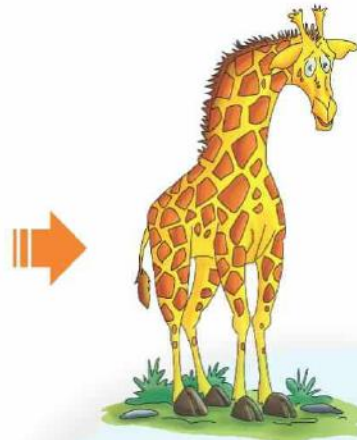


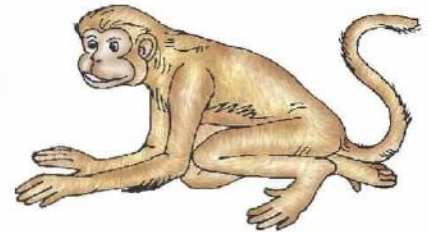
## 24. Use of 'this', 'that'

Let us Read:

**This** is a giraffe.  
It is an animal.



**That** is a monkey.  
It is very active.



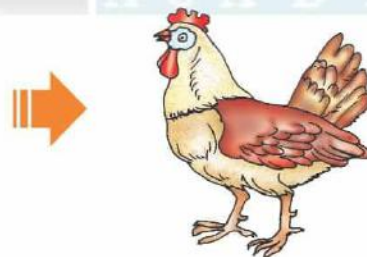
**This** is a bus.  
It is a vehicle.



**That** is a computer.  
It is a machine.



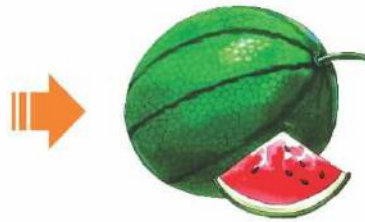
**This** is a hen.  
It is a bird.



**That** is moon.  
It is very bright.



What is **this**?  
It is a watermelon.



What is **that**?  
It is an aeroplane.



What is **this**?  
It is a hammer.



What is **that**?  
It is a car.



### **Skill Test**

Fill in the blanks with **this, that, it** :

\_\_\_\_\_ is an owl.

\_\_\_\_\_ is a bird.

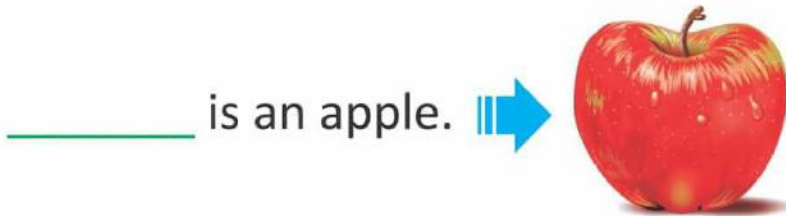


\_\_\_\_\_ is a helicopter.

\_\_\_\_\_ is not an aeroplane.



Look at the pictures carefully and complete the sentences :



## 25. Use of 'these', 'those'

Let us Read:



← **These** are our pets.  
They are very small.

**Those** are jokers.  
They are funny.



← **These** are fruits.  
They are tasty.

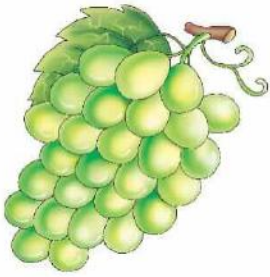
**Those** are trees.  
They are mango trees.



← **These** are nurses.  
They are public-servants.

**Those** are vehicles.  
They are new.





What are these?  
These are grapes.

What are those?  
They are zebra.



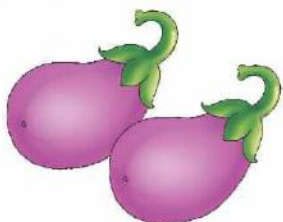
What are these?  
These are cups.

What are those?  
Those are chairs.



■ ■ ■ **Skill Test** ■ ■ ■

Fill in the blanks with 'these', 'those', 'they' :



\_\_\_\_\_ are brinjals.  
\_\_\_\_\_ are vegetables.

What are \_\_\_\_\_?  
\_\_\_\_\_ are frogs.



See the pictures and fill in the blanks with this, these, that, those :



\_\_\_\_\_ is a bus.

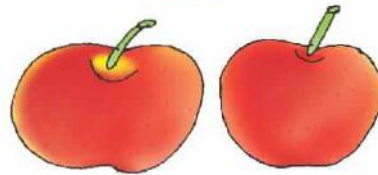


\_\_\_\_\_ are cars.

\_\_\_\_\_ is a mango.



\_\_\_\_\_ are apples.



\_\_\_\_\_ is a rabbit.



\_\_\_\_\_ are cats.

\_\_\_\_\_ is a boy.



\_\_\_\_\_ are girls.



## 26. Use of 'and'

Let us Read:



a boy **and** a rabbit



a jug **and** a mug



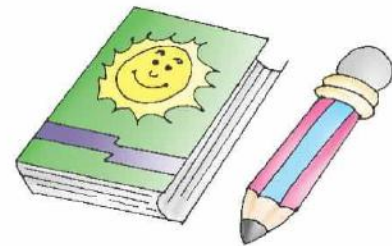
a cat **and** a dog



a man **and** a woman



a lock **and** a key



a book **and** a pencil