

Poem – One Little Kitten

UNIT 3

Q. Look at the picture. Read aloud the names of the animals and write their names in plural.

Singular



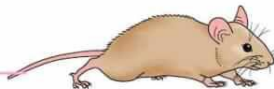
Cat

Plural





Rat





Bee



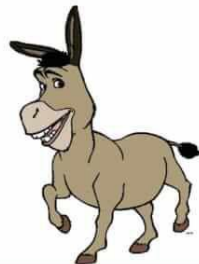


Butterfly





Donkey

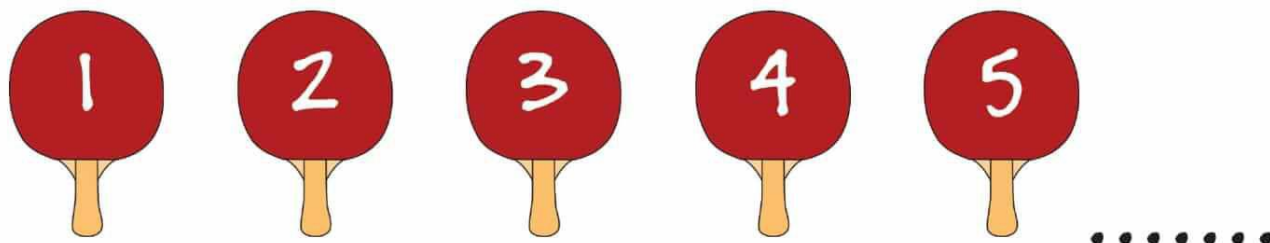
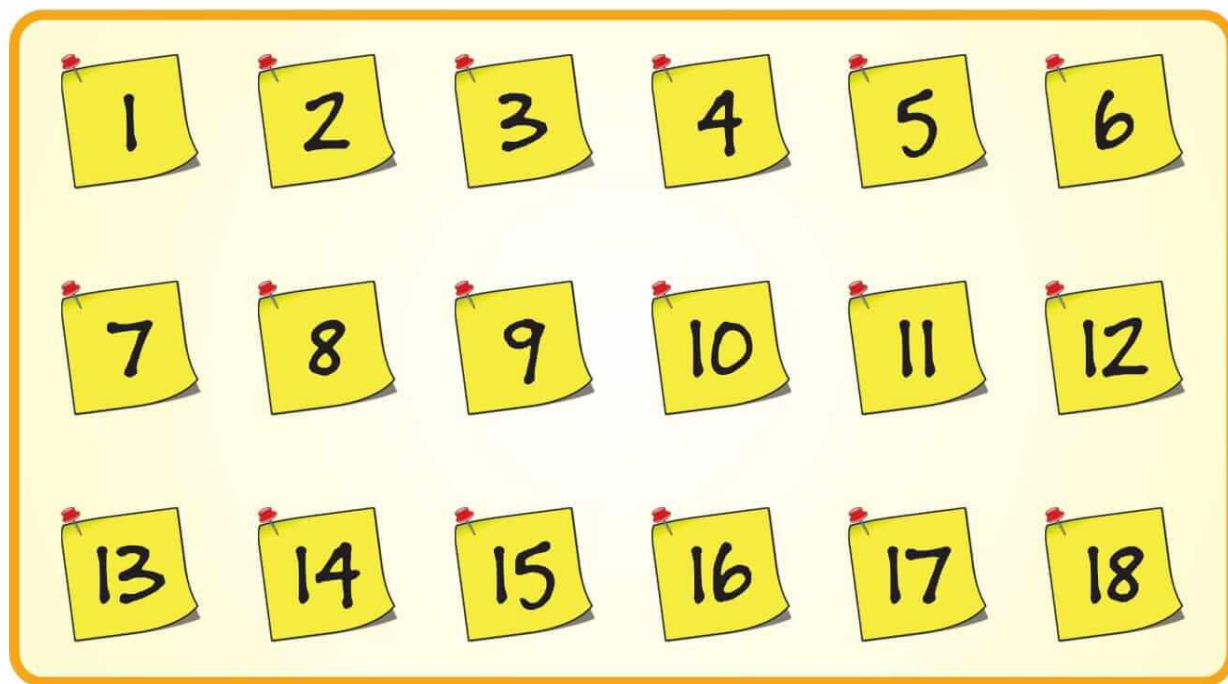




Attendance Board

Teacher can mark the attendance of the students in an interesting way by making an attendance board. On the boards, pockets can be made and numbers 1, 2, 3 can be written as per enrolment of the class. Similarly, number sticks can be made for each student and kept in a box. Every morning children will pick up their number sticks and put it in the pocket of the board.

In this way children will mark their own attendance. Teacher can use A, B, C or \mathcal{A} , \mathcal{B} , pictures of fruits, vegetables and animals as she feels appropriate.



Poem One Little Kitten

Today is Bholu's birthday. All animals and birds have come to the forest to celebrate Bholu's birthday party. Recognize them and complete their names by filling in with proper letters.



El.....ph.....nt

L.....o.....

D.....nk.....y

M.....nk.....y

D.....e.....

Ti.....e.....

F.....x

S.....ar.....ow

Pig.....o.....

B.....t.....e.....f.....y

B.....e





Poem – One Little Kitten

Look at the faces and fill in the blanks.

SAD

ANGRY

SMILING

LAUGHING

WEeping



S.....I.....I.....G



W.....EP.....NG



A.....G.....Y



S.....D



LA.....G.....ING

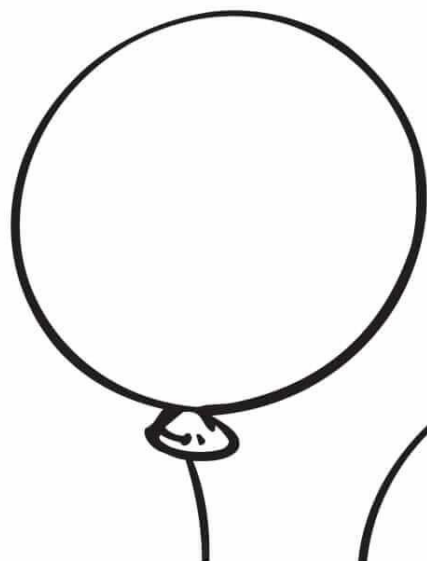


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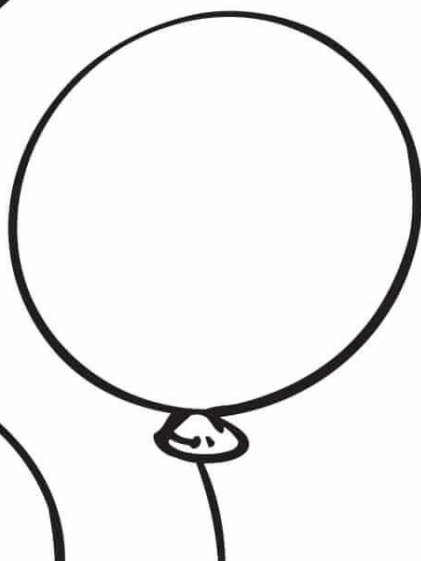




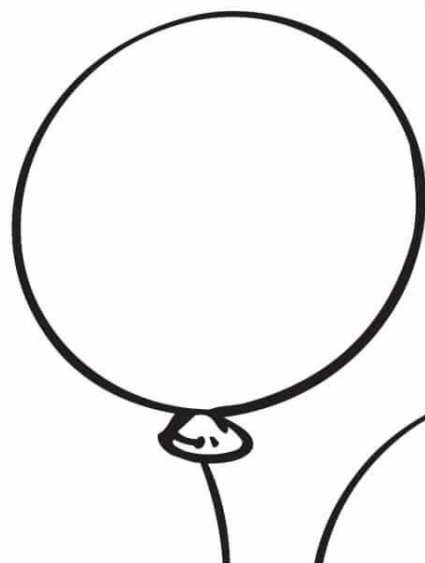
Draw the given faces on each of balloons.



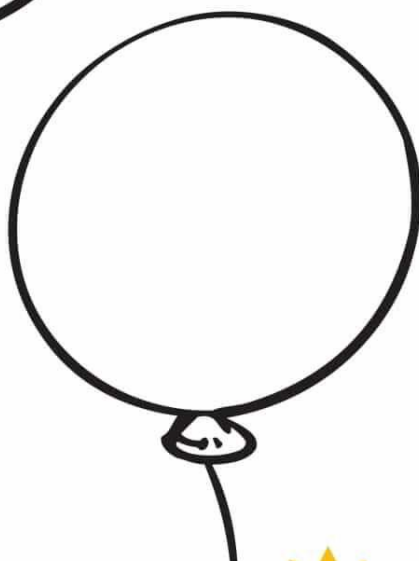
Smiling



Sad



Weeping



Laughing

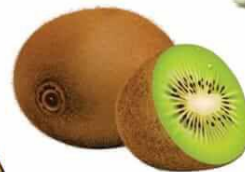
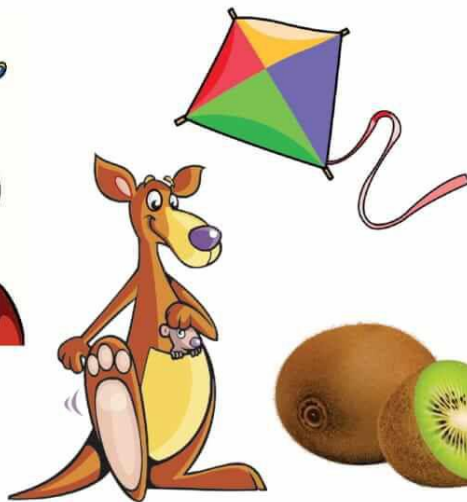


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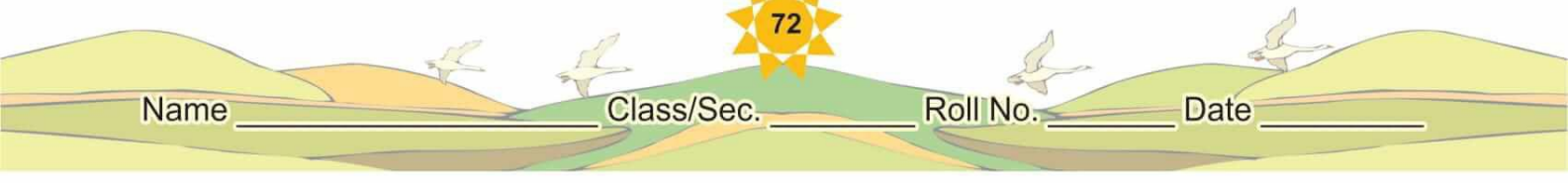
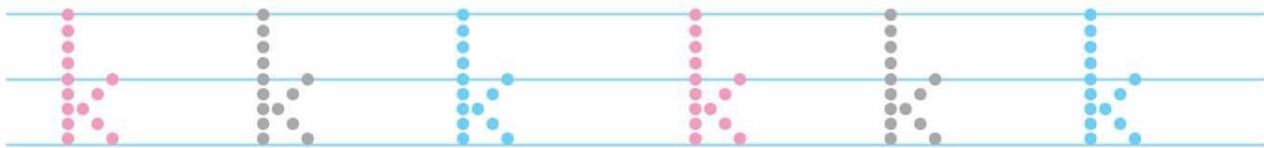
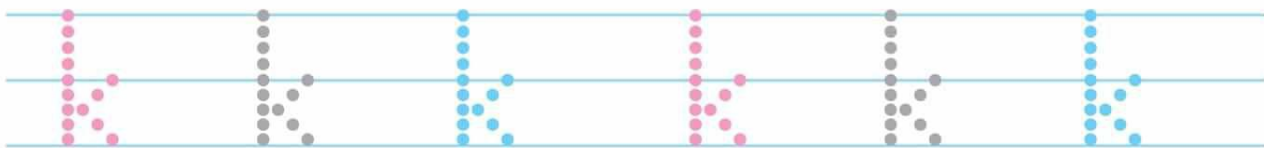
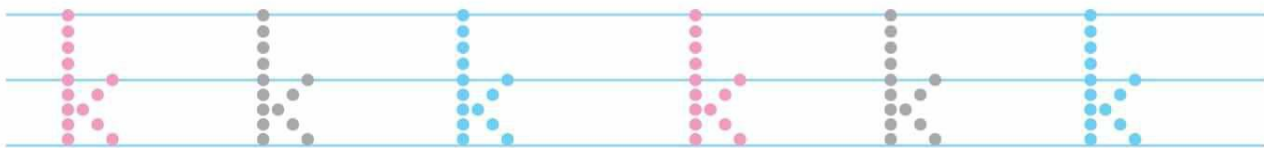
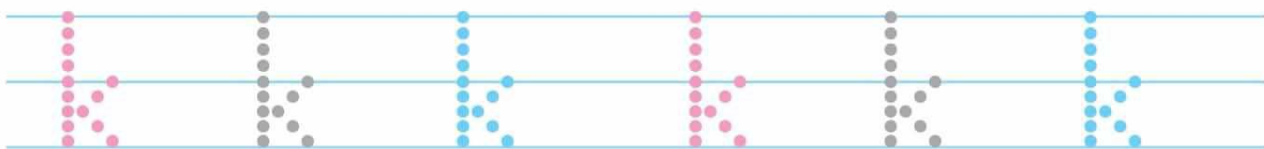




k

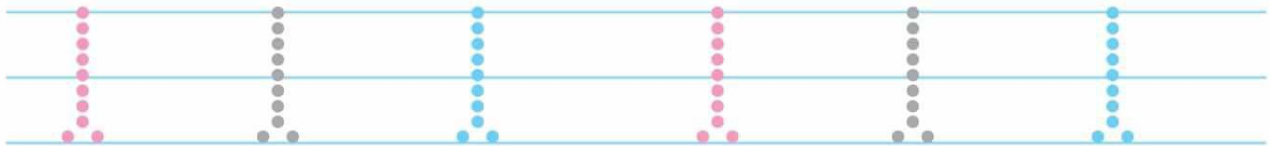
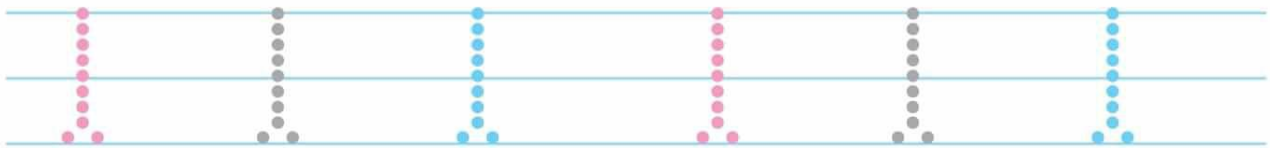


Join the dotted lines.

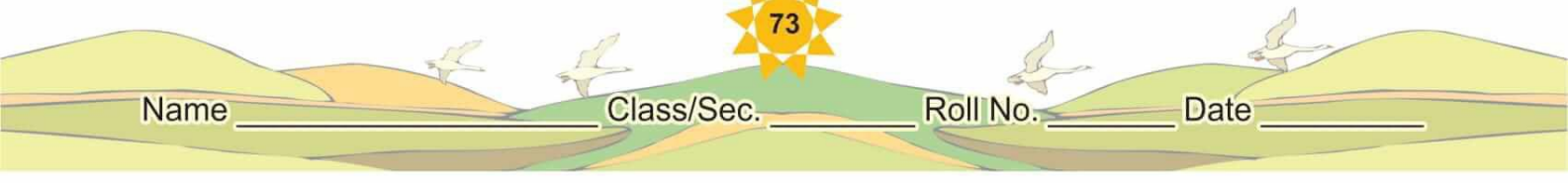




Join the dotted lines.



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Lalu and Peelu

The same story 'Lalu and Peelu' is given in Hindi Textbook 'Rimjhim' Class I, Lesson No. 16. Therefore, both the texts may be discussed while adopting interdisciplinary approach for the better comprehension of the story.

Draw the picture of Lalu and Peelu.

Lalu

Peelu



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Create your own Classroom Theatre

Note for the teachers :

The teacher can use a corner in the classroom and give it the look of a stage by hanging dupattas. He/She can even use empty cartons or boxes to make a theatre stand.

Then the stories given in the textbook can be enacted in the class. Teacher can help the children in framing dialogues.

Example :

Story of Lalu & Peelu can be enacted in the classroom. Children will play characters of Hen, two chicks - Lalu and Peelu.

Children can be asked to narrate any other story of hen and chicks or of laddu and red chilli. Teacher can ask children to tell their experiences, if any about hen, chicks, laddu and red chilli. Other stories in the text can be enacted using classroom theatre.



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Lesson - Lалу and Peelu

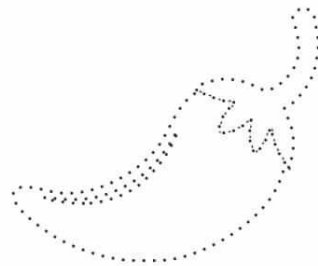
Join the dotted lines and colour the pictures.



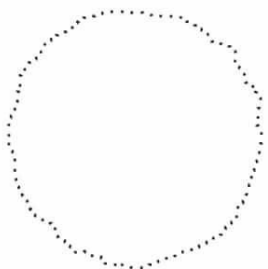
Tomato



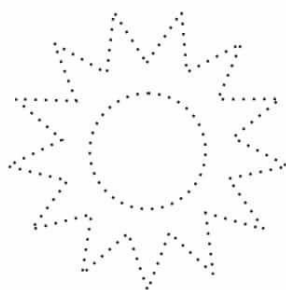
Red Apple



Red Chilli



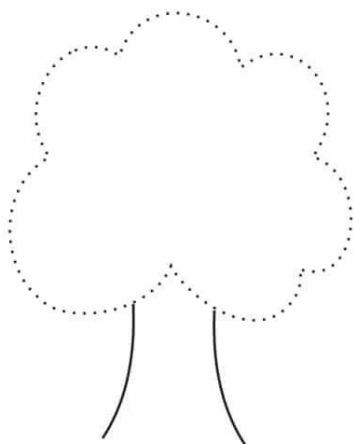
Yellow Laddu



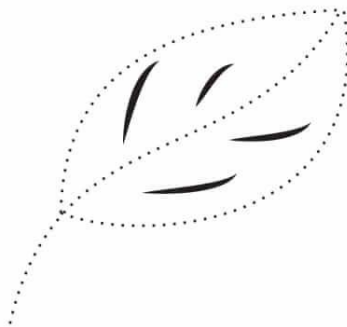
Yellow Sun



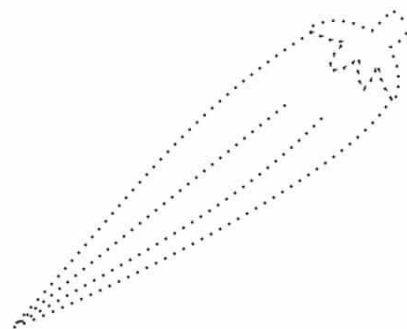
Yellow Banana



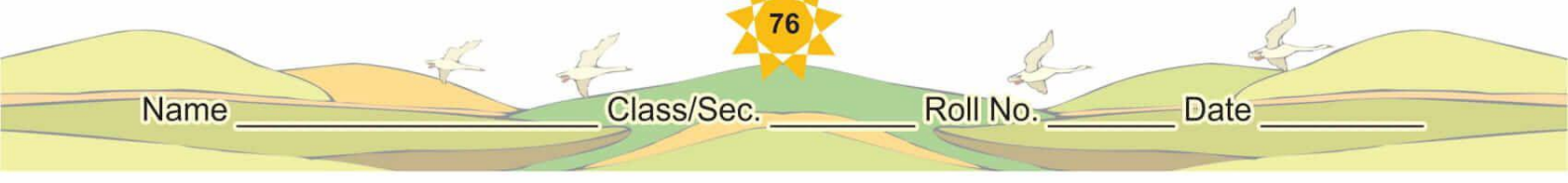
Tree



Green Leaf



Green Lady Finger





Lesson - Lulu and Peelu

Observe the pictures. Write the correct word against the picture from the given box.

Bird Window Tail boy shoes sky



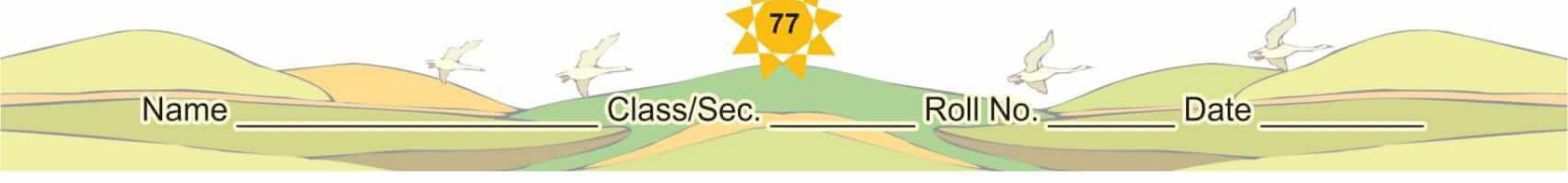








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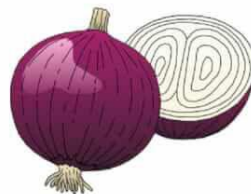
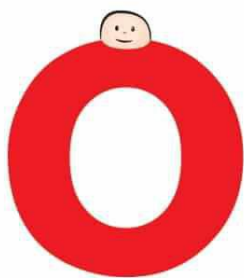








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Join the dotted lines.

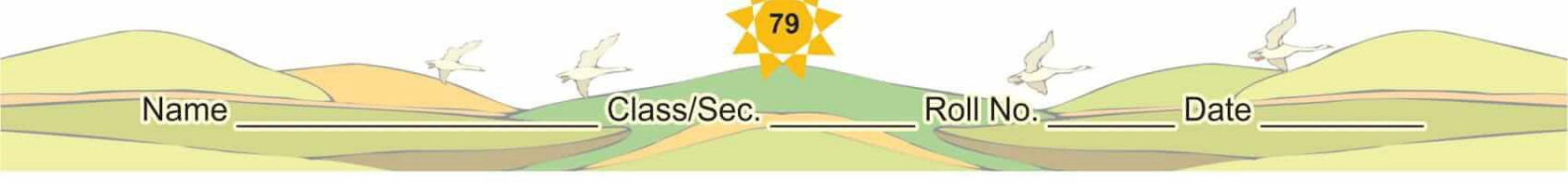


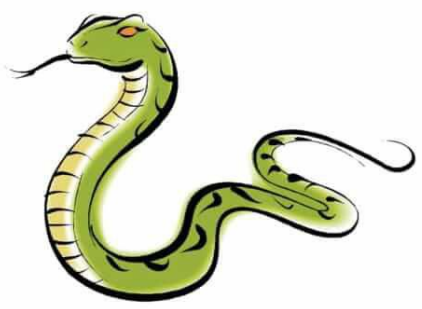
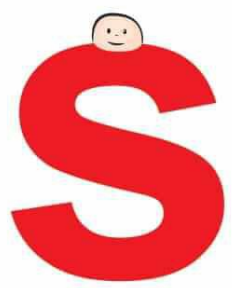
Name _____

Class/Sec. _____

Roll No. _____

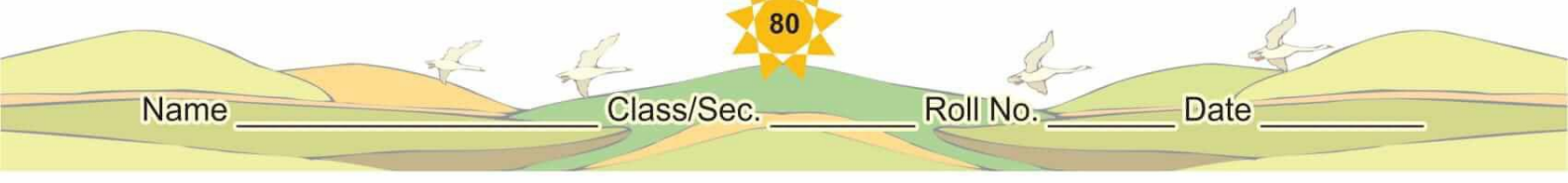
Date _____





Join the dotted lines.

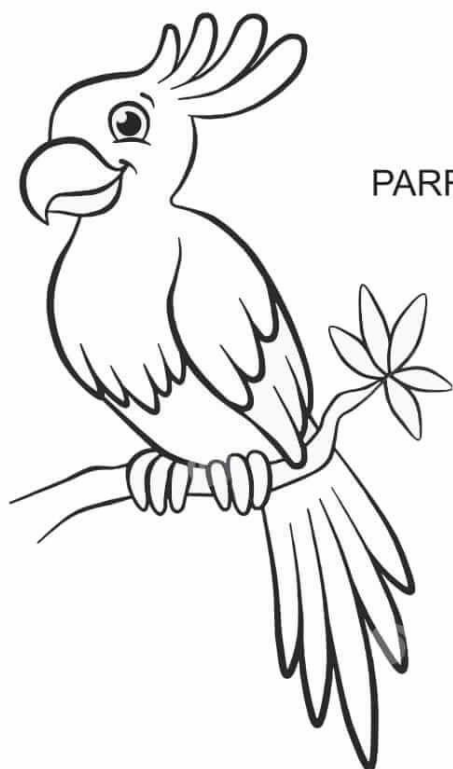
Handwriting practice lines with dotted patterns for tracing. Each row contains six dotted shapes (pink, grey, and blue) on a three-line grid.





Lesson - Lalu and Peelu

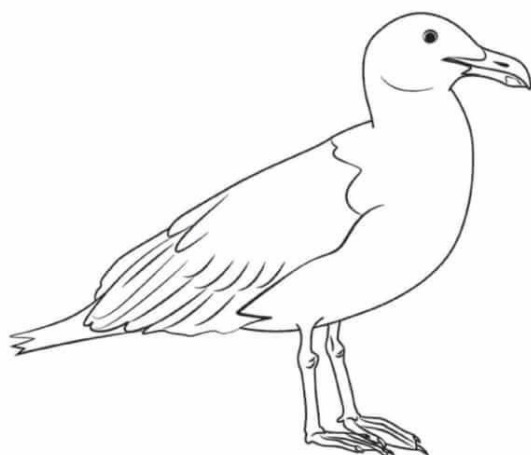
Look at the pictures and colour them.



PARROT



CROW



SEAGULL



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Lesson - Lalu and Peelu

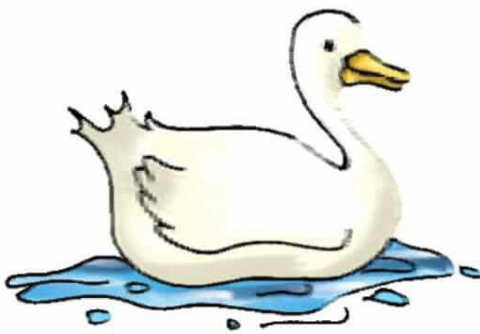
Write down the names of the following birds.



.....



.....



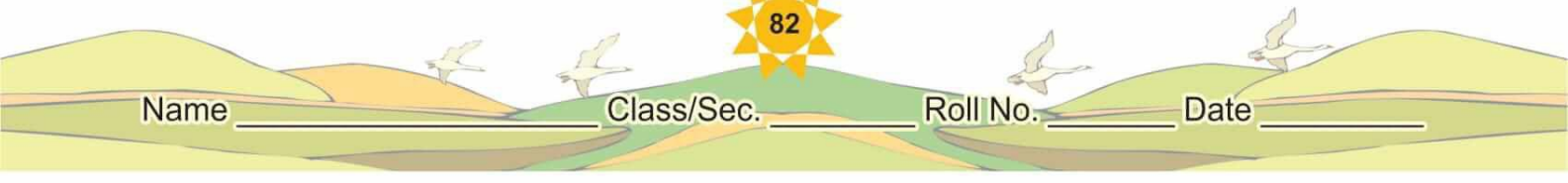
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Lesson - Lalu and Peelu

Question word : **Where**

Action word : **Going**

The teacher will take the students to the school ground. Students with different placards will stand on the ground in moving position. She will ask only one question like: Where are you going? Students will answer : We are going to school, to the hospital, to the park, to the cinema hall, to the market / shop, to the library showing their placards.



Where are you **going**?

We are going to **School**.



Where are you **going**?



We are going to the

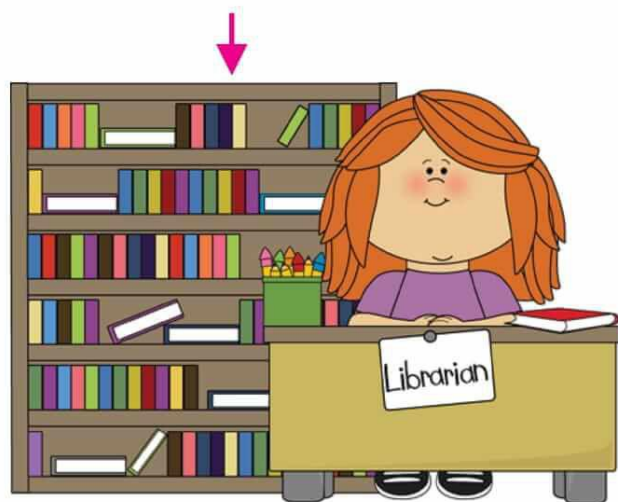


Where are you going?



We are going to the

Where are you going?



We are going to the

Where are you going?



We are going to the



Name _____ Class/Sec. _____ Roll No. _____ Date _____