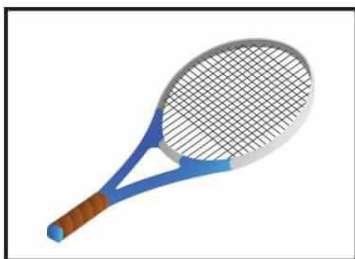
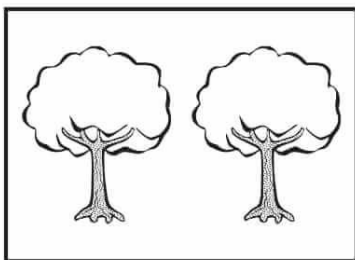
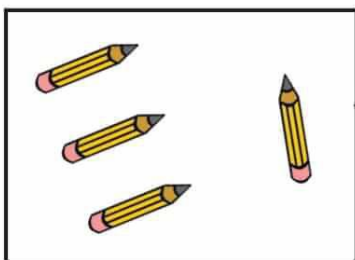


Unit-2

Numbers from 1 to 10



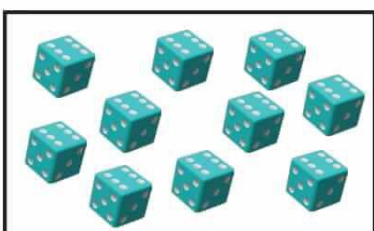
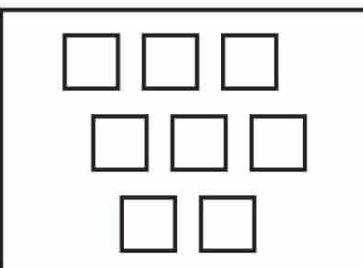
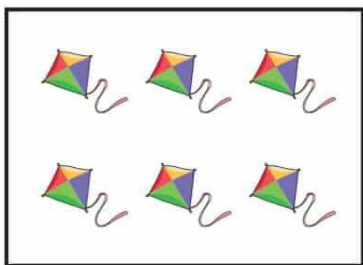
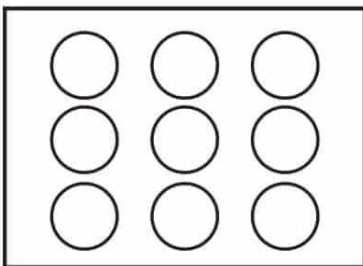
Count and Match



1
2
3
4



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5

6

7

8






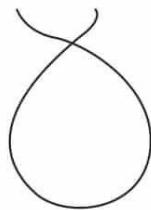


9

10



Make mala with different number of beads



 Ruchi made the mala of 5 beads	
 Deepak made the mala of 7 beads	
 Surbhi made the mala of 9 beads	
 Dheeraj made the mala of 8 beads	

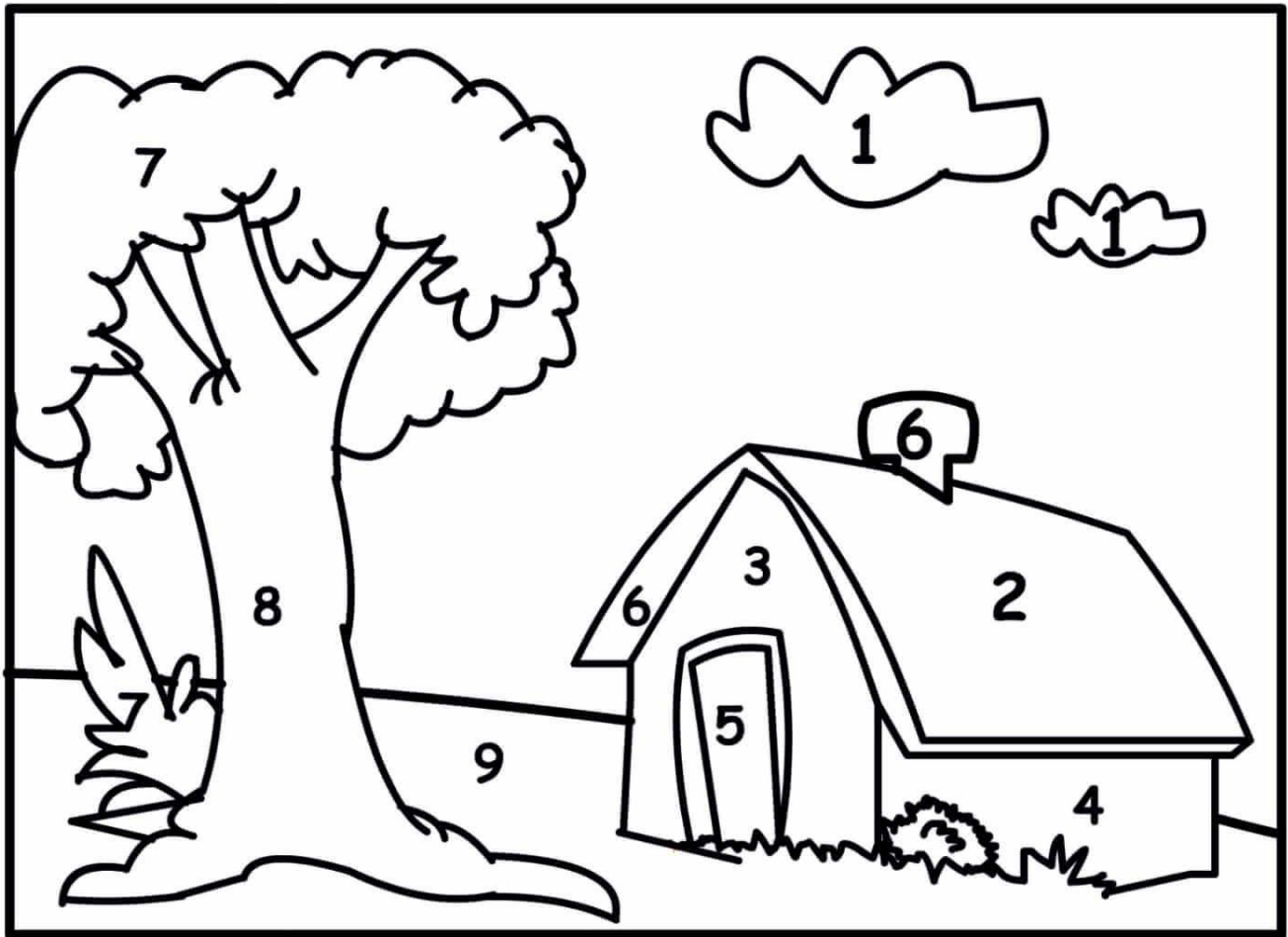
Note : Teacher can further reinforce the activity on blackboard with the various numbers.



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❖ Colour the picture according to their respective numbers.

- | | | |
|-----------|-----------|----------|
| 1. Blue | 4. White | 7. Green |
| 2. Yellow | 5. Orange | 8. Brown |
| 3. Red | 6. Black | 9. Pink |



✦ Let's write numbers -

1	2	3	4	5



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❖ Let's write numbers -

6	7	8	9	10



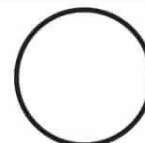
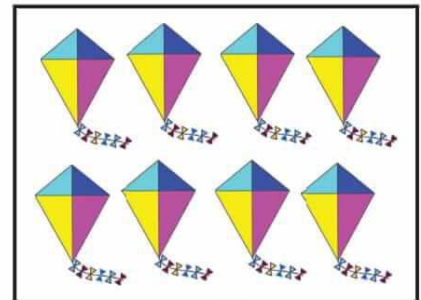
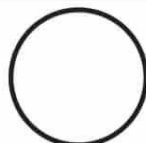
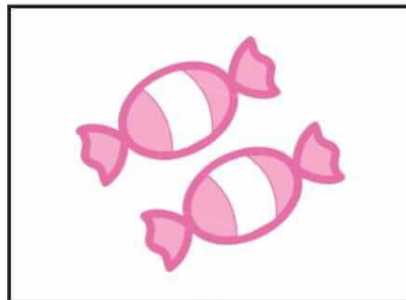
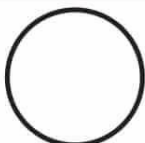
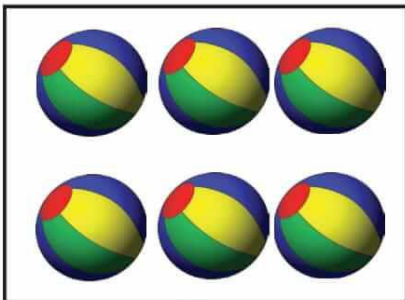
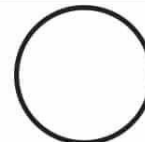
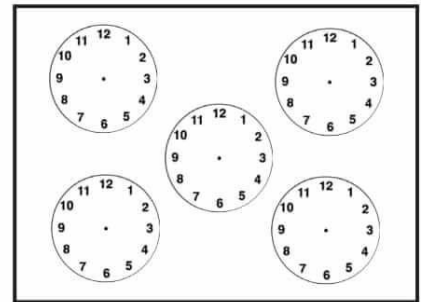
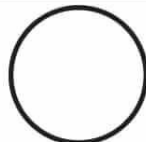
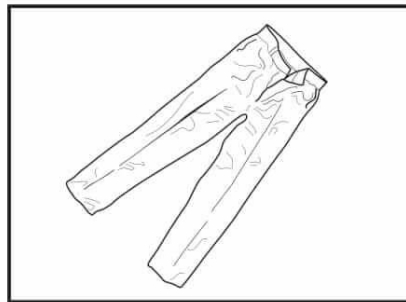
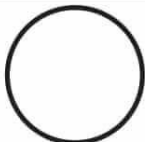
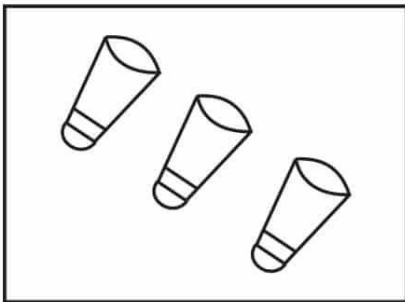
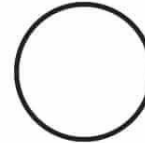
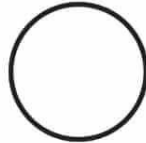
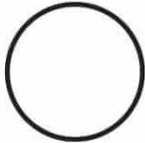
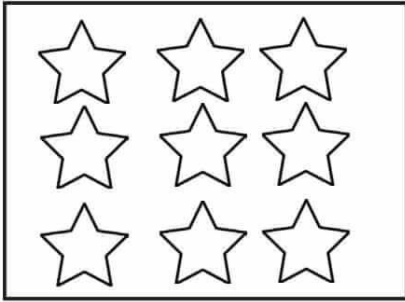
✦ Let's write numbers -

1	2	3	4	5	6	7	8	9	10

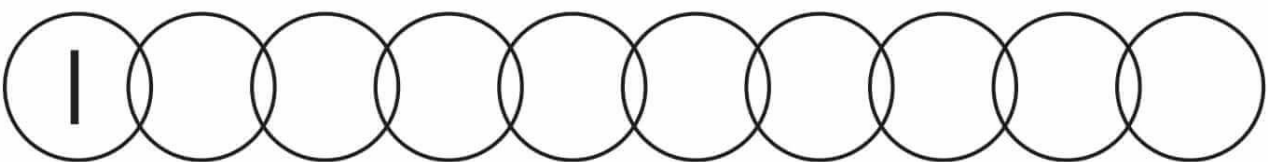


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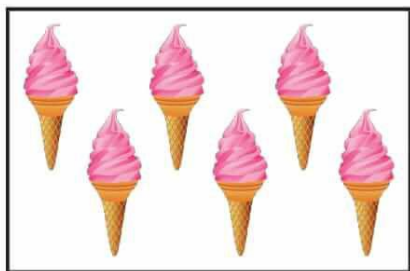
❖ Count the objects and write the number -



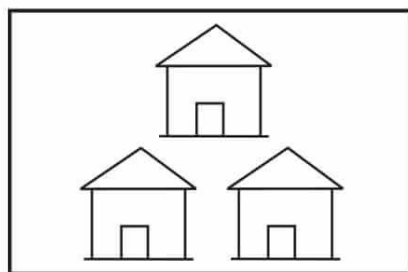
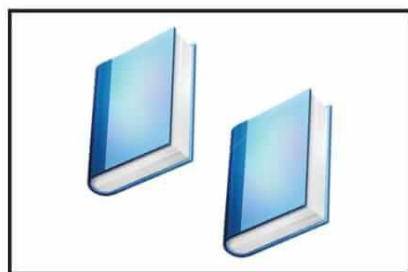
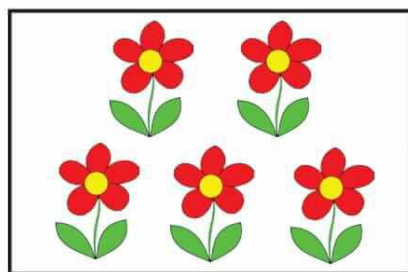
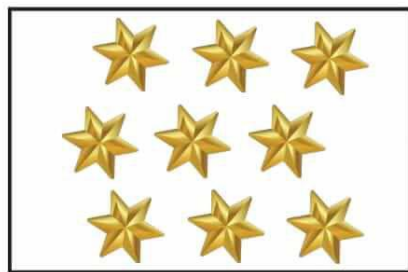
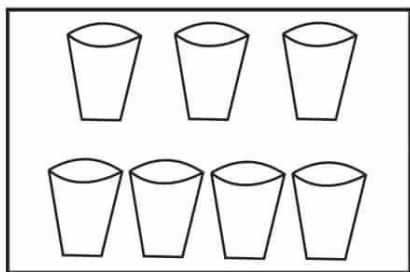
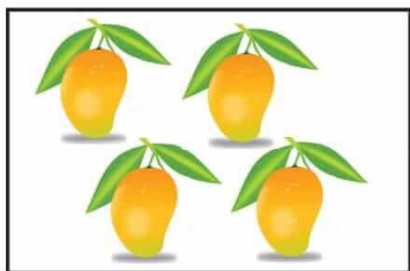
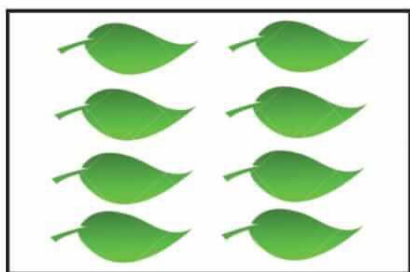
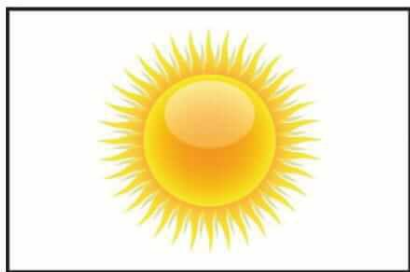
Now write the numbers in increasing order -



❖ Count the objects and write the number in the circle -



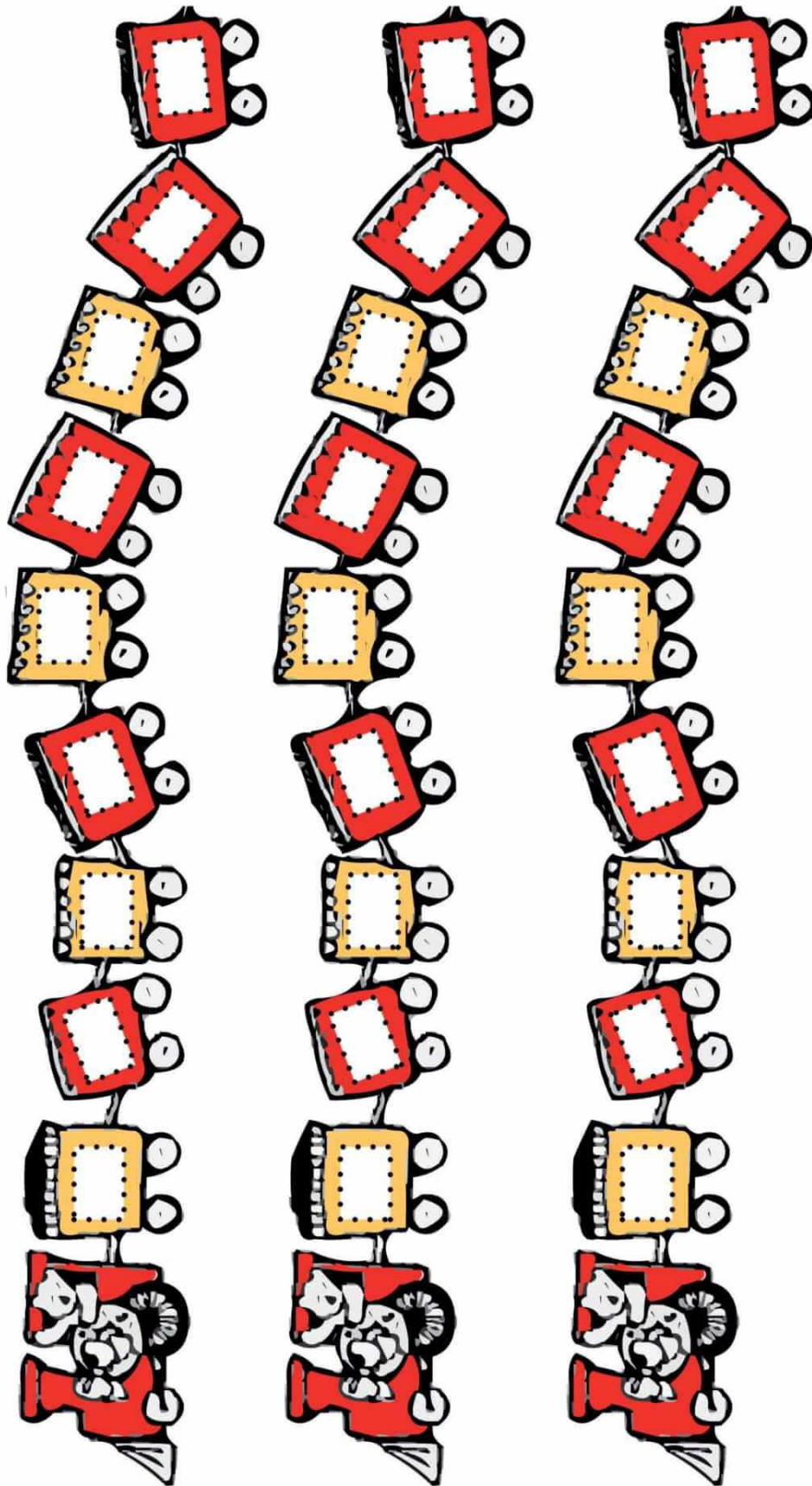
6

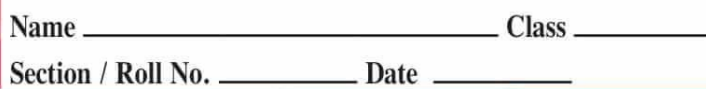


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Practice Sheet

Write numbers from 1 to 9

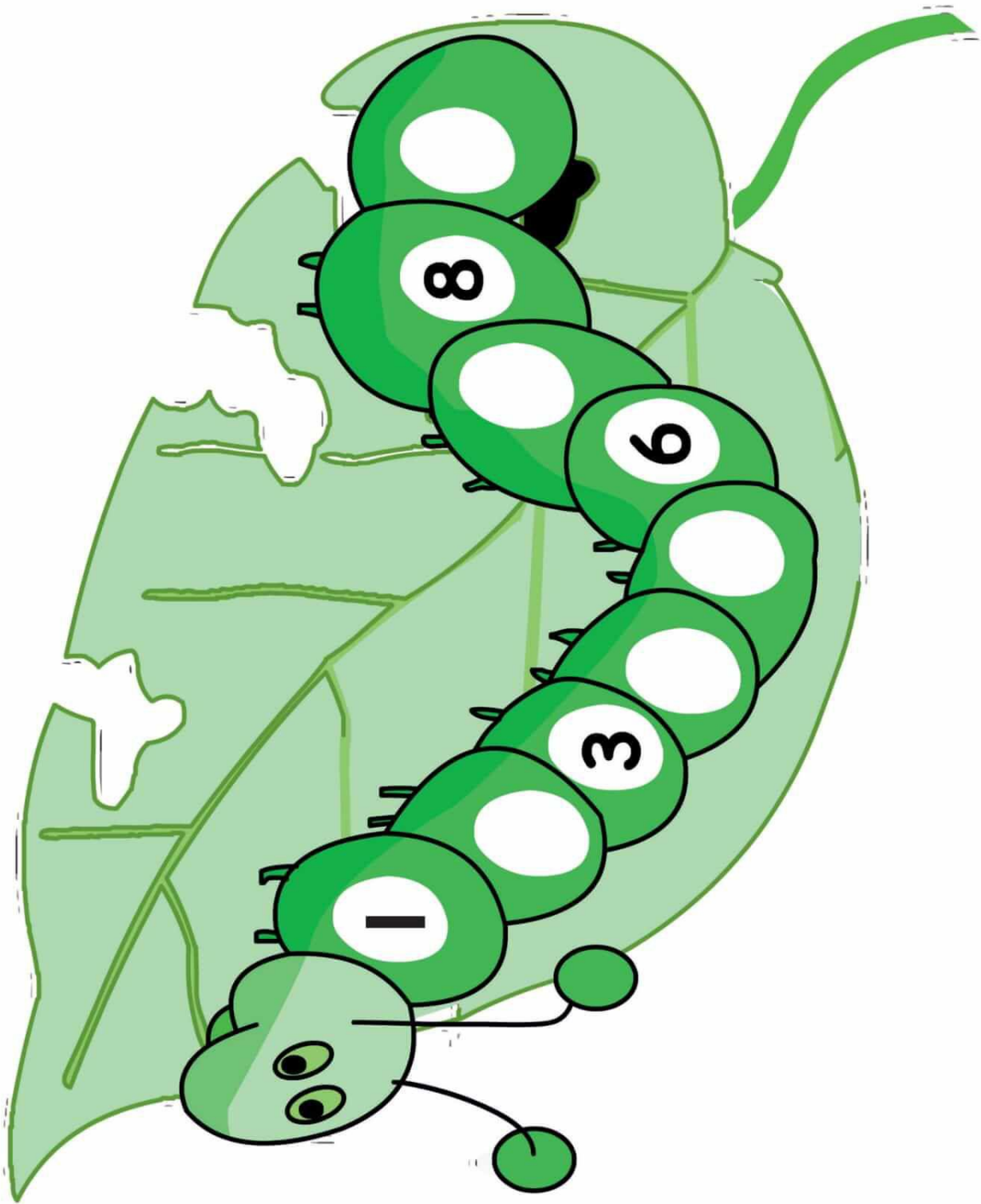




37



Fill the missing numbers-



❖ Write the number which is one less from the given number.

2

5

6

4

7

3

9

8

❖ Write the number which comes between the given numbers-

3

5

2

4

4

6

5

7

6

8

7

9

1

3

8

10

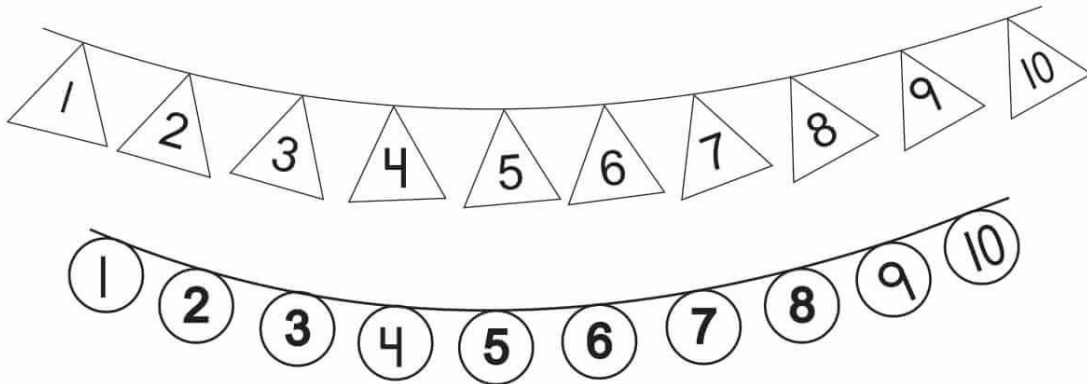



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Number Mala



Activity: To prepare number mala with the help of children and use it for the understanding of different concepts to counting from 1 to 10 and assessment.

Procedure: The teacher will divide the class into groups of nine children each. Each child in the group will be assigned a number from 1 to 10. Children from each group will write the number assigned to him/her on the card. Children will arrange the numbers in order from 1 to 10. Teacher will help all the groups to put the cards in thread to prepare a number from 1 to 10.



 Teacher can use number mala in various ways to help children understand different mathematical concepts.

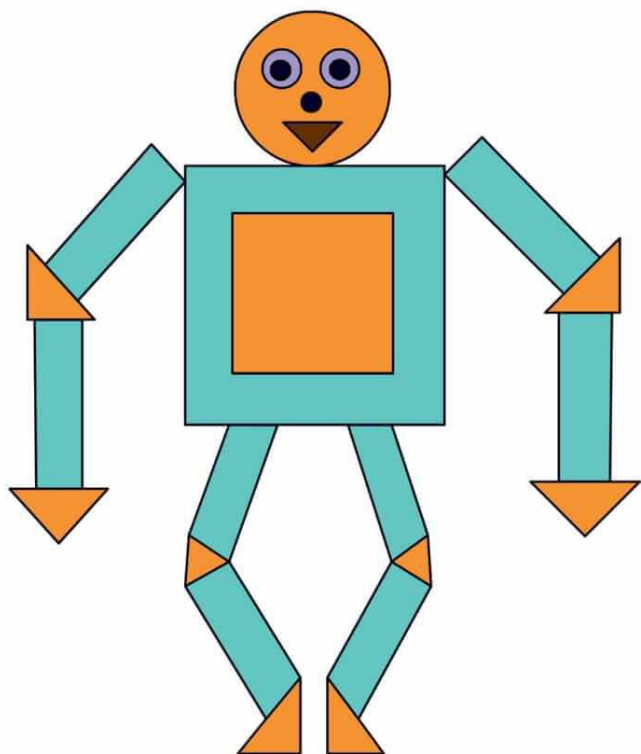
Some suggestions are as follows:


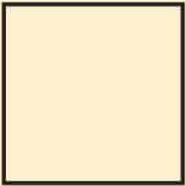
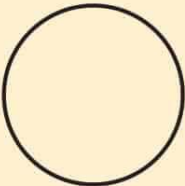
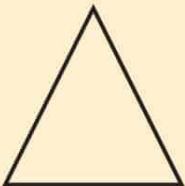
-  A child can wear number mala and cover one of the numbers with hand - Rest of the children would guess the covered number.
-  Various concepts such as before, after, between, forward counting, even number, odd number and number patterns can be easily explained to students.



Assessment Sheet

Look at the figure given below. Count the shapes and complete the table -



Shape	Numbers of shapes
	
	
	
	



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Introduction of zero



There are **3** apples in your basket.



Take out **1**, you are left with **2**.

Take out one more.



Now you are left with **1** apple.

Take out one apple again.



Now your basket is empty.

Empty means "0"



Introduction of zero through objects

Story of Jassi



Once, there was a child, named Jassi. He was very hungry. His mother gave him five poori.



He ate one poori and counted the poori that were left.

He ate one more poori. Then he was left with

poori.

Now, Jassi gave one poori to his sister.

He gave one poori to his friend. Now, Jassi had

poori.

He gave last poori to his brother, Happy. Now he was left with no poori, which means [0] poori.



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