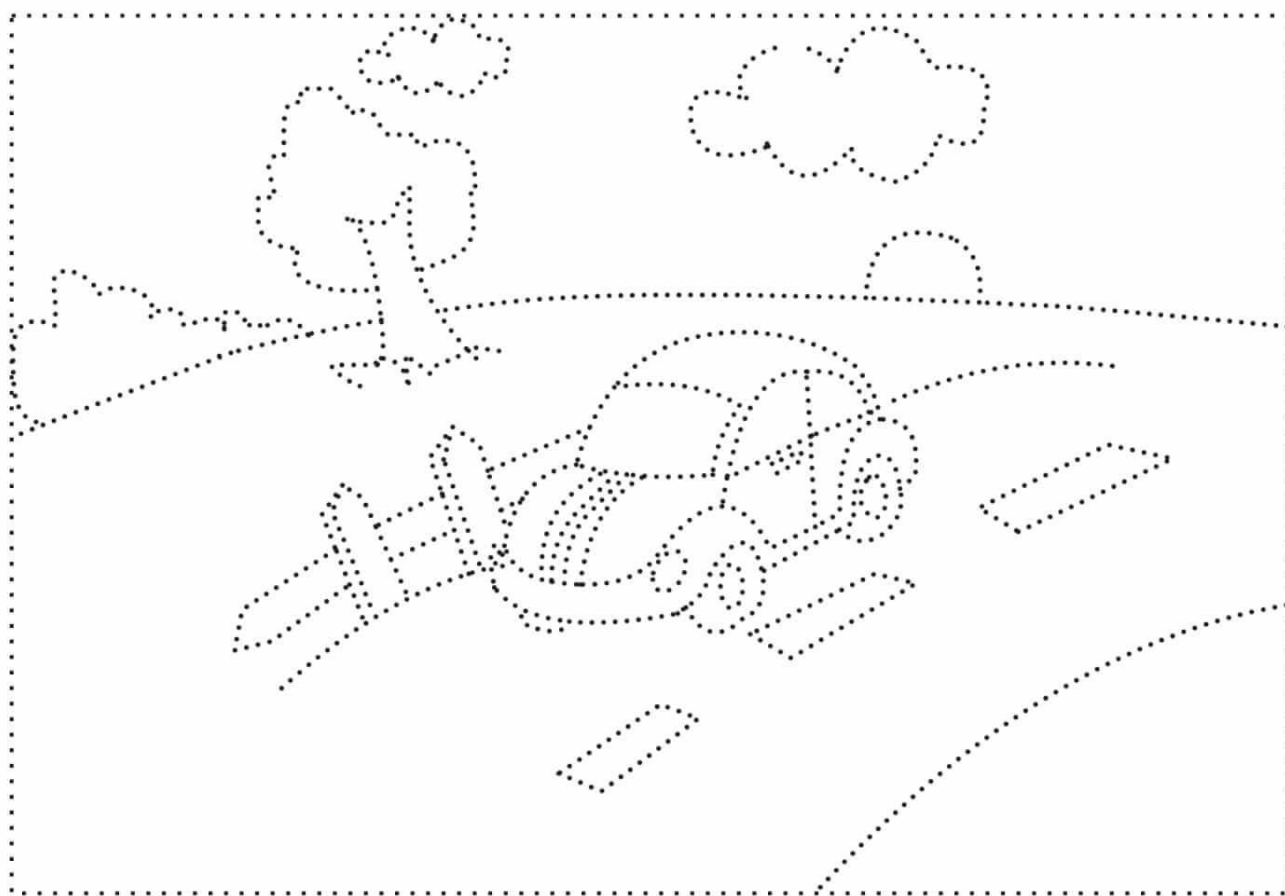


Name _____ Class/Sec. _____ Roll No. _____ Date _____

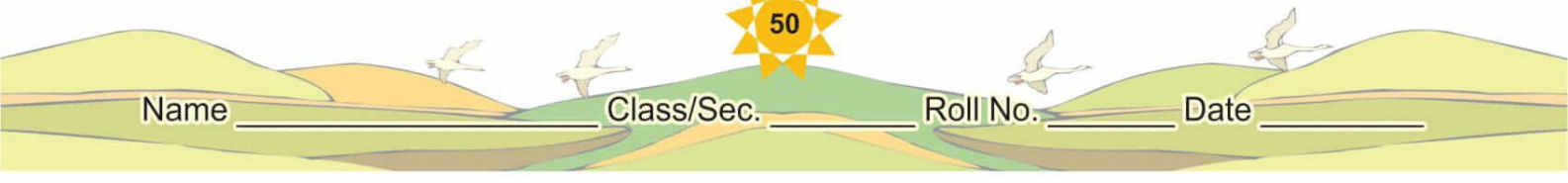




Join the dotted lines and colour the picture.

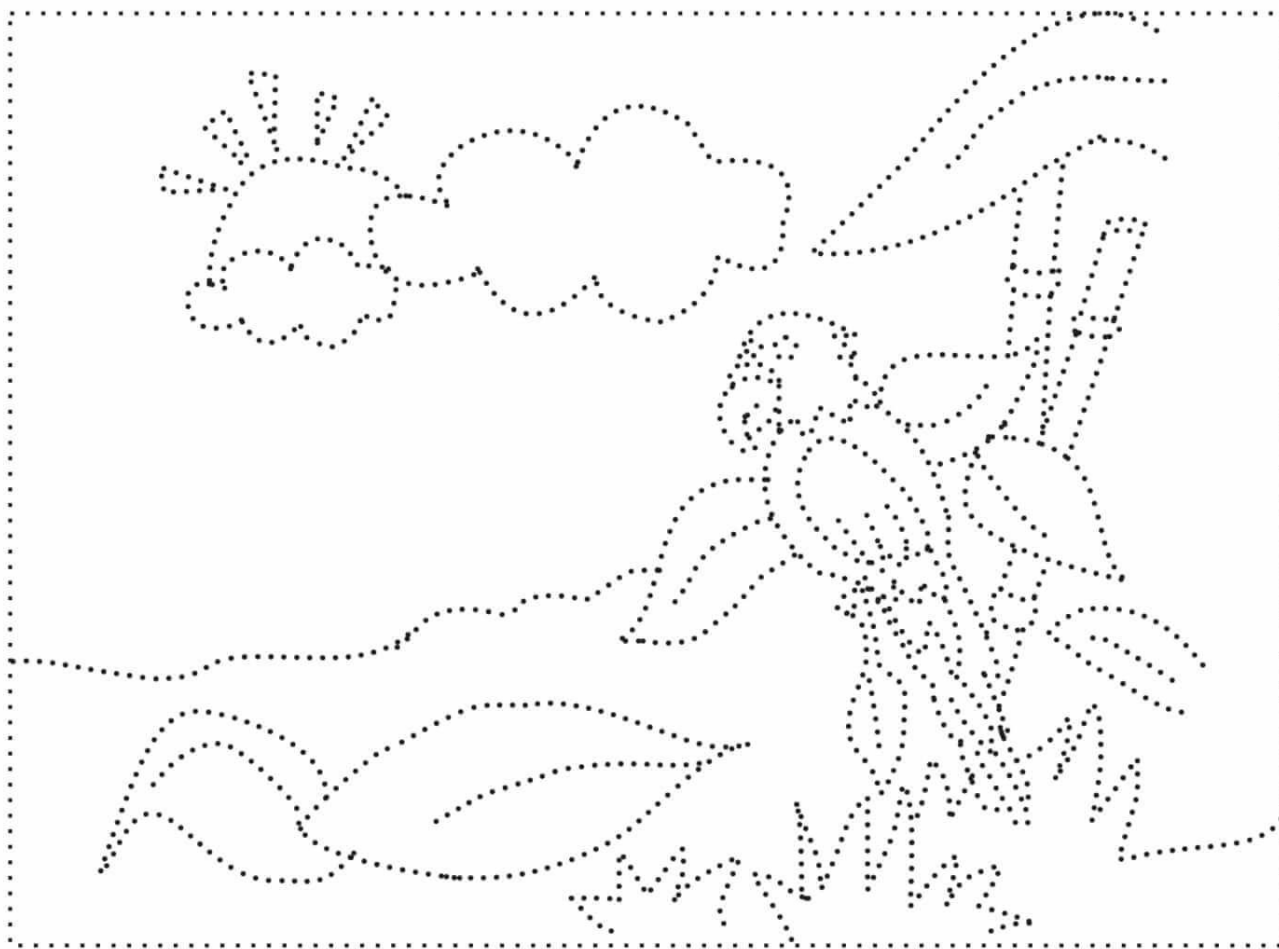


Name _____ Class/Sec. _____ Roll No. _____ Date _____

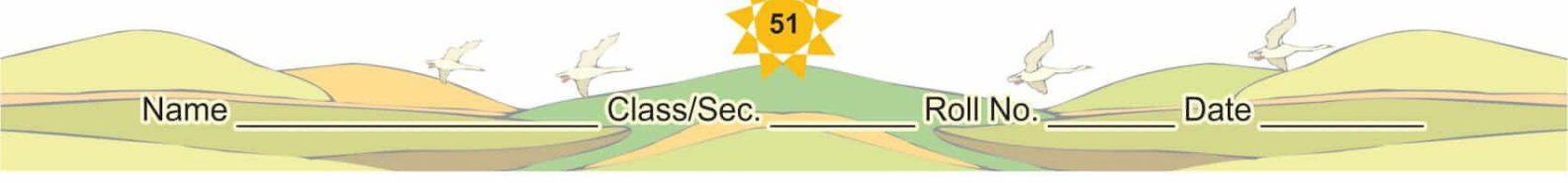




Join the dotted lines and colour the picture.

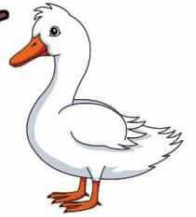
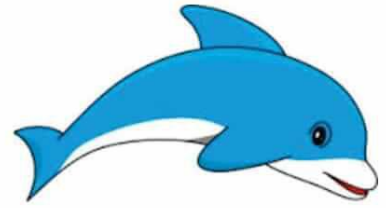


Name _____ Class/Sec. _____ Roll No. _____ Date _____

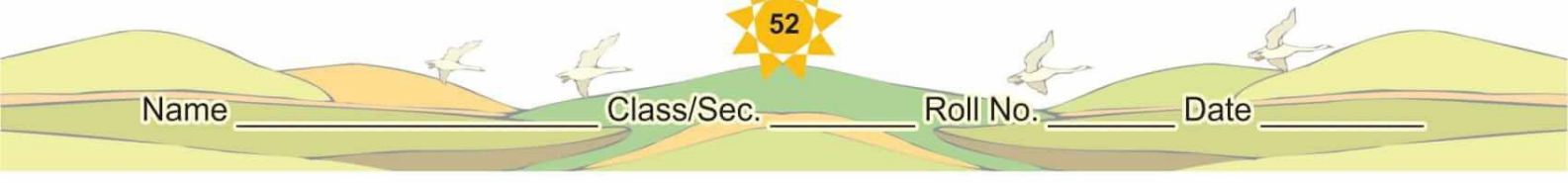
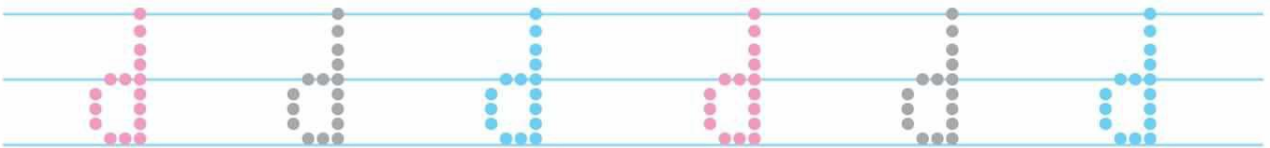
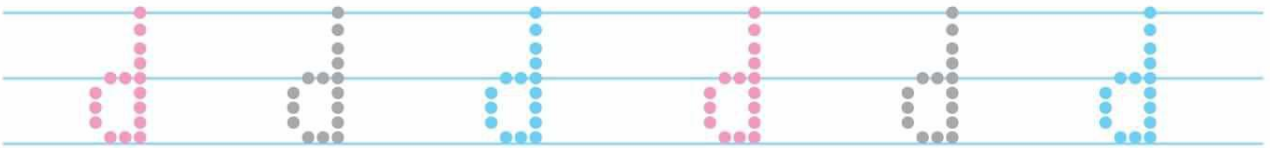
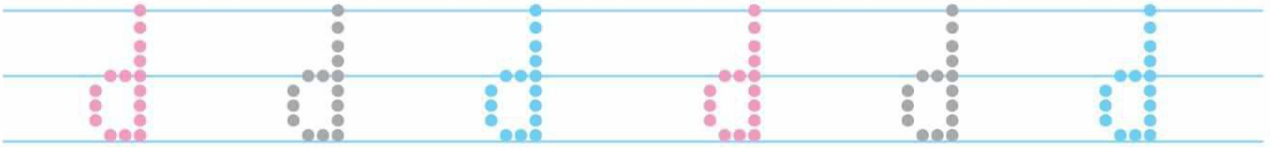
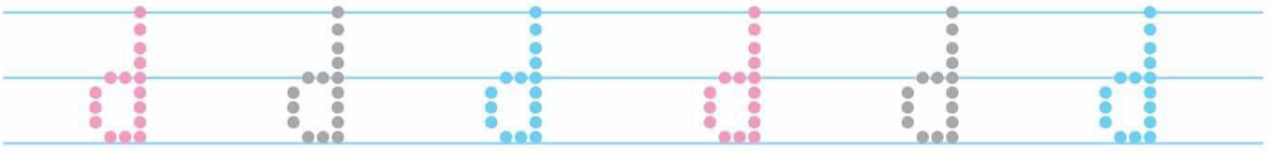


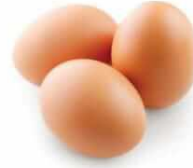
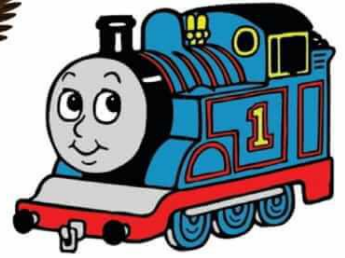
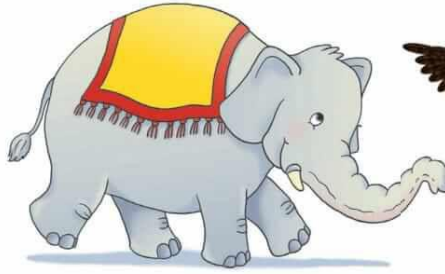


d



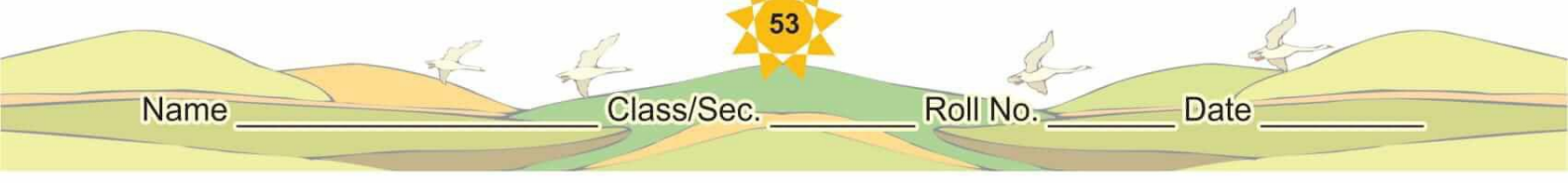
Join the dotted lines.

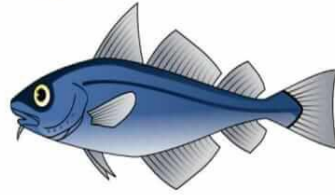




Join the dotted lines.

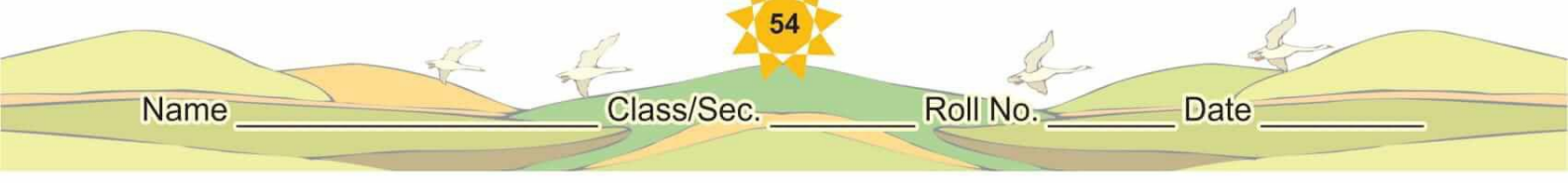
Handwriting practice lines for the letter 'e'. Each row contains six dotted 'e's for tracing, alternating in color (pink, grey, blue). There are four rows of these tracing exercises.





Join the dotted lines.

Handwriting practice section with four rows of dotted letters 'f' on lined paper for tracing.





Lesson - The Bubble, the Straw and the Shoe

Piku wants to climb the ladder but some steps are missing. Help him climb the ladder with the help of given pictures.

		 Jug 	
		 Ice-cream I	
		 Hut H	
		 Girl 	
 C	 Dog D	 Egg 	 Fan
 Brush 			
 Apple A			



Lesson - The Bubble, the Straw and the Shoe

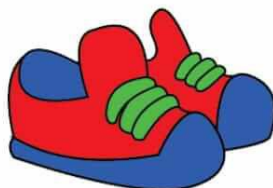
Q. Look at the pictures given below. Read aloud the names of the objects and complete their names by filling in suitable letters.



P...p...r



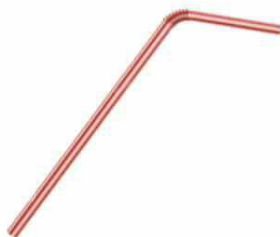
L...a...



S...o...s



S...i...k



S...r...w

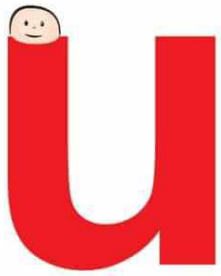


S...o...e



Name _____ Class/Sec. _____ Roll No. _____ Date _____



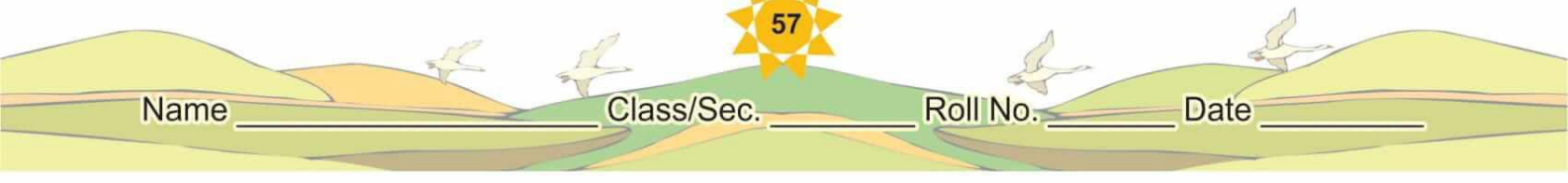


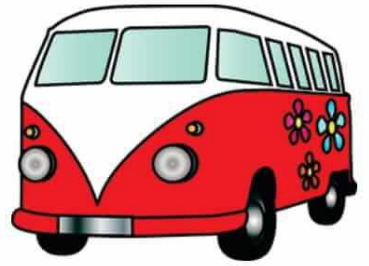
Join the dotted lines.

Handwriting practice lines for the letter 'u'. Each row contains six dotted 'u's for tracing, alternating in color (pink, grey, blue). The first row is on a light green background, and the subsequent four rows are on a light blue background.



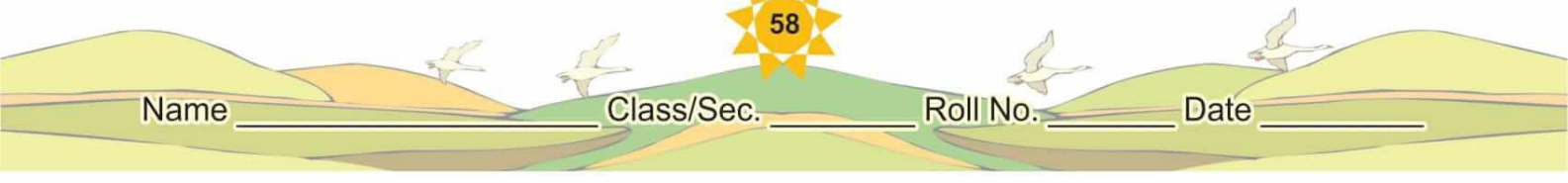
Name _____ Class/Sec. _____ Roll No. _____ Date _____

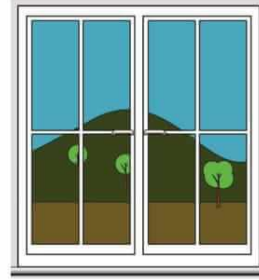
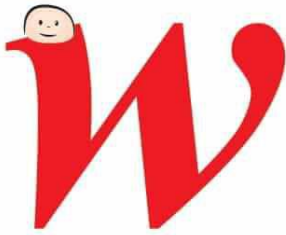




Join the dotted lines.

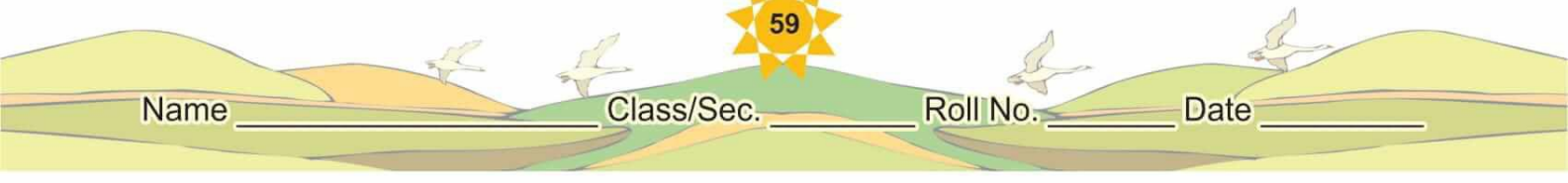
Handwriting practice lines for the letter 'v'. Each row contains six dotted 'v's for tracing, alternating in color (pink, grey, blue). There are five rows of these tracing exercises.





Join the dotted lines.

Handwriting practice lines for the letter 'w'. Each row contains six dotted 'w' characters for tracing, alternating in color (pink, grey, blue, pink, grey, blue).





Let's Speak

Look at the pictures given below. Complete the dialogue with the correct reply to the following sentences.

It is okay

Sure

You are welcome

May I
borrow your
pencil?



Thank you
for these
flowers.



Sorry, I have
lost your
pencil.



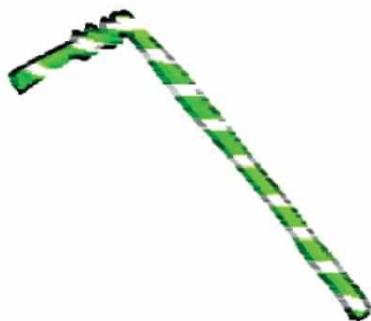
Teachers' Note

Teacher would read aloud the sentences and ask the learners to speak after her. He/She would encourage the learners to use these words in daily conversations.



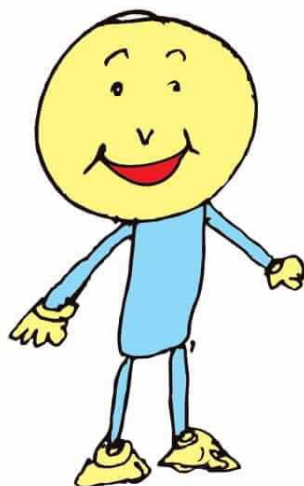
Lesson- The bubble, the Straw and the Shoe

Given below are three pictures. Against each picture, jumbled up words are given. Rearrange these and you will get the names of three friends in the story. The first is done for you.

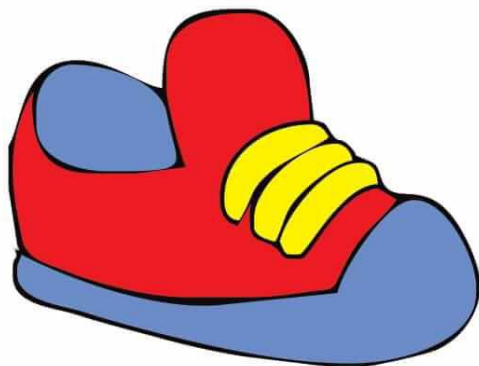


awrst

Straw



blebub



ehos



Name _____ Class/Sec. _____ Roll No. _____ Date _____





g



Join the dotted lines.

g

g

g

g

g

g

g

g

g

g

g

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g

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g

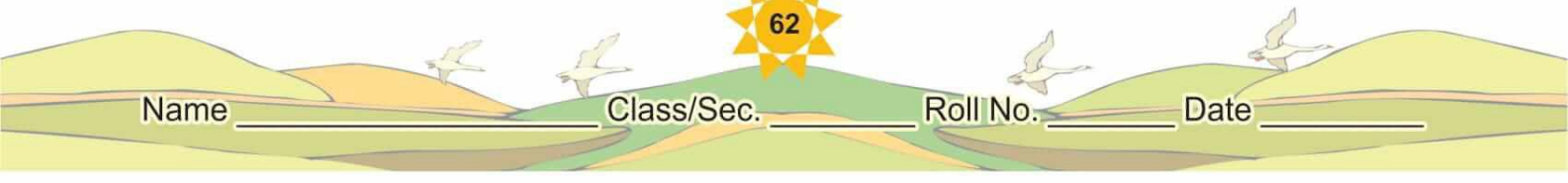
g

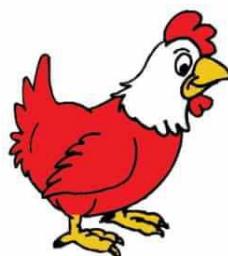
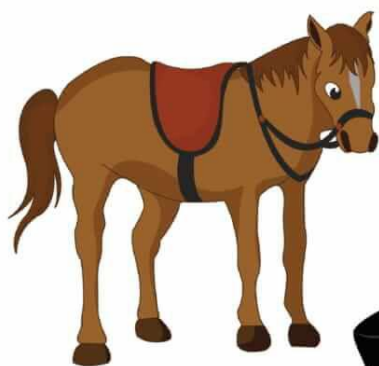
g

g

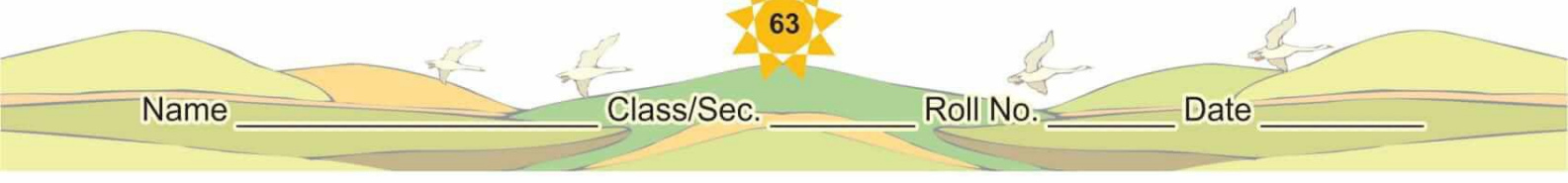
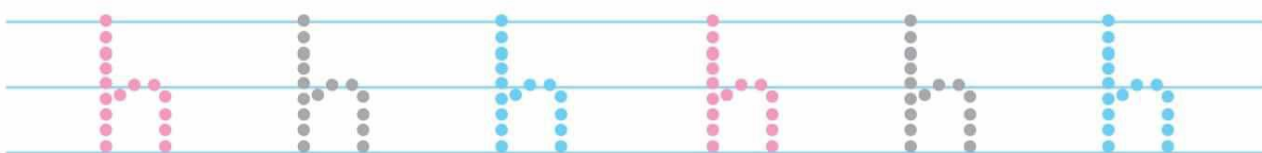
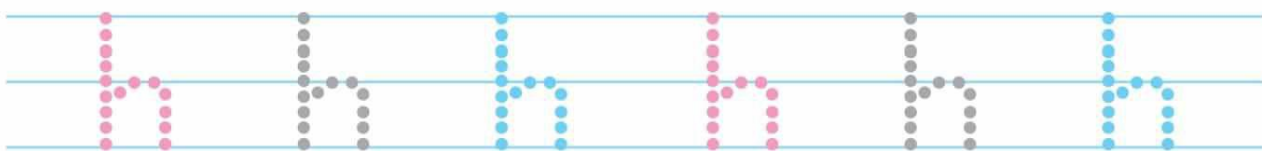
g

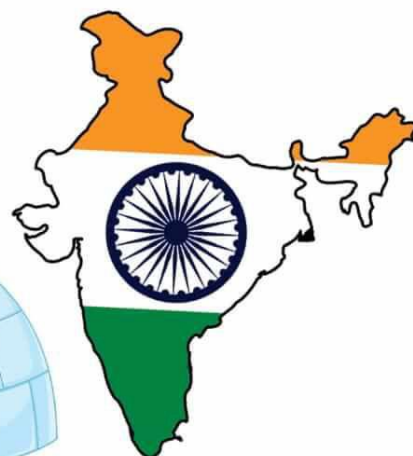
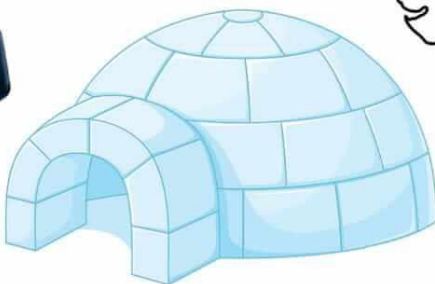
g



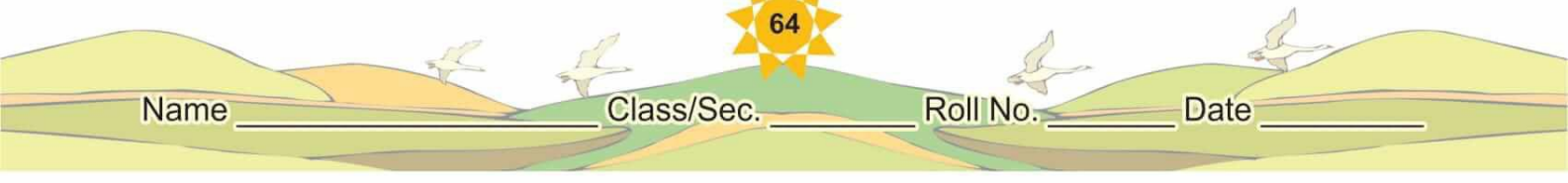
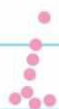
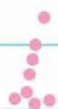


Join the dotted lines.



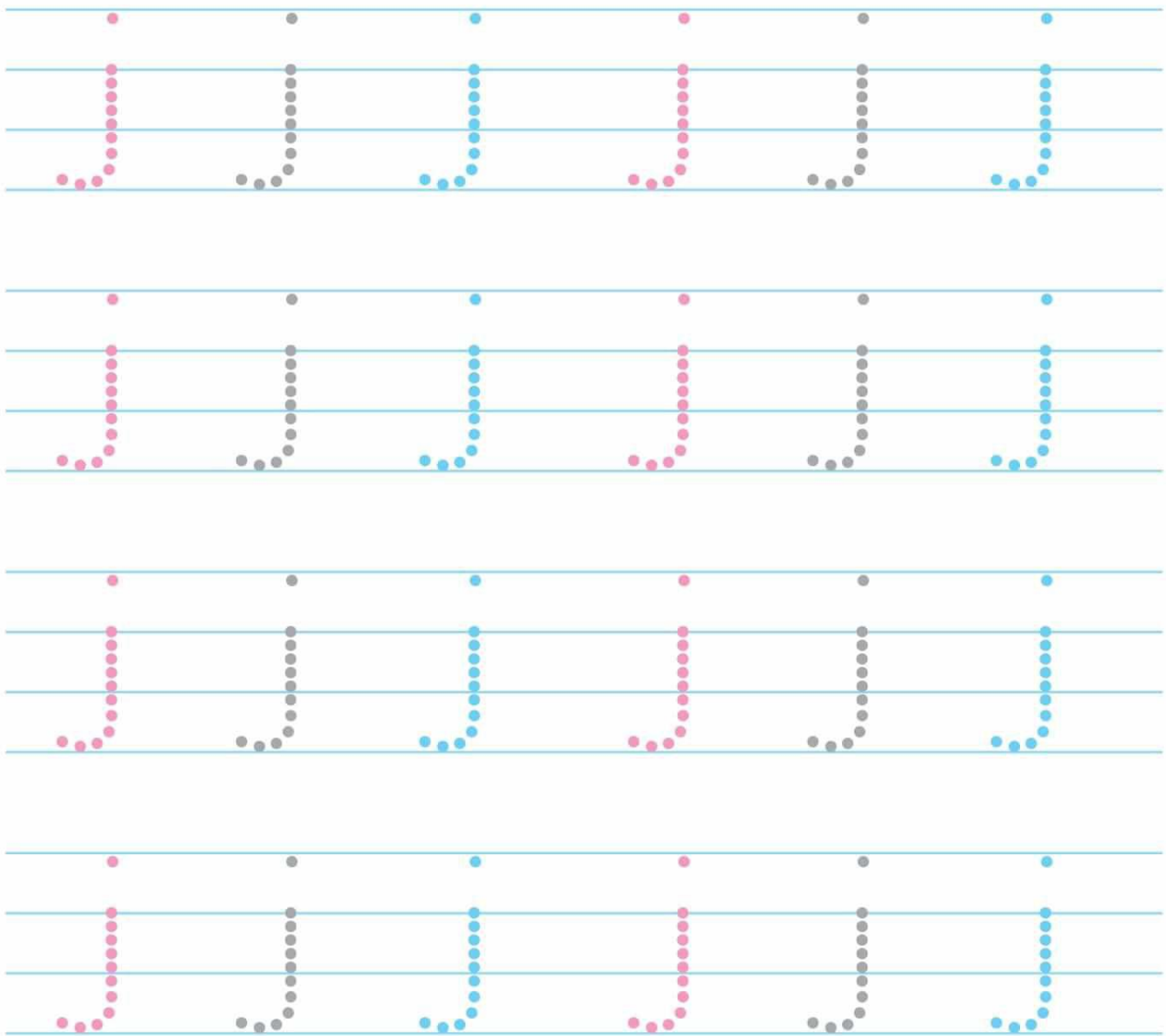


Join the dotted lines.





Join the dotted lines.



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