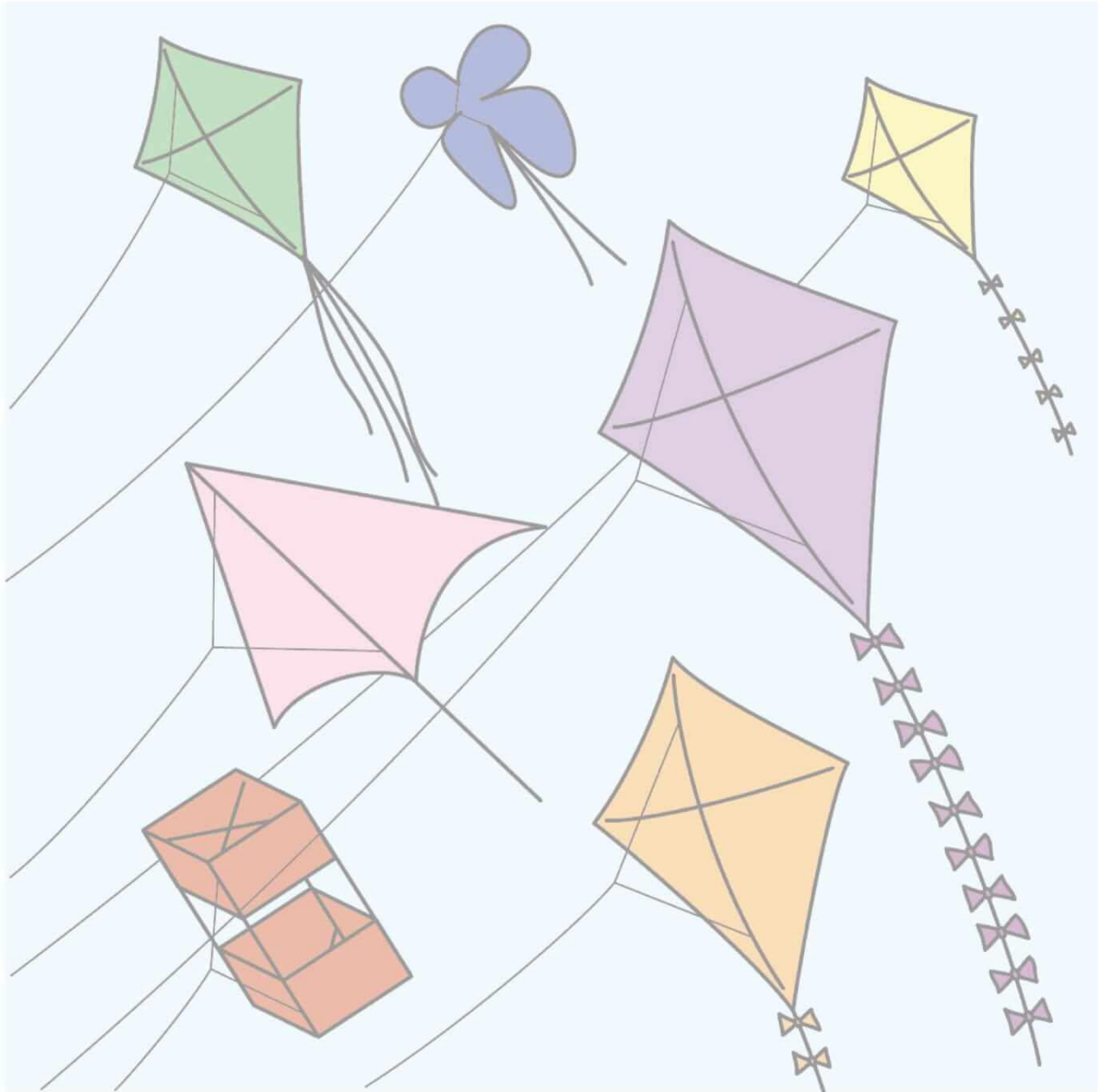




A Kite

UNIT 7



Name _____ Class/Sec. _____ Roll No. _____ Date _____



Link with Hindi textbook while teaching English

While reciting the poem 'A Kite' the teacher would connect the theme with poem 'Patang' of Hindi textbook 'Rimjhim'. Students may further be asked to recite songs or poems related with kite or share their experiences of flying kite.



Name _____ Class/Sec. _____ Roll No. _____ Date _____

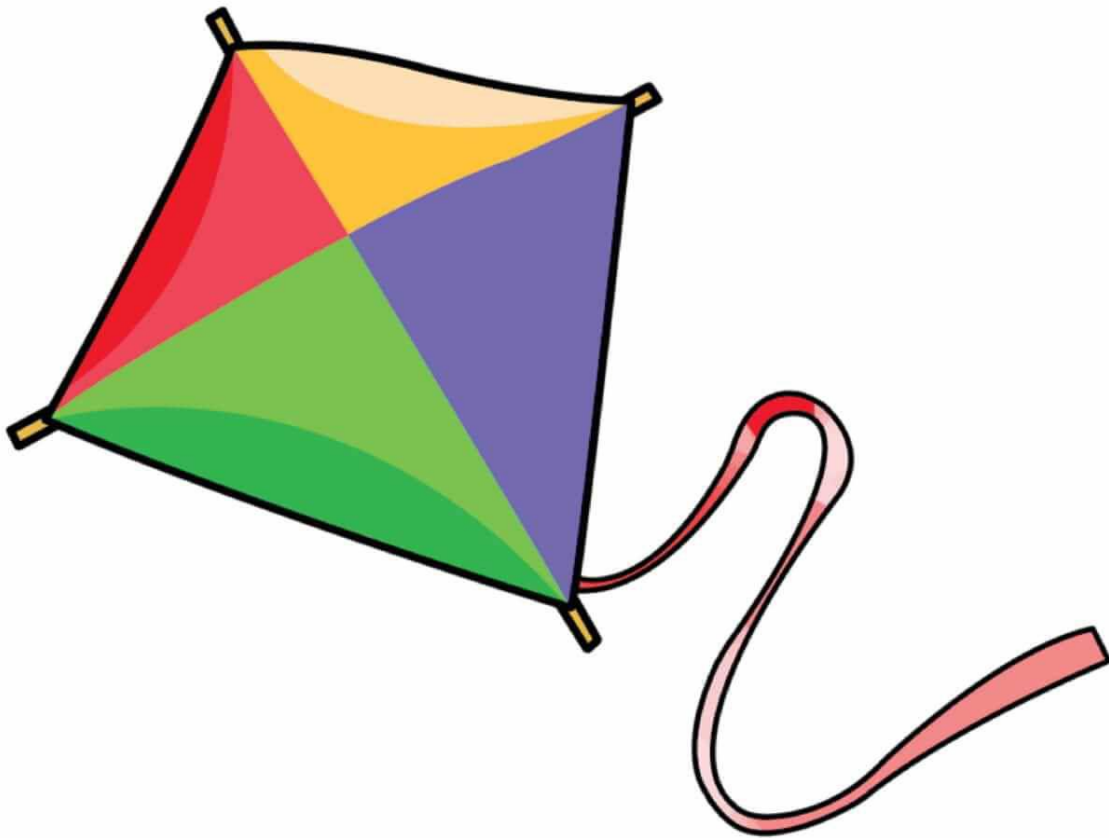


A Kite



Look at the picture of kite given below and make a kite with the help of following items :

Bamboo sticks, Kite papers, Long string and glue.



Note

- The students may be asked to decorate their kites to make it more attractive.
- The kites made by them may be displayed in the classroom.



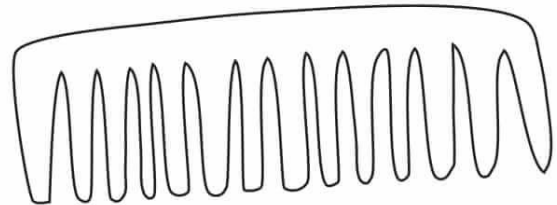
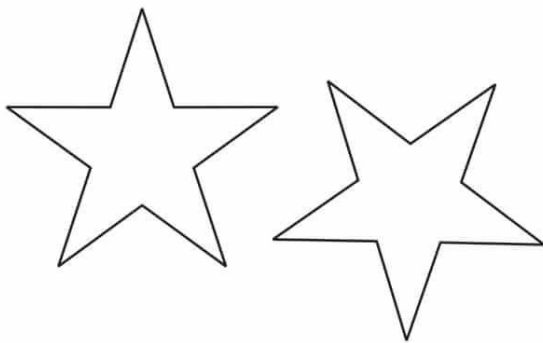
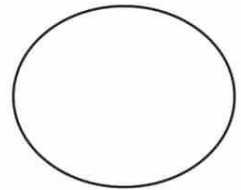
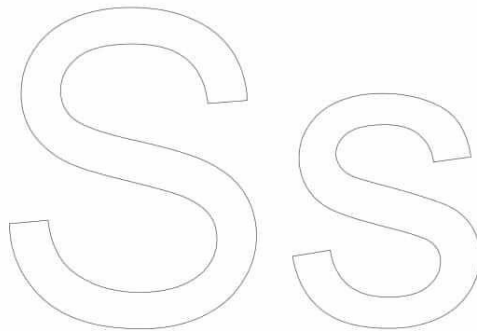
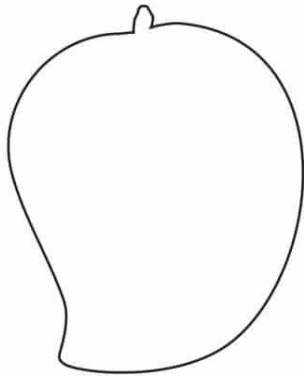
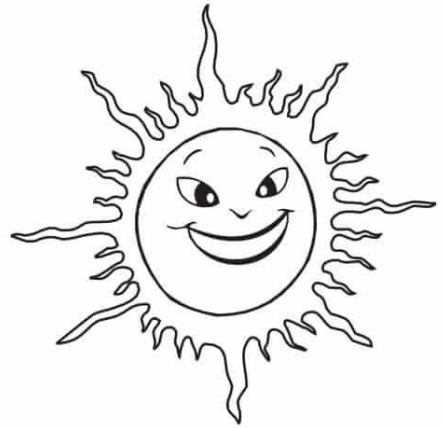
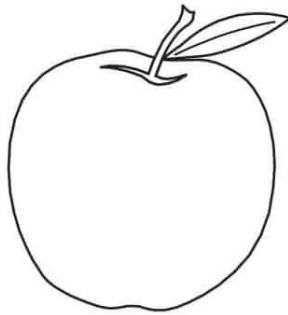
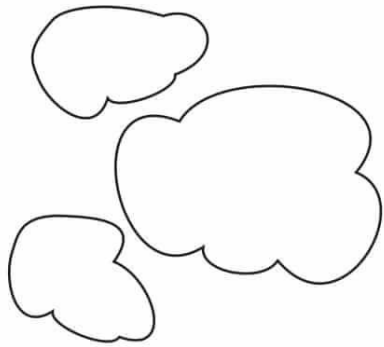
Name _____ Class/Sec. _____ Roll No. _____ Date _____





Poem: A Kite

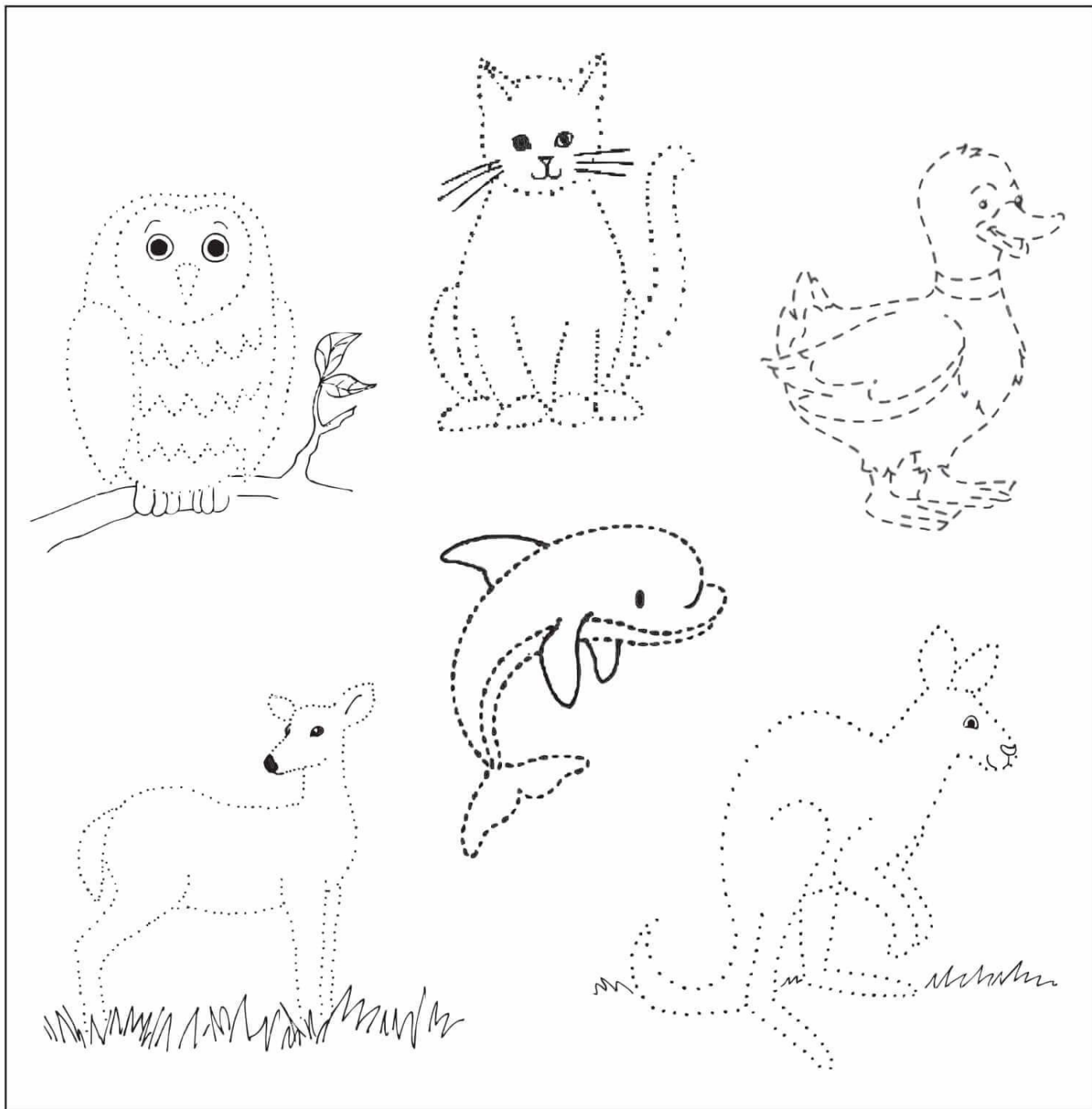
Colour the pictures starting with the sound 'S'.



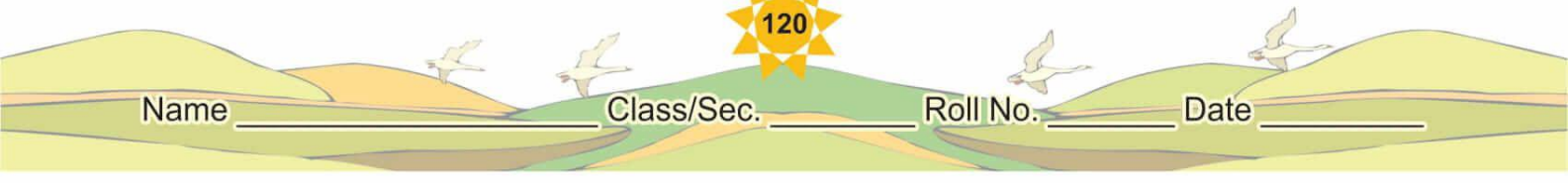
Name _____ Class/Sec. _____ Roll No. _____ Date _____



Join the dotted lines and colour the picture.

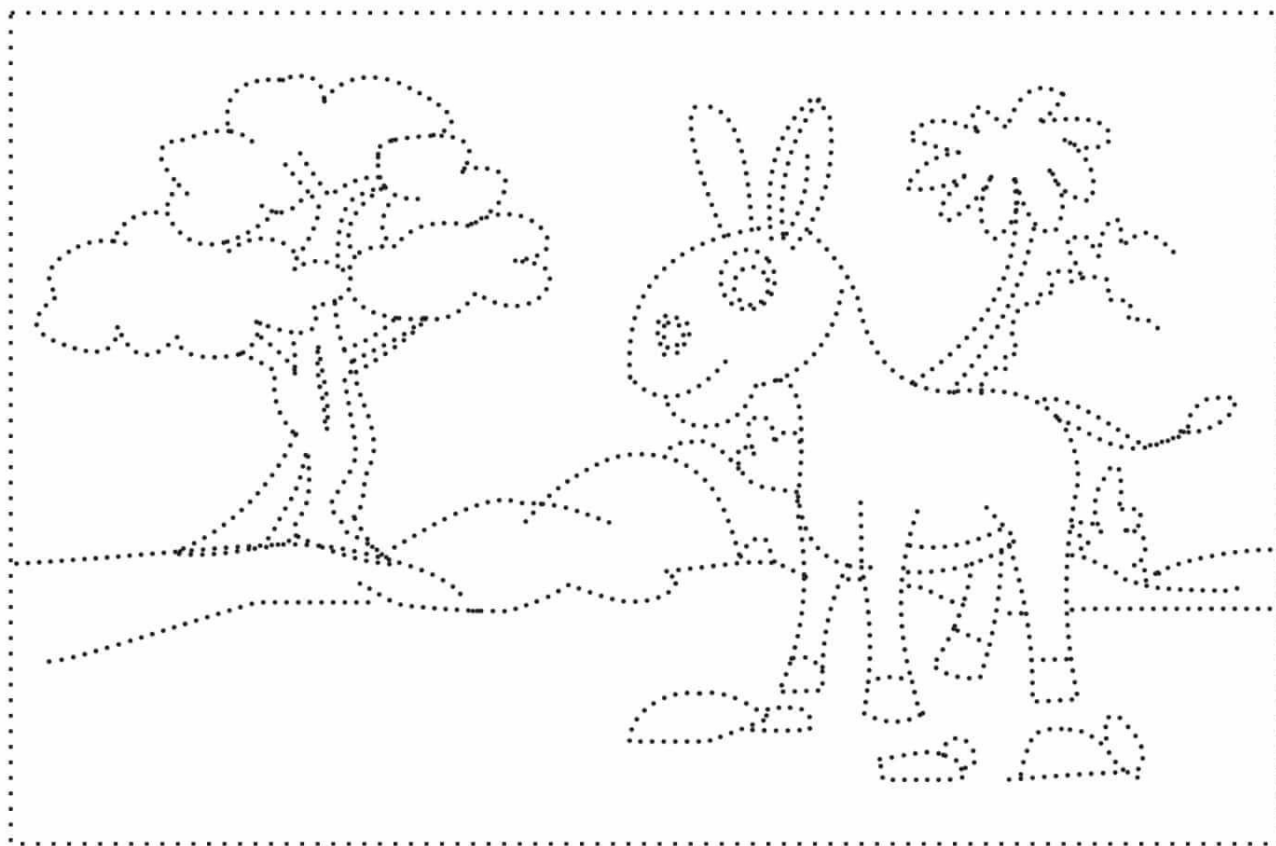


Name _____ Class/Sec. _____ Roll No. _____ Date _____

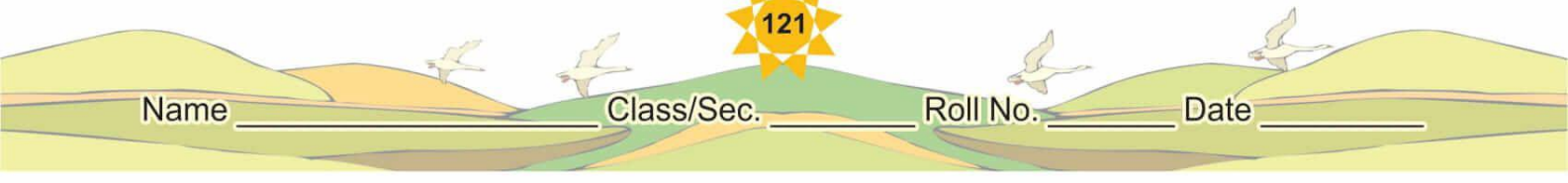




Join the dotted lines and colour the picture.

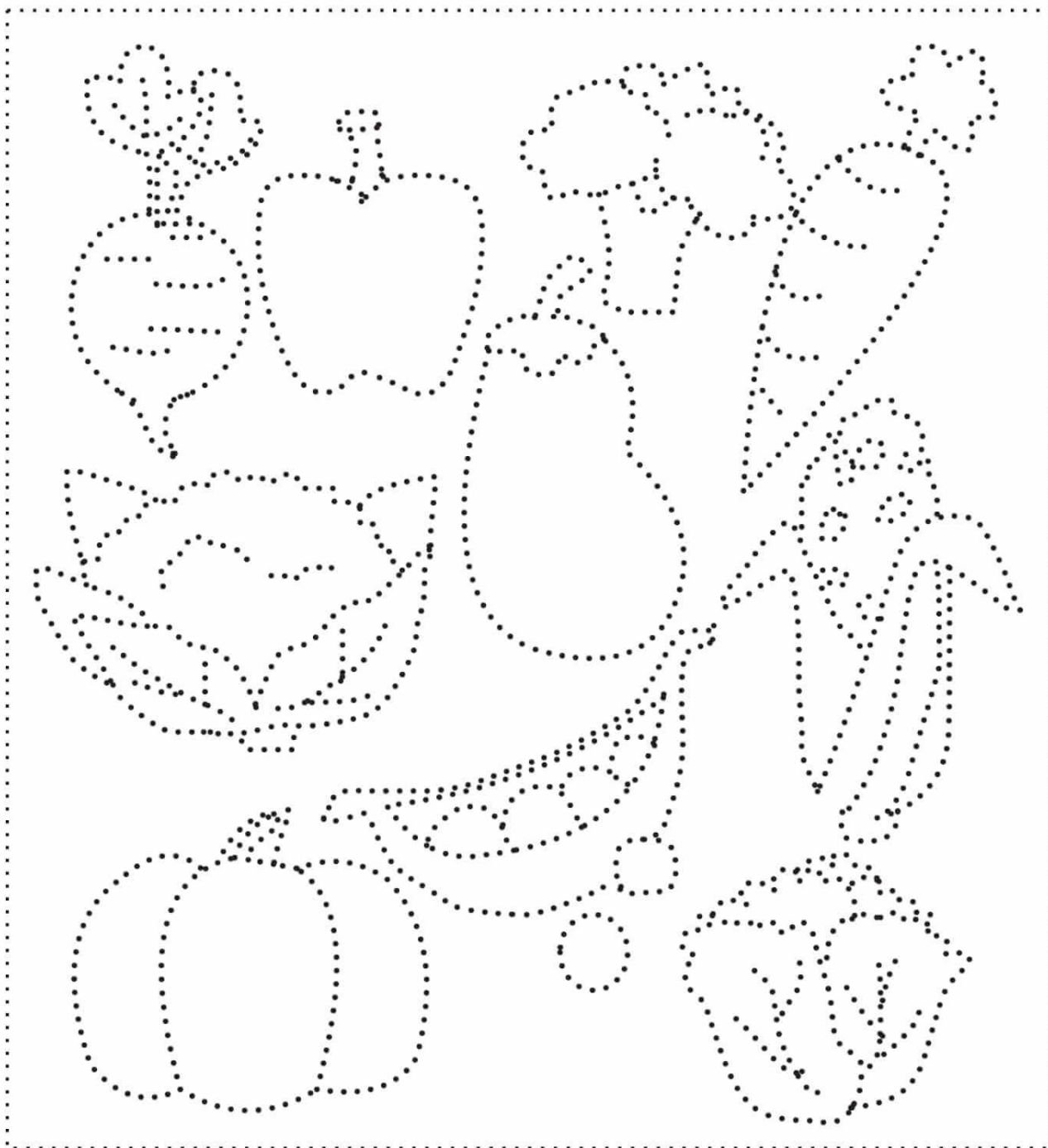


Name _____ Class/Sec. _____ Roll No. _____ Date _____





Join the dotted lines and colour the picture.



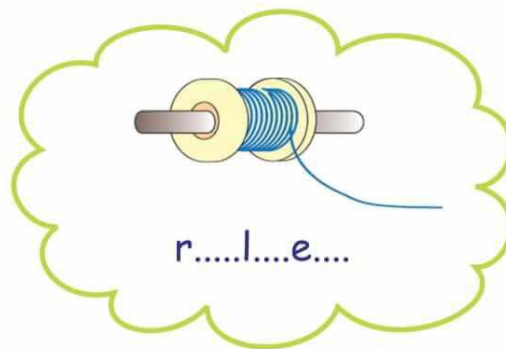
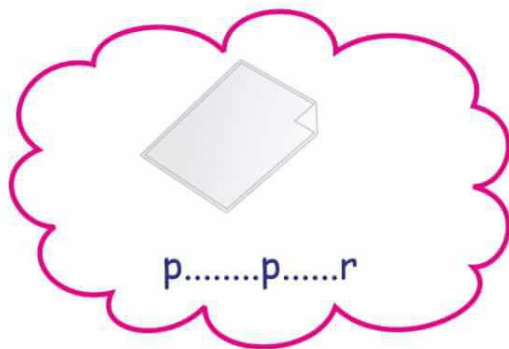
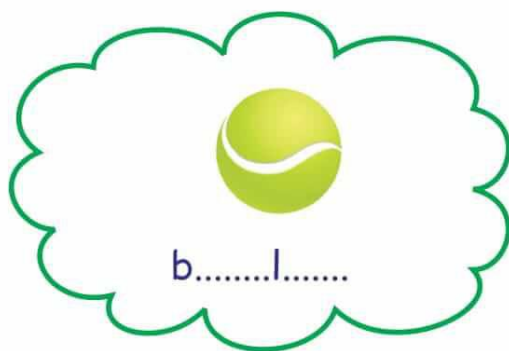
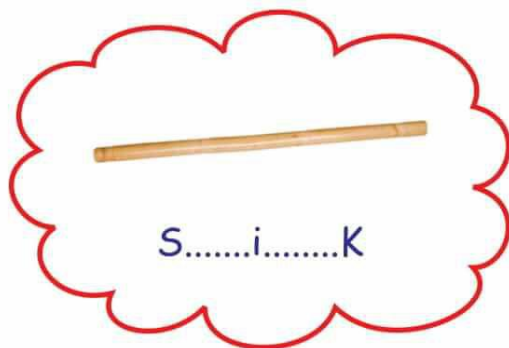
Name _____ Class/Sec. _____ Roll No. _____ Date _____





Lesson: Sundari

Look at the pictures given in the clouds. Complete the words with appropriate letters.





Lesson: Sundari

Look at the following pictures. Observe the action word and fill in the blanks using 'ing' with the action word. The first one is done as an example.

1. Play

Playing



2. Hold



3. Go



4. Start



5. Carry



6. Look



Let's speak

Look at the pictures given below and observe the activities shown in the pictures.

A.



B.



C.



Teacher would ask learners to tell about their observations one by one. Then she would ask them to speak about their friends on the basis of given sentences.

The name of my friend is _____.

He / she is _____.

His / her favourite food is _____.

Teachers' Note

Teacher may write a few words on the blackboard for learners' guidance. For instance: kind, loving, helping, good, caring, rice dal, rajma rice, samosa, breadpakora, burger etc.



Sundari



Look at the picture given below and fill in the blanks with words given in the box.

Home Playful Pet Four
Love two brown short



The dog is a _____ animal. This dog's colour is _____. It has _____ legs and _____ ears. It has a _____ tail. It guards our _____ in night. The dog is very active and _____. All the children _____ the dog.



Name _____ Class/Sec. _____ Roll No. _____ Date _____

