12. Problems on addition

1. Supriya has 12 goldfish in fish tank, she bought 4 more. How many goldfish does she have now?

12

Mayank loves birds. He has 18 birds. His grandmother gave him 20 more. How many birds does he have now?

+ =

Raman has 16 toys. His father gave him 4 more. How many toys does Raman have now?

+ =

Priya has 16 pets at one farm. She has 15 pets at another farm. How many pets does she have?

· =

5. Sweta has 14 cows that give milk at her farm. She has 17 cows that do not give milk. How many cows does she have?

+ =

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13. Subtraction (-)

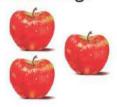
Subtraction means taking away and then find the remaining.



8 apples

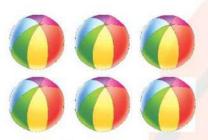
take away 5

8 - 5 = 3



3 apples remain

Eight minus five is equal to three



6 balls

take away 3







3 balls remain

$$6 - 3 = 3$$



5 ice-cream

minus



2 ice-cream

5 - 2 = 3

is equal to



3 ice-cream

Guideline

- 1. Write the number properly with the digits of numbers in proper places. While writing the numbers we will write the numbers in same way as we write in English or Hindi language.
- 2. Start subtraction from the lowest place i.e. units place.
- 3. After completing subtraction, read the answer/result from the highest place.

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Subtract by Crossing



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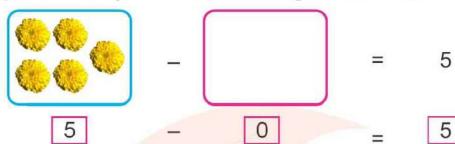
Subtract the following

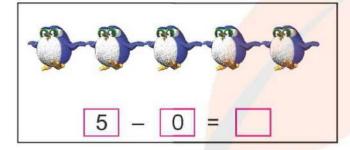
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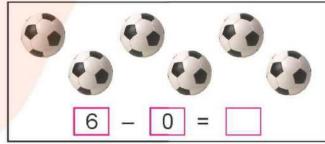
14. Subtracting Zero (0)

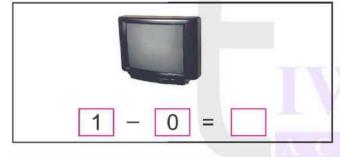
Look at the picture.

See what happens when you have zero things to subtract.

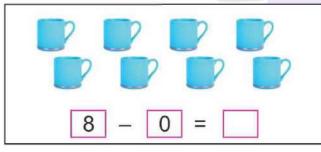


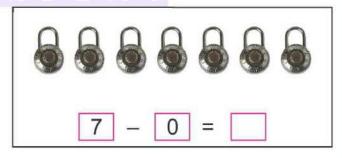












What did you find out? When we do not take away any number from a number it remains the same. Zero means nothing.

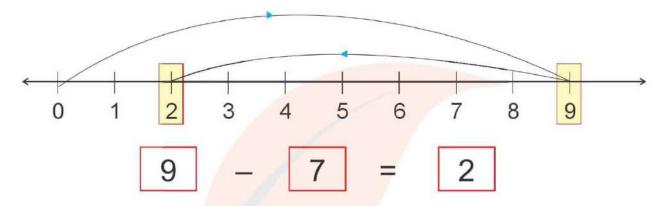
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Subtraction on Number Line

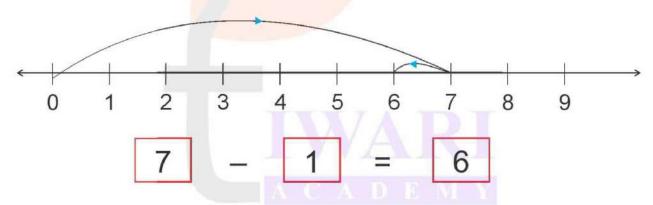
Subtraction using the Number Line

Let us subtract 7 from 9 on a number line:

Starting from 0, first mark 9 on the number line. Then, count 7 steps backward. We reach at the number 2.

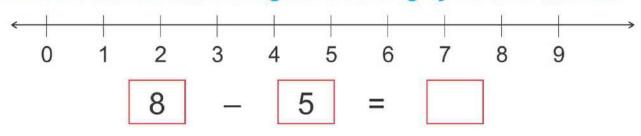


Now see one more example and fill the box:

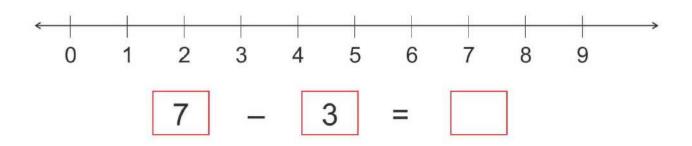


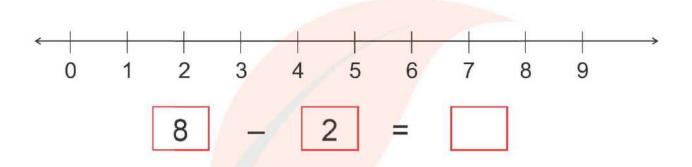
Practice Time

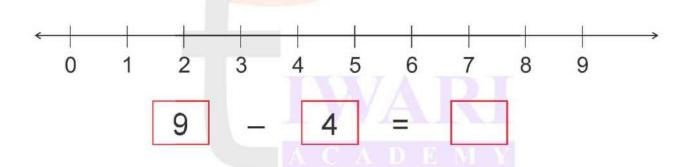
Fill in the blanks subtracting the following by the number line:

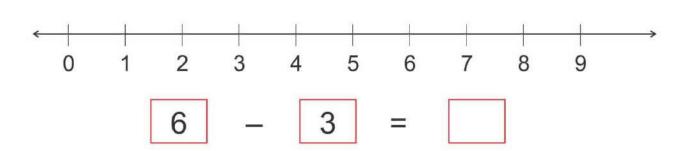


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15. Expand and Subtract

Subtract 44 - 12

$$44 = 4 \text{ tens} + 4 \text{ ones}$$

$$-12 = 1 \text{ tens} + 2 \text{ ones}$$

= $3 \text{ tens} + 2 \text{ ones}$

3 tens + 2 ones means 32

Hence, 44 - 12 = 32

Subtract 84 - 31

$$84 = 8 tens + 4 ones$$

$$-31 = 3 tens + 1 ones$$

5 tens + 3 ones means 53

Hence,
$$84 - 31 = 53$$

Subtract the following:

1. Subtract 86 - 42

$$86 = 8 \text{ tens} + 6 \text{ ones}$$

$$-42 = 4 tens + 2 ones$$

2. Subtract 68 - 22

$$68 = 6 \text{ tens} + 8 \text{ ones}$$

$$-22 = 2 tens + 2 ones$$

3. Subtract 79 - 38

$$79 = 7 \text{ tens} + 9 \text{ ones}$$

$$-38 = 3 \text{ tens} + 8 \text{ ones}$$

4. Subtract 58 - 34

$$58 = 5 \text{ tens} + 8 \text{ ones}$$

$$-34 = 3 tens + 4 ones$$

=	tens+	ones
=_	tens+	one

Subtraction of two (2) digit numbers

Subtract the following

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Subtract the following

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Subtract the following

1 2 - 1 1 3 6

7 5 - 2 5 4 8 _ 1 7

5 5 - 2 2

4 5 _ 4 3 3 5 - 1 5

3 5

5 4 5 2 - 3 2

9 5 _ 4 5

5 5 - 2 2 5 6 - 4 5

6 9 - 4 0

7 8 _ 4 4 8 5 _ 4 9

8 8 _ 4 2 8 2 - 3 1

9 1

6 5 - 4 2

7 5 _ 4 2

7 5 _ 4 7 6 5 _ 4 2 9 5 _ 4 2 8 2 _ 2 1

4 2 - 4 1

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Subtraction of three (3) digit numbers

Subtract the following

-221

-331

-222



-421

-261

-518

-661

-221

-423

-717

-126

-562

-316

-225

-116

-611

-716

-567

-232

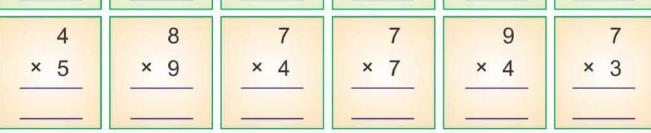
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16. Multiply

Multiply on the basis of tables:

3 × 3	6 × 9	9 × 3	4 × 2	8 × 3	9 × 8 —

9	5	8	5	7	8
× 5	× 8	× 8	× 3	× 5	× 7



Teacher's Notes: Help the children in Multiplication. Teach them how to carry the numbers.

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Multiply the following

2	2	4	7
× 6	× 4	× 2	× 2
3	9	5	3
× 2	× 1	× 8	× 5
8 × 4	7 × 6	5 × 4	8 × 2 ———
5	7	8	5
× 3	× 4	× 3	× 2
5	3	2	4
× 1	× 3	× 2	× 5
8	4	2	1
× 3	× 3	× 5	× 7

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Multiply the following

3 5 × 2

1 8 × 5

1 2 × 1 2 7 × 1 4 5 × 2

3 5 × 6 4 5 × 4 5 8 × 3 7 2 × 3

6 5 × 2

6 7 × 3 2 5 × 1 6 2 × 3

7 4 × 5 ——— 5 5 × 2 ——— 6 7 × 1 ——— 1 8 × 1

8 5 × 9 6 6 × 3 5 5 × 3 8 2 × 4

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Multiply the following

2 3	3 1	1 2
× 3	× 2	× 5
2 4	2 2	1 1
× 3	× 4	× 7
	/	
1 2	2 6	1 7
× 8	× 2	× 2
	7	
	1	
1 9	3 1	1 1
1 9 × 1	3 1 × 3	
1 9 × 1	3 1 × 3	1 1 × 5
× 1	× 3	× 5
× 1	× 3 5 3	× 5 4 1
× 1	× 3	× 5
× 1	× 3 5 3	× 5 4 1
2 8 × 1	× 3 5 3 × 4 ————	× 5 4 1 × 2 ———
2 8 × 1 ———————————————————————————————————	× 3 5 3 × 4 ——— 1 0	× 5 4 1 × 2 8 2
2 8 × 1	× 3 5 3 × 4 ————	× 5 4 1 × 2 ———
	× 3 2 4 × 3 ——— 1 2	× 3 × 2 2 4 2 2 × 3 × 4 1 2 2 6

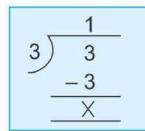
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17. Divide and Write

Divide and Write on the basis of table:

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Divide and Write:





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Divide and Write:

2 8

3 24

4) 24

6 66

9) 72

7) 35

6) 42

5) 55

6 48

9) 27

8 24

5 45

7) 14

9) 90

7) 63

2) 40

7) 77

6 36

4) 36

8) 80

7) 35

9) 27

8) 72

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Divide and Write:

2 16

4) 12

9) 54

8 24

5) 20

5) 18

9 82

6 38

2 18

7) 21

6) 36

4) 28

8) 80

7) 35

9) 27

8) 24

3 18

3) 27 ^

5) 25

7 28

6) 60

9 72

7 42

8 32

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