

Our Wondrous World

Practice Sample Paper – 1

(Session 2026–27)

(Class 4 EVS)

Time: 2 Hours

Maximum Marks: 50

General Instructions:

1. All questions are compulsory.
2. There are 5 sections viz. Section-A, Section-B, Section-C, Section-D and Section-E.
3. The number of marks carried by each question is indicated against it.

Section-A

1. Read the following and tick the correct answer of the given questions. [2×5 = 10]

Meera's class decided to make their neighbourhood cleaner and greener. The students first visited the library and then walked to a nearby park. They noticed that the park had many trees and birds. One group made a small poster asking people to reduce plastic waste. Another group prepared a list of healthy foods for their class picnic. Their teacher explained that people, plants and animals all share the same surroundings, so everyone has a role in caring for them.

i) Which place did the students visit before going to the park?

- | | |
|---------------|------------------|
| A) A bank | B) A library |
| C) A hospital | D) A bus station |

ii) What did one group ask people to reduce?

- | | |
|-----------|------------------|
| A) Water | B) Plastic waste |
| C) Fruits | D) Books |

iii) Which living things were noticed in the park?

- | | |
|--------------------|-----------------|
| A) Only fish | B) Only insects |
| C) Trees and birds | D) Only people |

iv) What does sharing the same surroundings mean?

- | | |
|-------------------------------------|---|
| A) Nothing depends on anything else | B) Everyone has a role in caring for surroundings |
| C) Only teachers care for nature | D) Animals should leave parks |

v) Which choice would make the class picnic healthier?

- | | |
|---------------------|-------------------------------|
| A) Only chips | B) A variety of healthy foods |
| C) Only soft drinks | D) Only sweets |

Section- B

2. Answer these questions in one word.

[5×1 = 5]

- What is the machine in a bank that allows people to withdraw money?
- What do we call a person who studies plants and animals?
- Name the natural element that fish depend on for living.
- Which part of a bird helps it pick and eat food?
- Name the food group that protects us from diseases.

Section- C

3. Fill in the blanks by choosing the correct word from the box.

[5×1 = 5]

Word Bank: landmark, barter, veins, millet, Tulsi

- A familiar object or place that helps us recognise a location is called a _____.
- Exchanging goods without using money was known as the _____ system.
- The lines that carry patterns across a leaf are called _____.
- Jowar and bajra are examples of _____.
- _____ is a plant whose leaves are used for healthcare.

4. State whether these statements are True/False.

[5×1 = 5]

- East is shown on the right side of a map.
- An eagle has a sharp, curved beak and sharp claws.
- Overusing natural resources can harm the environment.
- Millets are poor sources of nutrients.
- A balanced diet should contain a variety of foods.

5. Match the following.

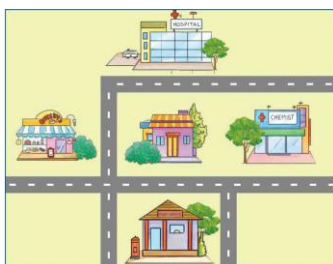
[5×1 = 5]

	Column A		Column B
i.	Post Office	a.	Helps us send letters and parcels
ii.	Hornbill	b.	Bird with a horn-like headgear
iii.	Neem	c.	Used for healthcare
iv.	Body-building food	d.	Helps growth and muscles
v.	Roasting	e.	A method of cooking

Section- D

6. Study the neighbourhood map and answer the questions.

[4]



- i) If the home is the centre, which place is directly opposite the hospital?
- ii) Which place is on the right side of the home?
- iii) Which place is on the left side of the home?
- iv) Which direction is shown at the top of a map?

7. Rohan has ₹50. He wants to save some money and use the rest to buy a notebook and a snack. Why is saving money useful? Give one sensible way Rohan can plan his money. [4]

OR

A family wants to reduce the use of natural resources at home. Write four practical steps they can take.

Section- E

8. Observe the examples below and write one special feature or use for each. [6]

- i) Sunbird – _____
- ii) Turtle – _____
- iii) Leaf – _____
- iv) Tulsi – _____
- v) Millet – _____
- vi) Water – _____

OR

Explain how a bird's beak and claws help it in its daily activities. Give one example.

9. Read the food situations and complete the table. [6]

Food item	Food group / type	Why is it useful?
Egg	_____	_____
Carrot	_____	_____
Rice	_____	_____

OR

Look at a packaged food label. Write any three things you should check before buying or eating the food.