




Unit -3



Addition



❖ Count the dots and draw the total number of dots



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		=	
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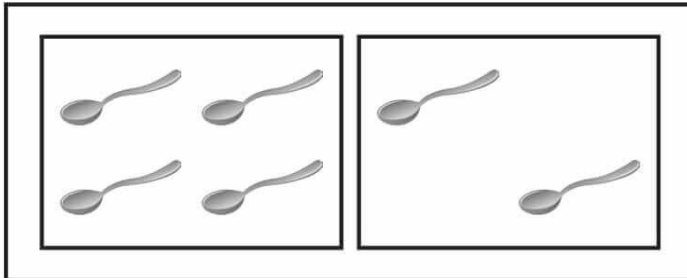


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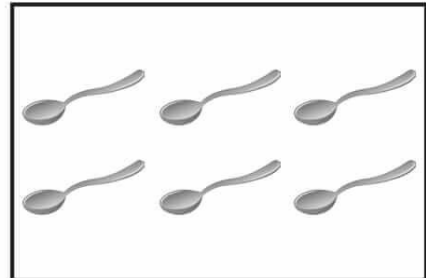
Introduction to Addition symbol (+)

✦ Write total number of things. Draw them also.

(a)

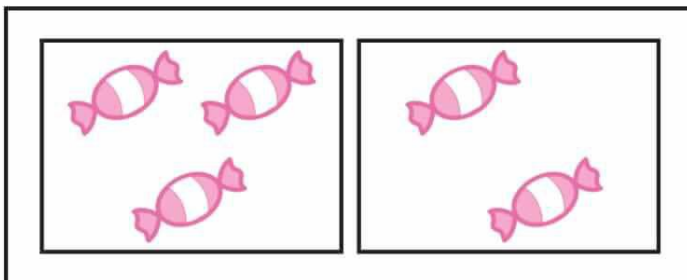


4 spoons and 2 spoons is equal to



6 spoons

(b)

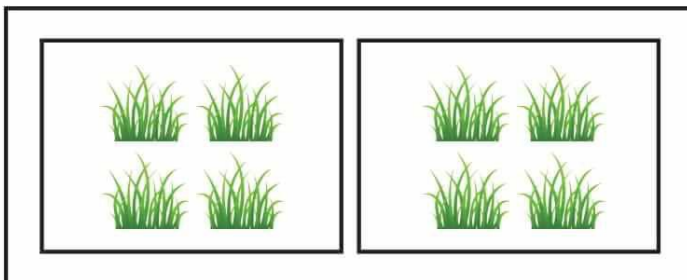


3 toffees and 2 toffees equal to



toffees

(c)

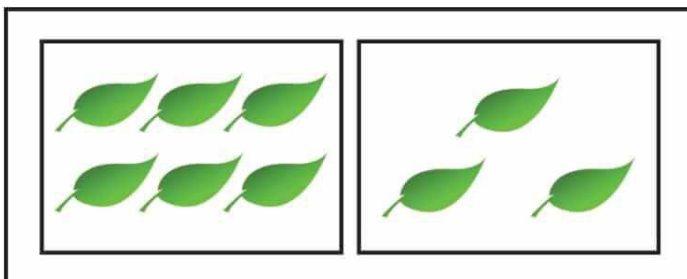


4 bushes and 4 bushes equal to



bushes

(d)



6 leaves and 3 leaves equal to



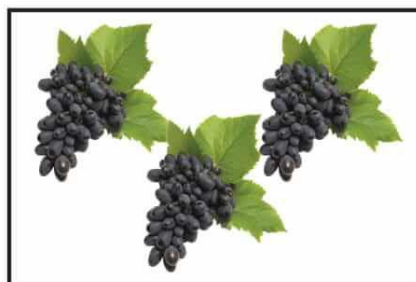
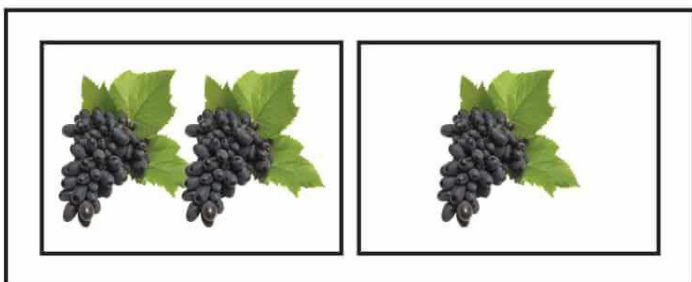
leaves





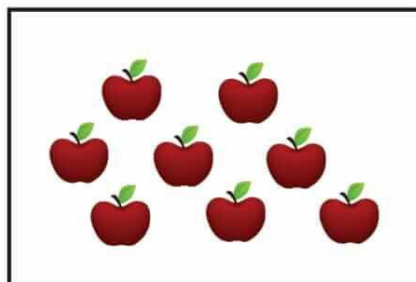
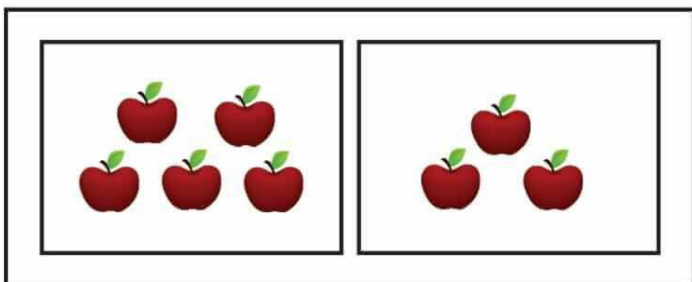
Add and write.

(a)



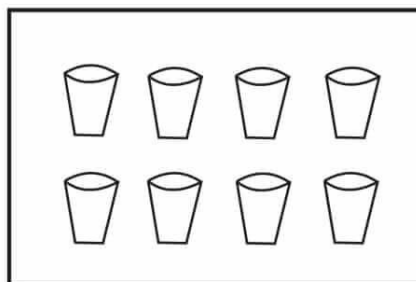
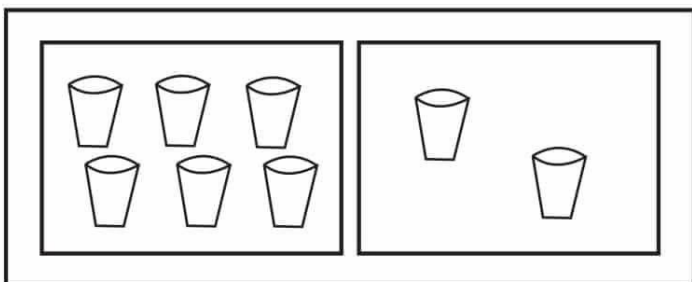
$$2 + 1 = \boxed{3}$$

(b)



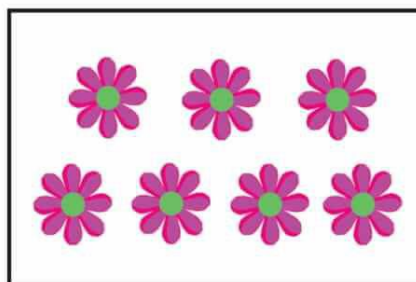
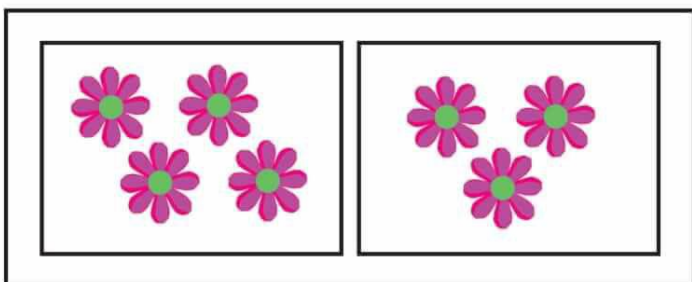
$$5 + 3 = \boxed{}$$

(c)



$$6 + 2 = \boxed{}$$

(d)





$$4 + 3 = \boxed{}$$



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How many tiles?

(a)  +  = ⑨

(b)  +  = ○

(c)  +  = ○

(d)  +  = ○

(e)  +  = ○

(f)  +  = ○

(g)  +  = ○

(h)  +  = ○



Addition

(a) $1 + 3 =$

(j) $4 + 2 =$

(b) $2 + 2 =$

(k) $4 + 4 =$

(c) $6 + 3 =$

(l) $6 + 2 =$

(d) $2 + 5 =$

(m) $3 + 5 =$

(e) $8 + 1 =$

(n) $5 + 4 =$

(f) $2 + 1 =$

(o) $5 + 5 =$

(g) $1 + 6 =$

(p) $7 + 2 =$

(h) $3 + 2 =$

(q) $3 + 4 =$

(i) $7 + 1 =$

(r) $4 + 5 =$



Addition

(a) $1 + 0 =$

(b) $0 + 2 =$

(c) $0 + 3 =$

(d) $4 + 0 =$

(e) $5 + 0 =$

(f) $6 + 0 =$

(g) $0 + 7 =$

(h) $8 + 0 =$

(i) $0 + 9 =$



One more than 9 is 10

Sanjay's home is near to a bicycle stand. One bicycle is parked there every hour. Help Sanjay to count the number of bicycle parked after every hour.



$1 + 1 = \square$



$2 + 1 = \square$



$3 + 1 = \square$



$4 + 1 = \square$



$5 + 1 = \square$



$6 + 1 = \square$



$7 + 1 = \square$



$8 + 1 = \square$

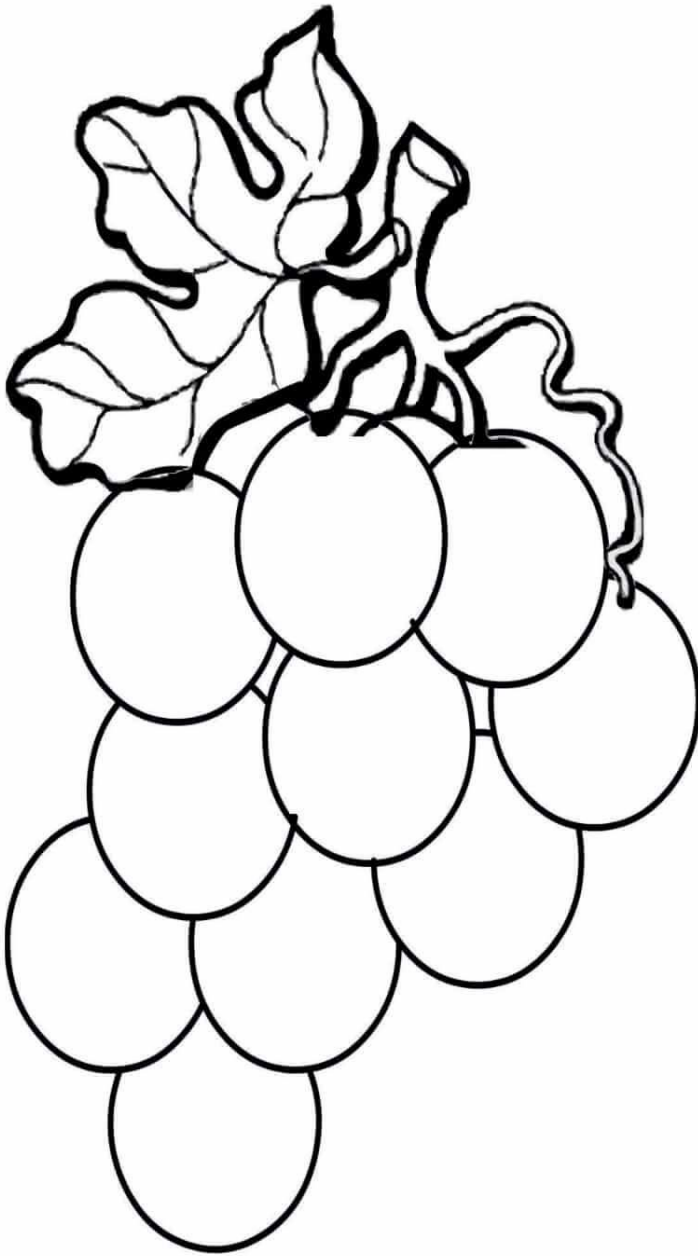


$9 + 1 = \square$



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Colour the grapes



How many grapes?



Activity

Dice game

Activity of making a dice and use that dice to teach addition.

Objective

To enhance understanding of addition and make competent in using addition in daily activities.

Procedure

- The class will be divided into groups of four or five students each.
- Each group will be given empty cubical boxes and bindi cards.
- Children will count the faces of the box and write the numbers 1 to 6 over six faces.
- Then they would stick bindis on the face corresponding to the number written over it.

The teacher may ask the following questions during this activity :

- How many faces have you written the numbers upon?
- How many bindis did you use? Tell the total number.

Suggested Activity

- Each child of the group would throw the dice once.
- Then the numbers on the dice will be written on a blank paper.
- After that, the children of the group will add the total number of the numbers recorded on dice and compare the total of other groups.



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