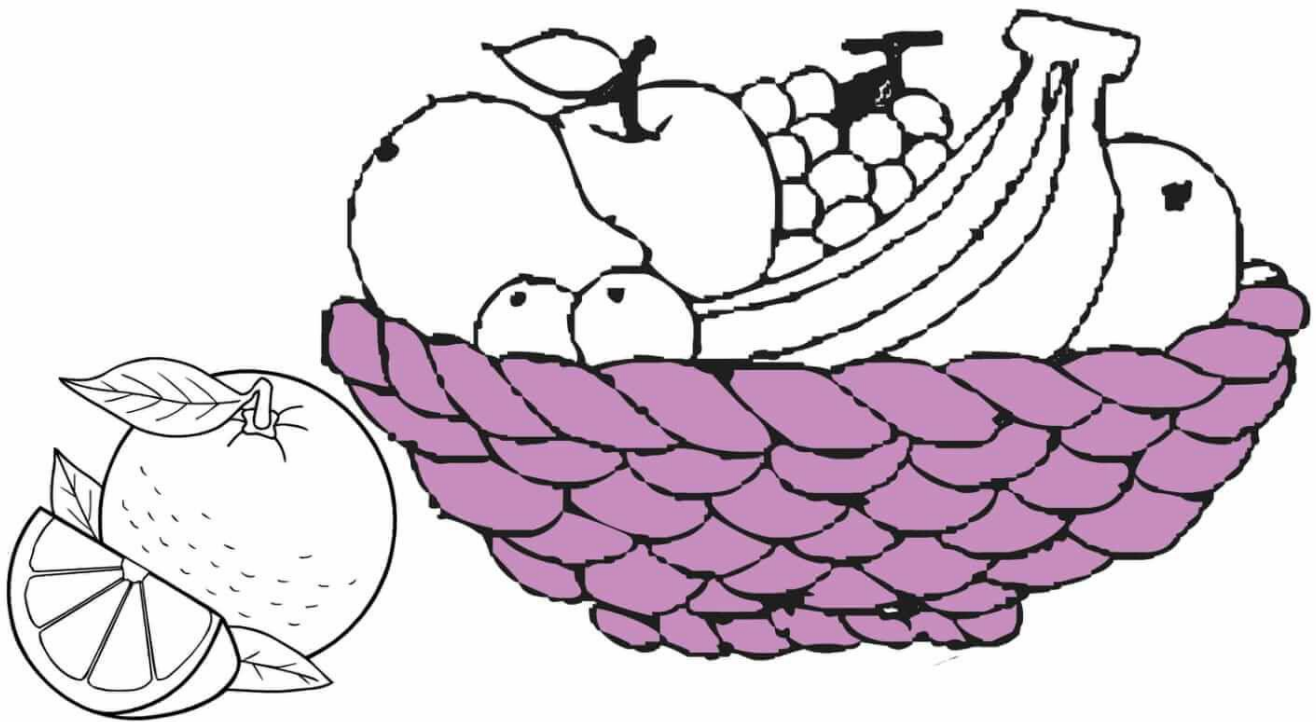


Unit -1

Shapes and Space

Inside - Outside

(a) Colour the fruits which are placed inside the basket.



Name _____ Class _____
Section / Roll No. _____ Date _____

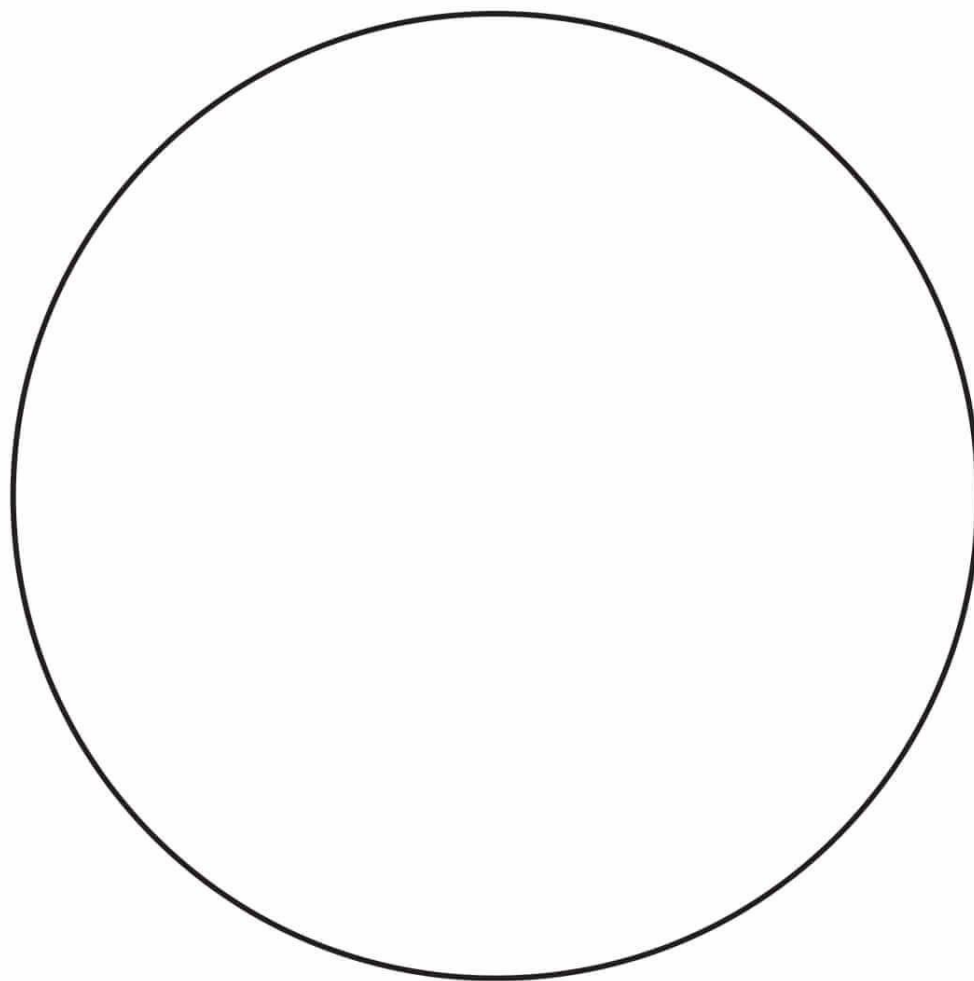
(b) Colour the objects that are outside the house –



(c) Circle the objects which you find inside your bag –



- (d) Draw the pictures of vegetable inside the circle that you like and outside the circle that you don't like –



Teacher's Note : Ask the students to draw pictures of three vegetables they like the most inside the circle and three vegetables they dislike the most outside the circle.



Name _____ Class _____
Section / Roll No. _____ Date _____



Let's draw straight lines –



✦ Let's draw curved lines –

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Name _____ Class _____
Section / Roll No. _____ Date _____

Inside - Outside Game

It is an outdoor activity that can be done in playground, corridor etc.

Teacher will draw some circles on the floor depending upon the strength of the class. A group of students would stand outside each circle. When teacher says 'inside' they will jump inside and when she/he says 'outside' they will jump outside. To make it more interesting for the children teacher can speak 'inside' and outside randomly. The children who are not able to follow the instruction will be out of the game. The last one or two children can be the winners of the game.



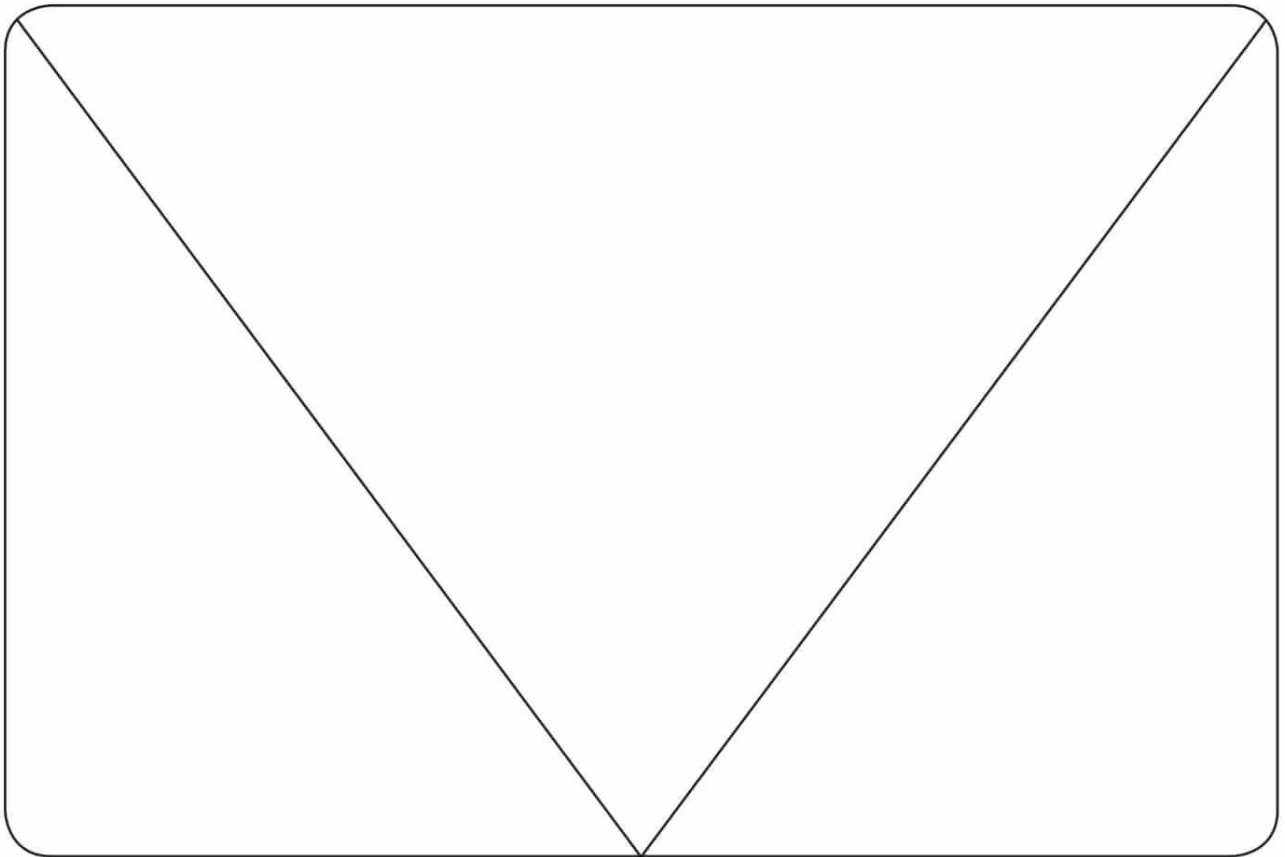
Bigger and Smaller

Which is smaller?
a pot or a tumbler?
Tell the answer.

Which is smaller?
Grandfather or Grandson sitting on his shoulder
Tell the answer?

Who is smaller?
A peacock or a parrot
Tell the answer?

Draw the pictures of those things in the poem that are smaller.



Name _____ Class _____
Section / Roll No. _____ Date _____

Bigger and Smaller

Which is bigger?
a glass or a pot?
Tell the answer.

Which is bigger?
a truck or a car?
Tell the answer

Which is bigger?
a rat or an elephant?
Tell the answer.

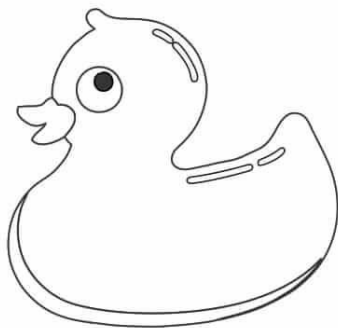
Which is bigger?
a leaf or a tree?
Tell the answer.

Draw the picture of those things which are bigger in the poem and colour them.



Colour the smaller Picture

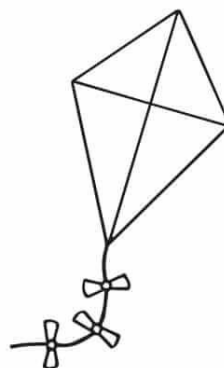
(1)



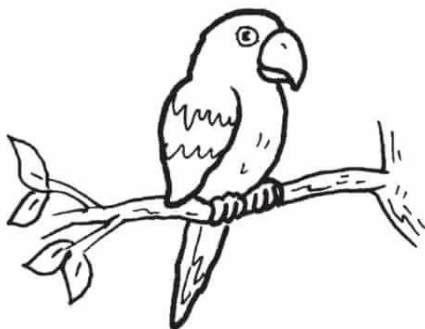
(2)



(3)



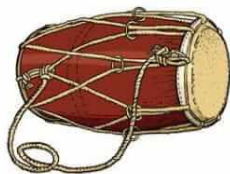
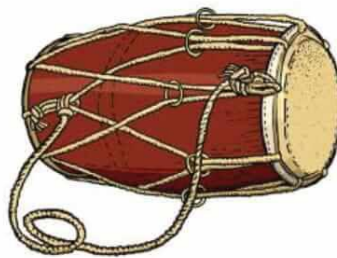
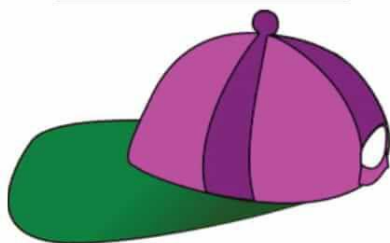
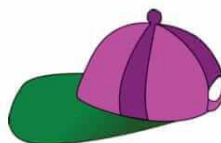
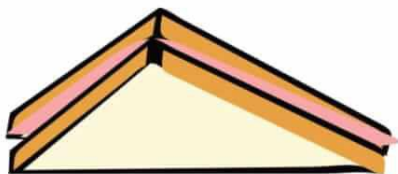
(4)



Name _____ Class _____
Section / Roll No. _____ Date _____

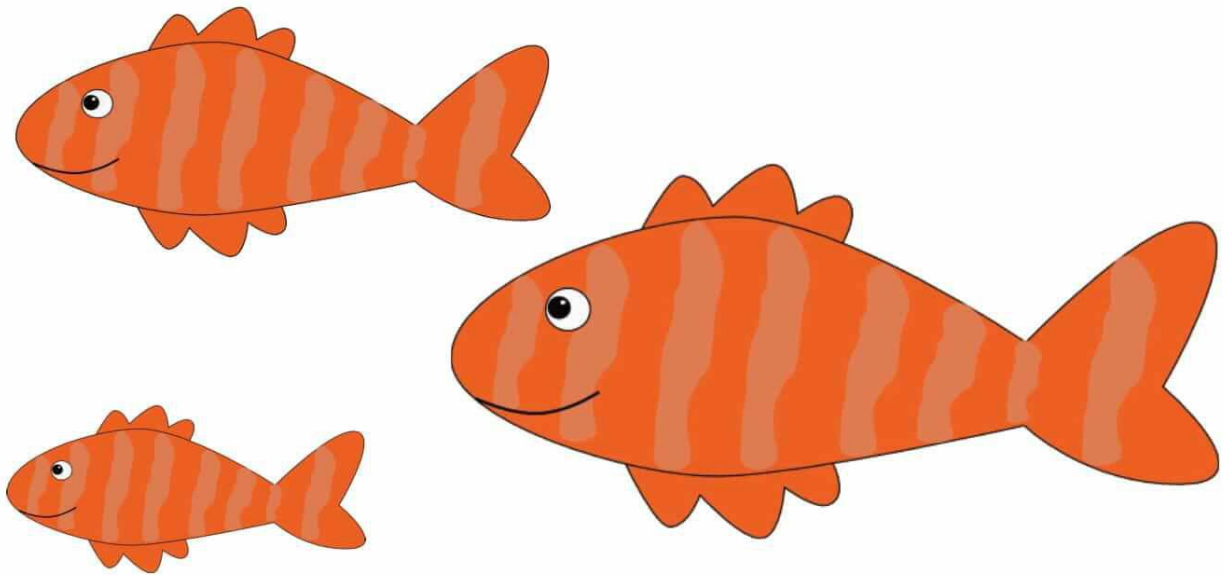
Bigger - Smaller

Tick (✓) the bigger picture.

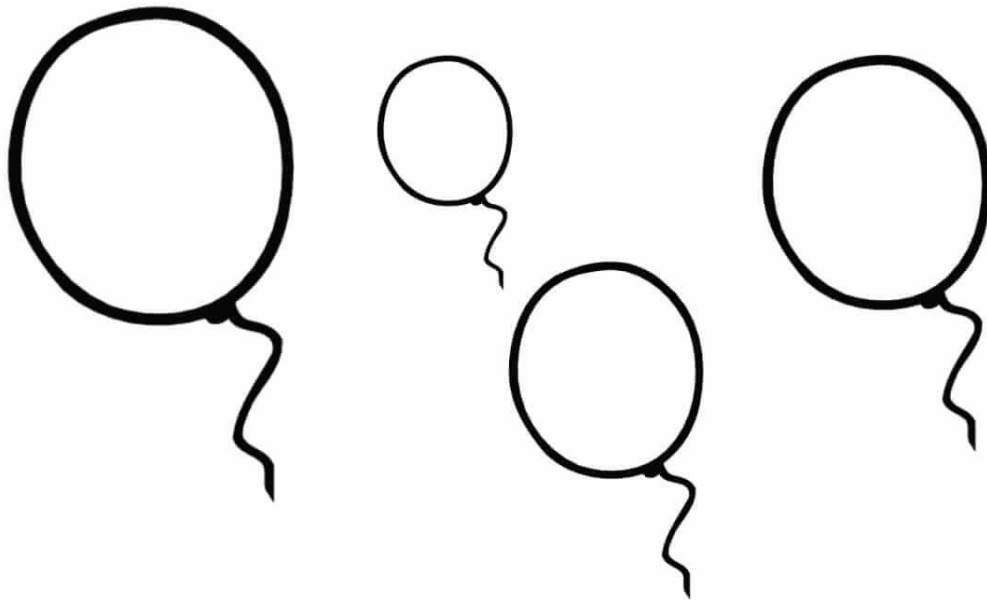
☐☐☐☐☐☐☐☐

Biggest - Smallest

(1) Circle the smallest fish.



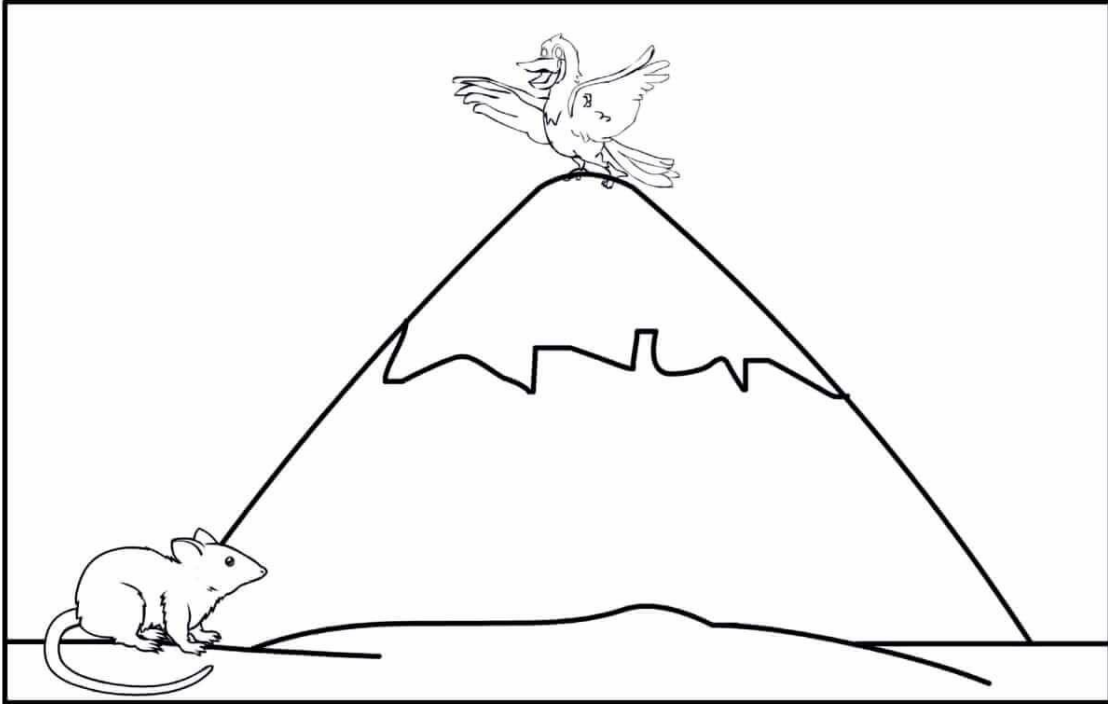
(2) Colour the biggest balloon.



Name _____ Class _____
Section / Roll No. _____ Date _____

Top - Bottom

- (a) Fill green colour in the bird which is at the top of the mountain and brown colour in the animal which is sitting at the bottom of the mountain. Tell the name of bird and animal.

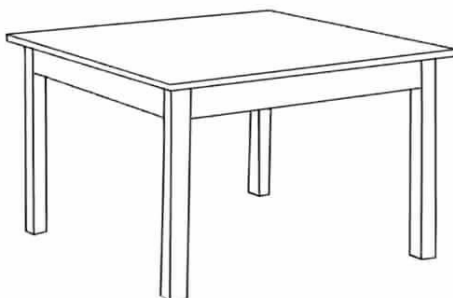
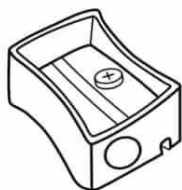
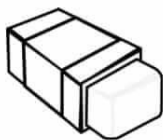


- (b) Put (✓) mark to the suitcase which is placed at the top of the car and circle that suitcase which is at the bottom near the car

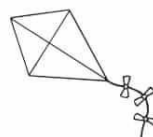
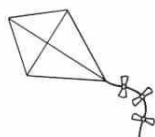
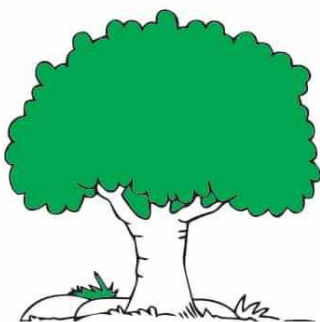


Nearer - Farther

- (a) Colour the object which is nearer to the table.



- (b) Circle the kite which is farther from the tree.



- (c) Draw some pictures near to the house.



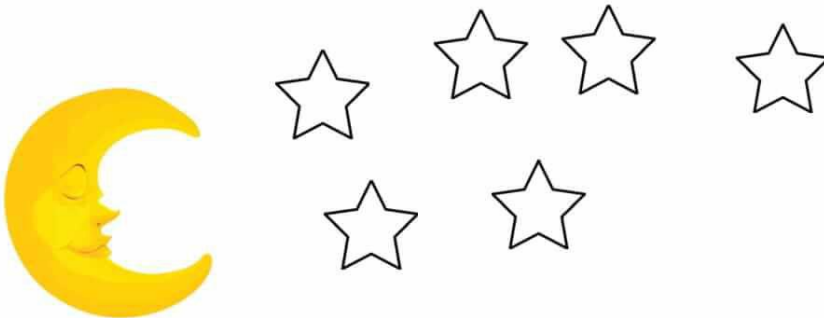
Name _____ Class _____
Section / Roll No. _____ Date _____

Nearest - Farthest

- (a) Circle the butterfly which is nearest to the flowerpot.



- (b) Fill yellow colour in the star which is farthest from the moon.





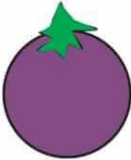
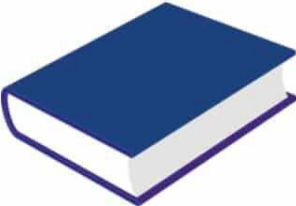



- (c) Colour the object which is nearest to the tree.



Shapes around us

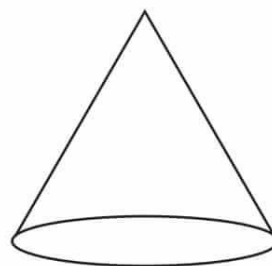
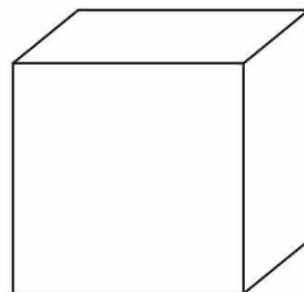
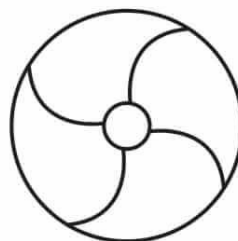
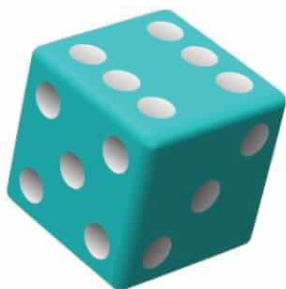
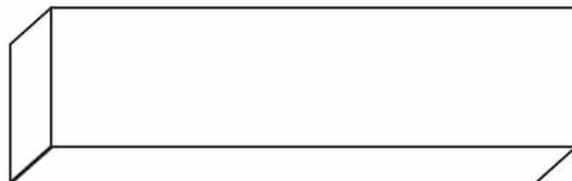
Look at the picture and mark (✓) in appropriate box.

	Slides	Rolls
		
		
		
		
		
		
		

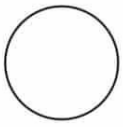


Name _____ Class _____
Section / Roll No. _____ Date _____

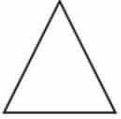
Match the similar shapes



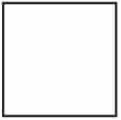
❖ Colour the shapes given below using given colour scheme.



Yellow



Green

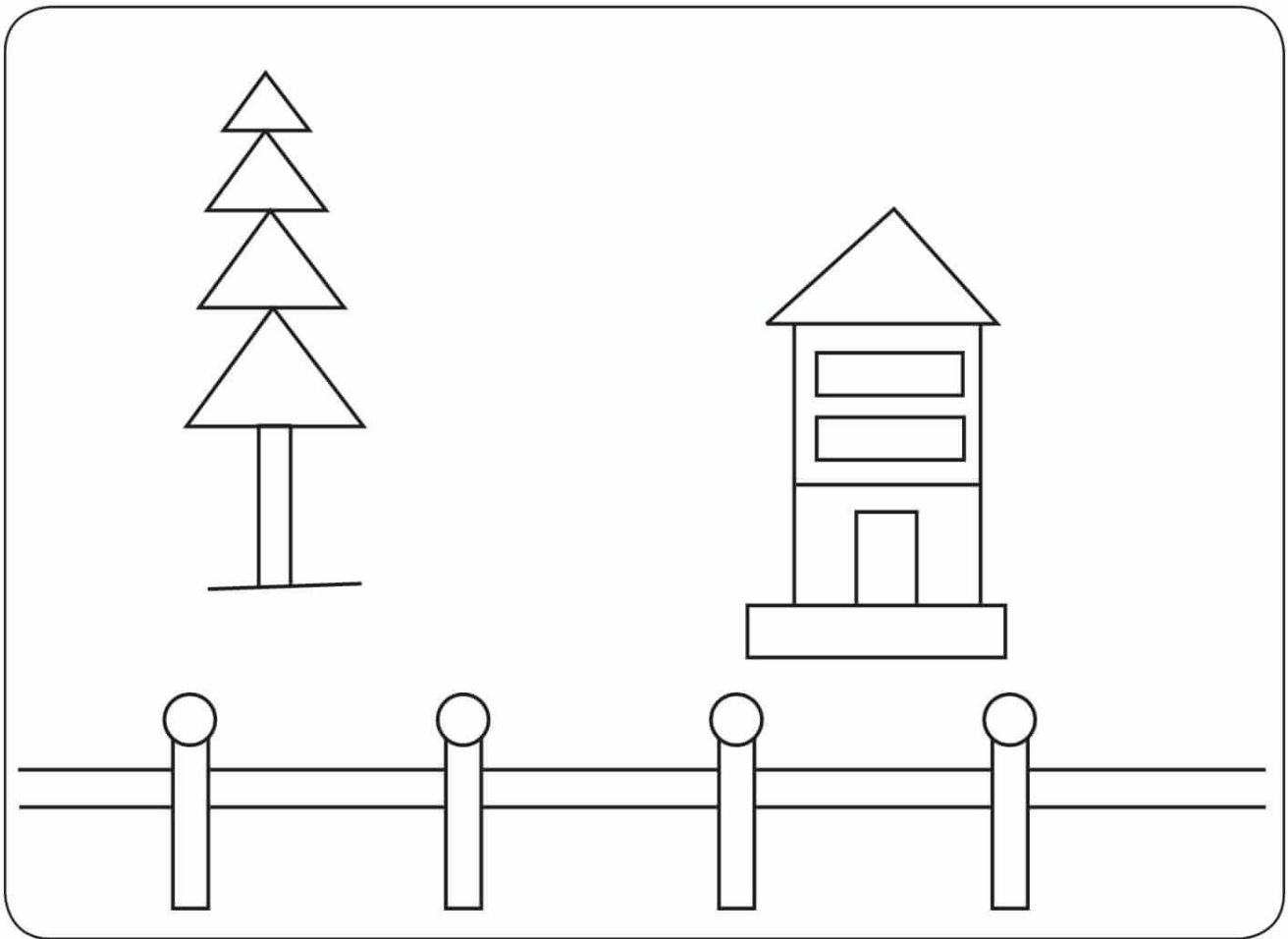


Blue



Brown

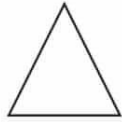
Colour the picture given below. Using the above colour scheme.



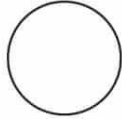
Name _____ Class _____
Section / Roll No. _____ Date _____

Draw the picture

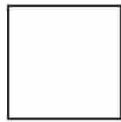
I am a triangle.





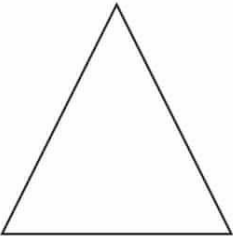
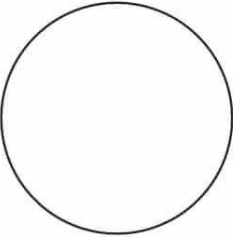
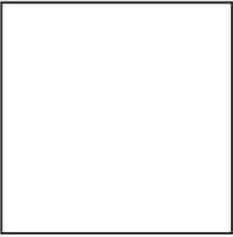
I am a Circle.



and I am a square.



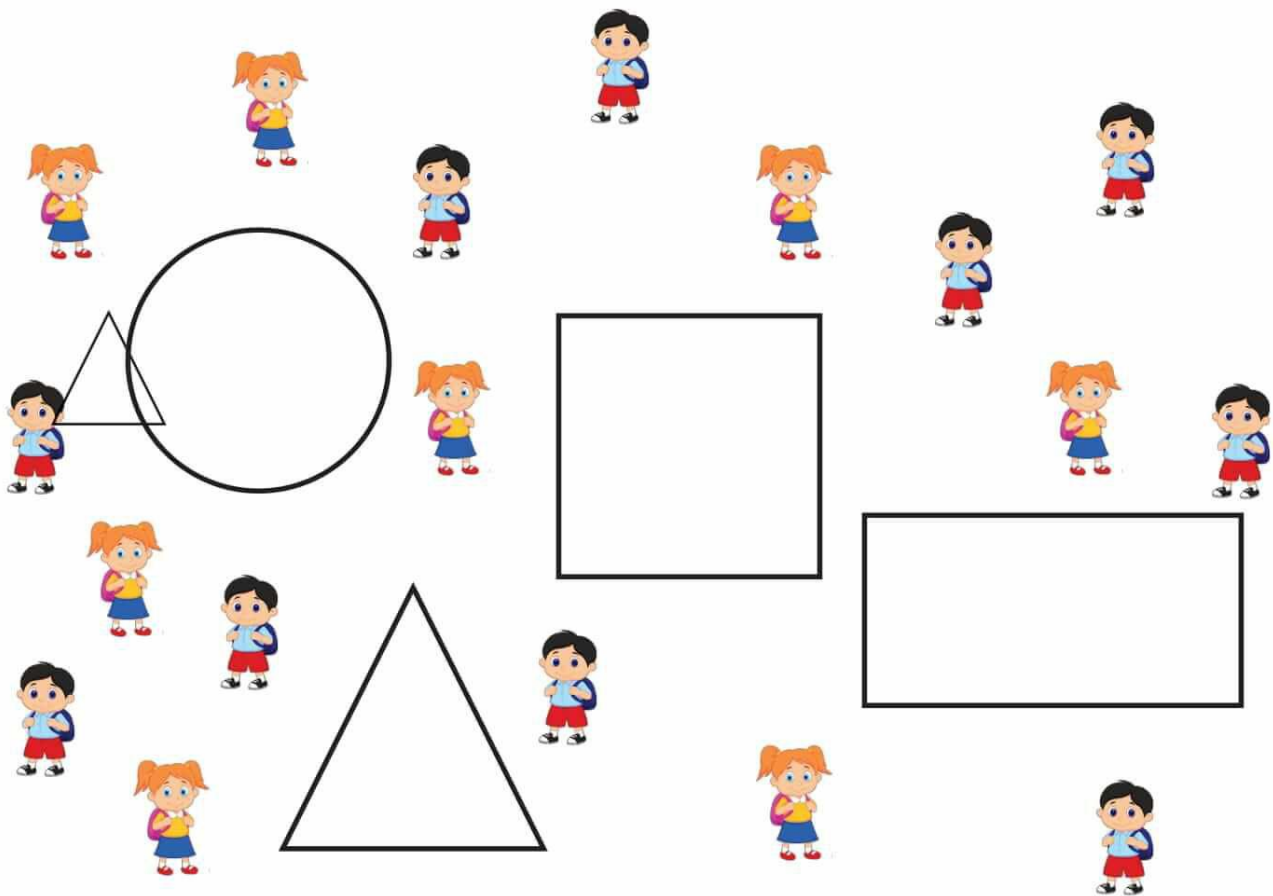
Look around for similar pictures of    and draw.



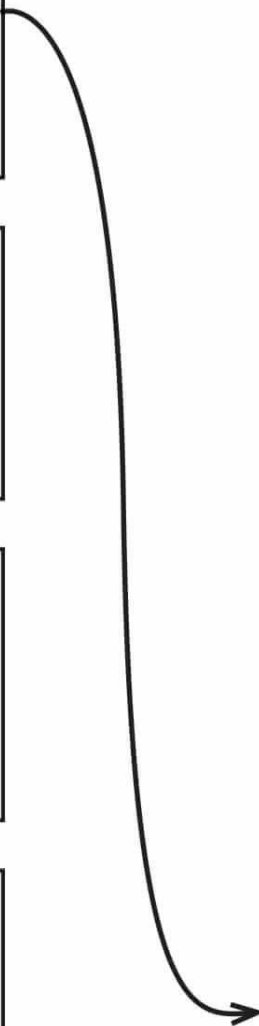
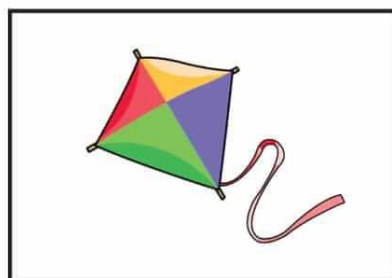
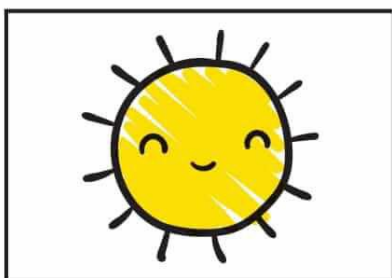
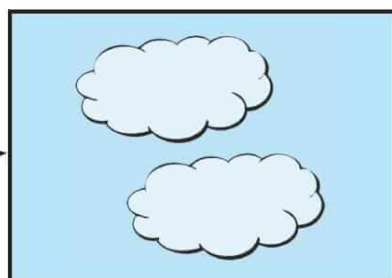
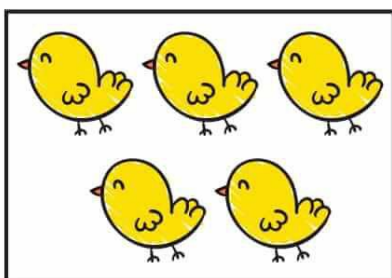
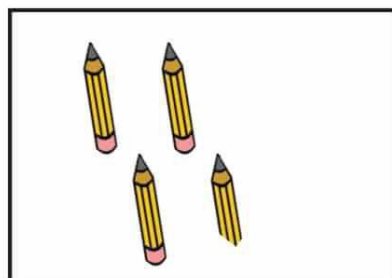
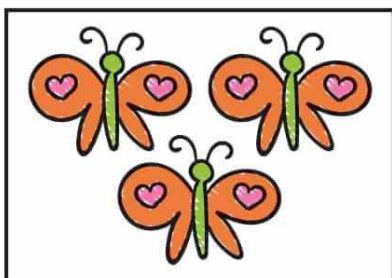
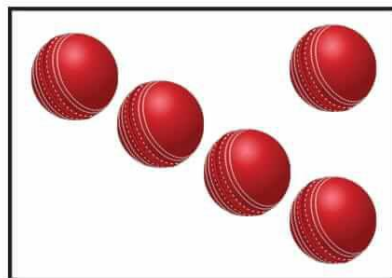
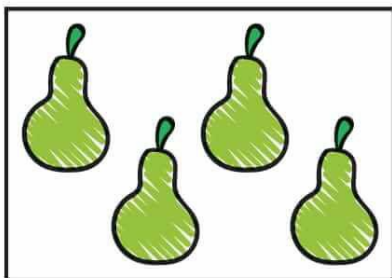
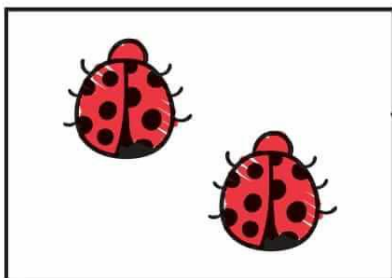
Game of Shapes

Outdoor activity - Teacher will draw different shapes on the ground and recite a poem like fire in the jungle, run-run-run etc. and children will move around. The teacher will stop suddenly and speak the name of any one shape. Children have to reach inside that shape. Those who would jump inside the correct shape will stay in the game. As the number of players decreases, teacher will keep on deleting the shapes from the ground. Winners will be rewarded and appreciated.

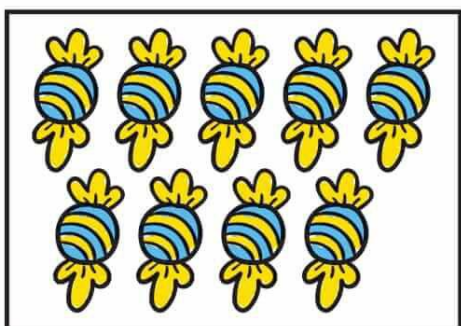
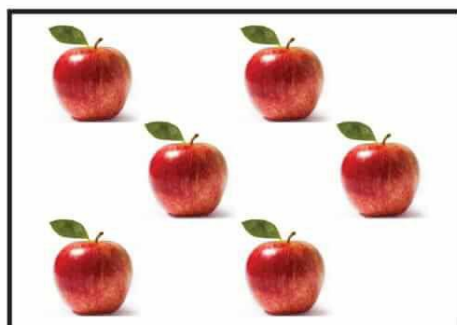
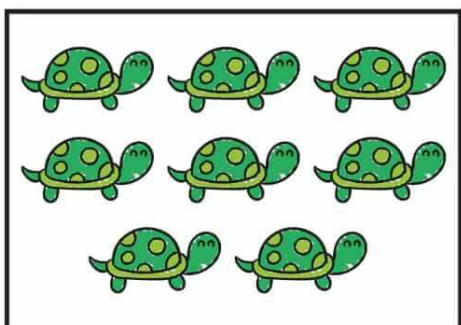
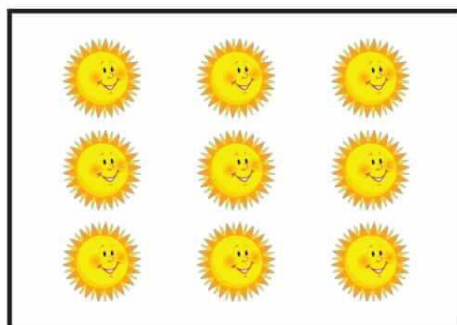
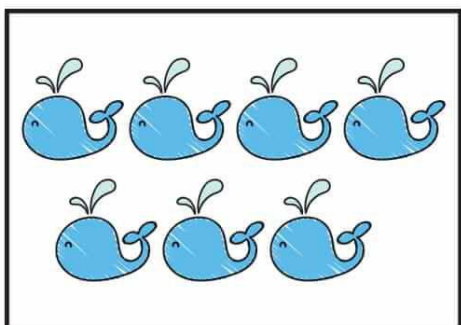
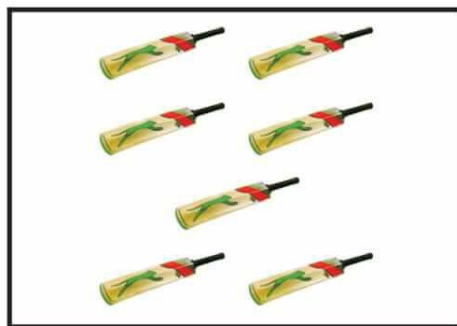
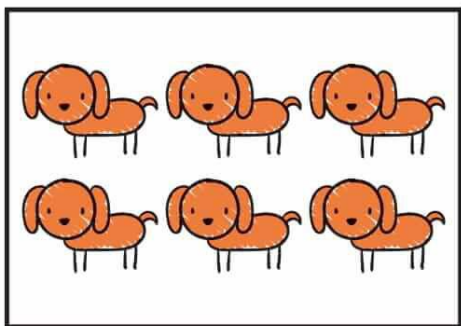


Name _____ Class _____
Section / Roll No. _____ Date _____

Count and Match



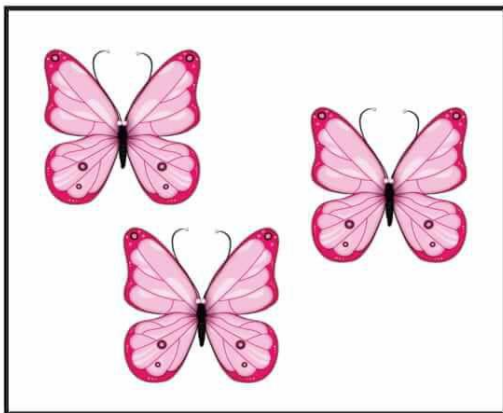
Count and Match



Name _____ Class _____
Section / Roll No. _____ Date _____

Count the number of things in left column
Draw equal number of things in right column

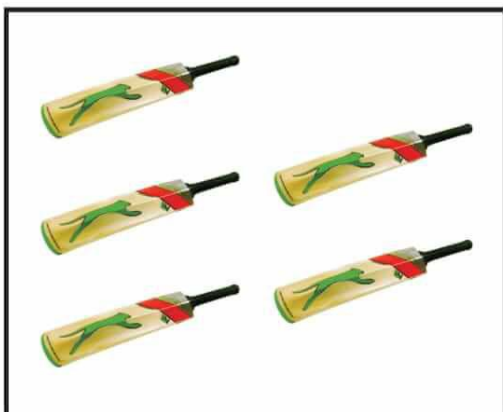
(A)



Flowers



(B)



Balls

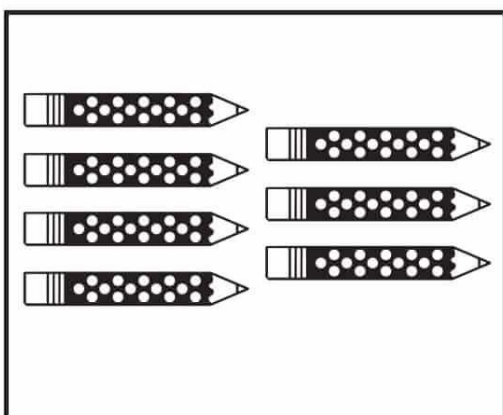
(C)



Clouds

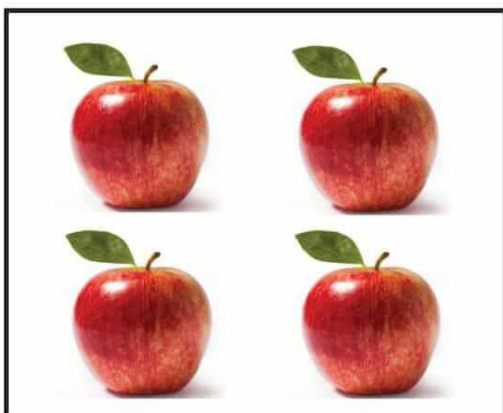


(A)



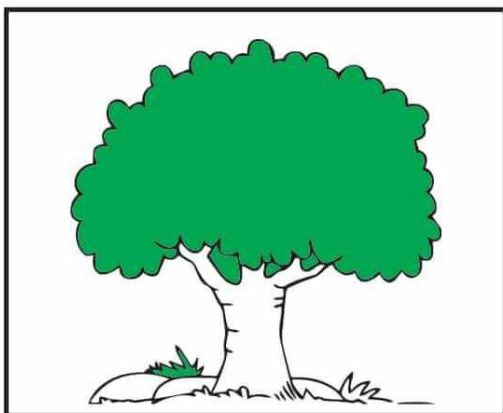
Erasers

(B)



Mangoes

(C)



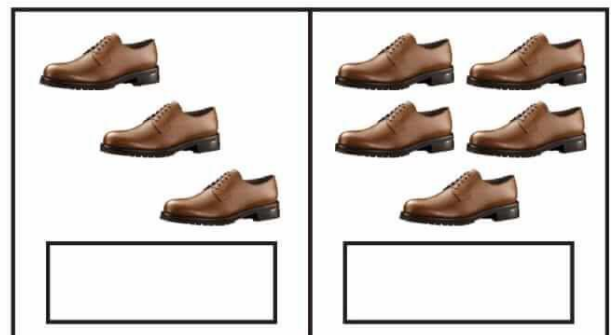
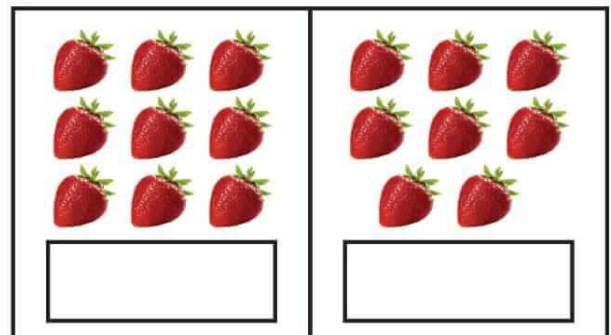
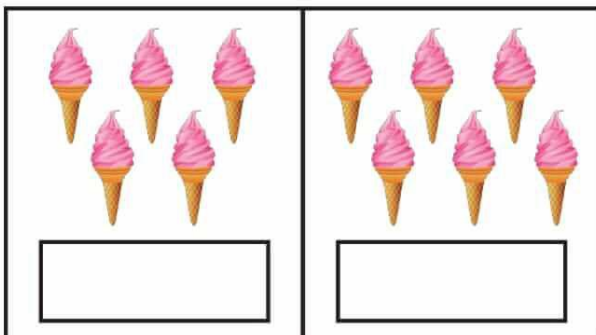
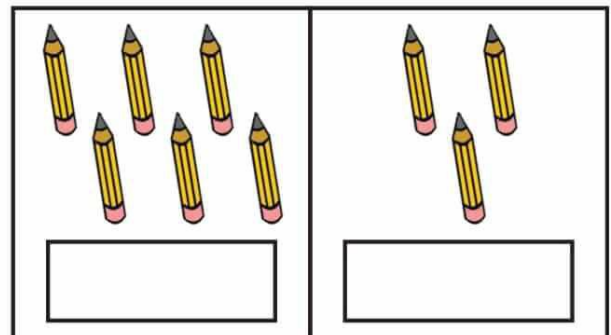
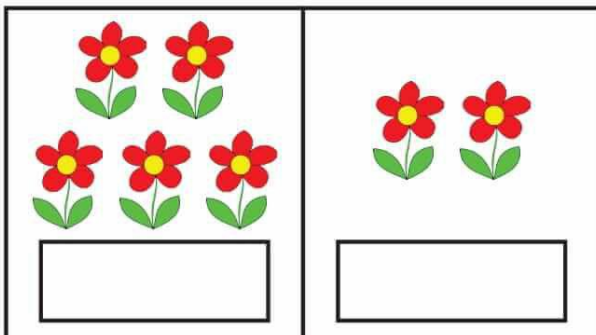
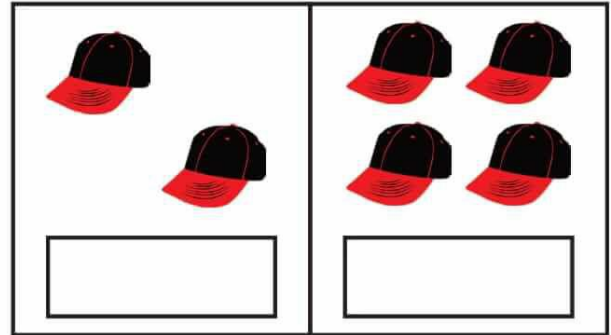
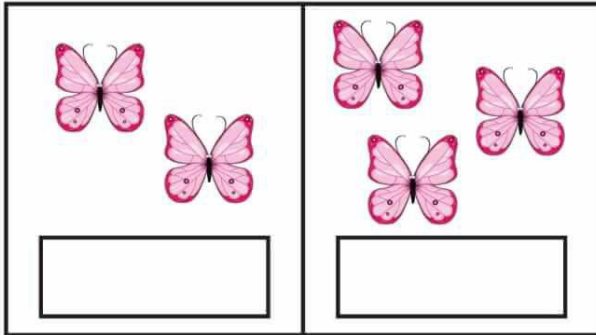
House



Name _____ Class _____
Section / Roll No. _____ Date _____

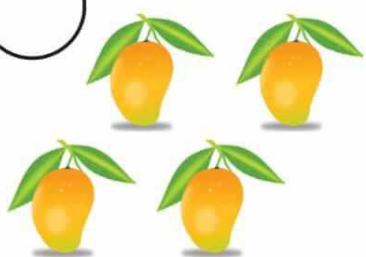
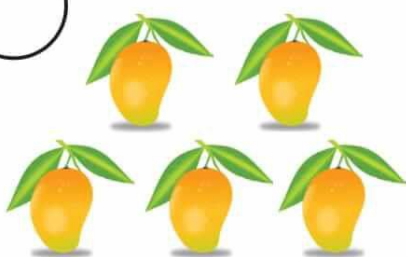
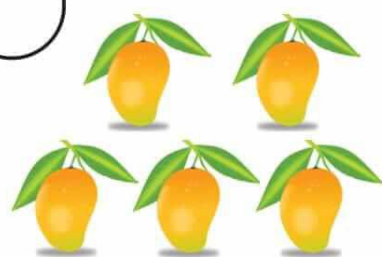



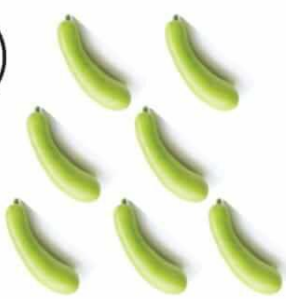
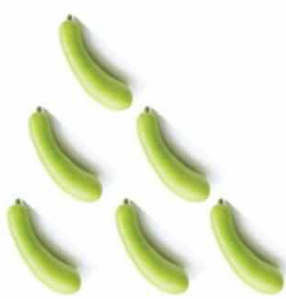
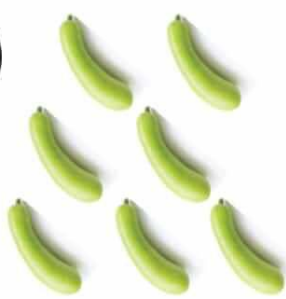



More or Less

Write **M** for more and **L** for less in the box.



Equal to (=)

Two out of three sets in each row are equal. Let us count and ✓ sets that are equal

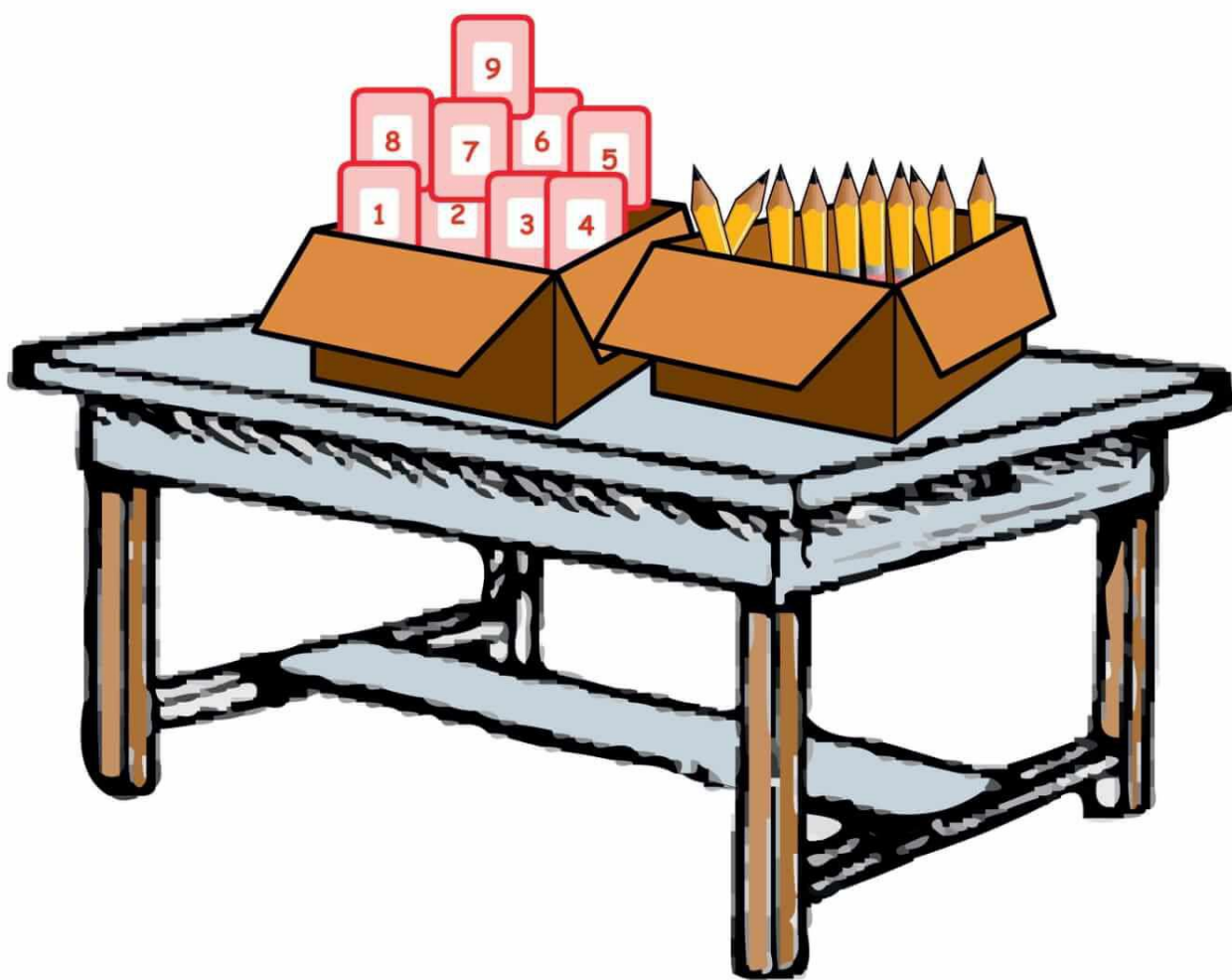
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<input type="text"/> 	<input type="text"/> 	<input type="text"/> 
<input type="text"/> 	<input type="text"/> 	<input type="text"/> 
<input type="text"/> 	<input type="text"/> 	<input type="text"/> 



Name _____ Class _____
 Section / Roll No. _____ Date _____

Recognise the number and count the objects

Activity - The teacher will put two boxes on the table. In one box flash cards from 1 to 9 will be kept and in the other some pencils will be placed. The teacher will ask a student to pick a flash card from first box and then pick equal number of pencils from the other box. This activity can be repeated a number of times with different children.



Teacher's Note : Teacher may use chalk, rubber, sharpner or any other available material in place of pencil. The teacher may explore his/her own activities to develop the concept of number.

