

Our Wondrous World

Practice Sample Paper – 2

(Session 2026–27)

(Class 4 EVS)

Time: 2 Hours

Maximum Marks: 50

General Instructions:

1. All questions are compulsory.
2. There are 5 sections viz. Section-A, Section-B, Section-C, Section-D and Section-E.
3. The number of marks carried by each question is indicated against it.

Section-A

1. Read the passage and tick the correct answer.

[2×5 = 10]

Tina and her friends noticed that the neighbourhood park was dirty. They informed the people living nearby and organised a cleanliness drive. Children collected waste, adults cleaned the walking path, and a shopkeeper provided bags. After the cleaning, they planted a few saplings. The activity showed that people can make their surroundings better by working together.

i) What was the main problem in the park?

- | | |
|---------------------|---------------------|
| A) Too many flowers | B) Litter and waste |
| C) No benches | D) Too many trees |

ii) Who provided bags for the drive?

- A) The doctor
- B) The shopkeeper
- C) The bus driver
- D) The gardener

iii) What did the children collect?

- | | |
|------------|----------|
| A) Books | B) Waste |
| C) Flowers | D) Water |

iv) What did they plant after cleaning?

- | | |
|---------------|---------------|
| A) Crops | B) Saplings |
| C) Grass mats | D) Vegetables |

v) What value is shown by the activity?

- | | |
|-----------------|-----------------|
| A) Cooperation | B) Wastefulness |
| C) Carelessness | D) Isolation |

Section- B

2. Answer the following in one word.

[5×1 = 5]

- i. Name the place where letters and parcels are sent or received.
- ii. What is the process of exchanging goods without money called?
- iii. Name the part of a leaf that carries water and food through it.
- iv. Name the festival associated with planting trees.
- v. Name one food that is made from millet.

Section- C

3. Fill in the blanks by solving the clues.

[5×1 = 5]

- i. I help people find a place by giving a familiar point to look for. I am a _____.
- ii. I am a community place where people can borrow books. I am a _____.
- iii. I am the process of keeping money aside for future use. I am called _____.
- iv. I am a bird with a long beak used for drinking nectar. I am a _____.
- v. I am a natural resource used for making clothes when I come from cotton plants. I am _____.

4. State whether these statements are True/False.

[5×1 = 5]

- i. People in a community can help one another during difficult times.
- ii. A map can help us understand where places are located.
- iii. Neem is mentioned as a plant with useful healthcare properties.
- iv. Eating only one kind of food gives us a balanced diet.
- v. Trees and animals can be connected through food and shelter.

5. Match the following.

[5×1 = 5]

	Column A		Column B
i.	Library	a.	Helps locate places
ii.	Landmark	b.	Place to read and borrow books
iii.	Tulsi	c.	Useful medicinal plant
iv.	Cotton	d.	Used for clothing
v.	Interdependence	e.	Living things depend on one another

Section- D

6. Look at the road-safety picture and answer the questions.

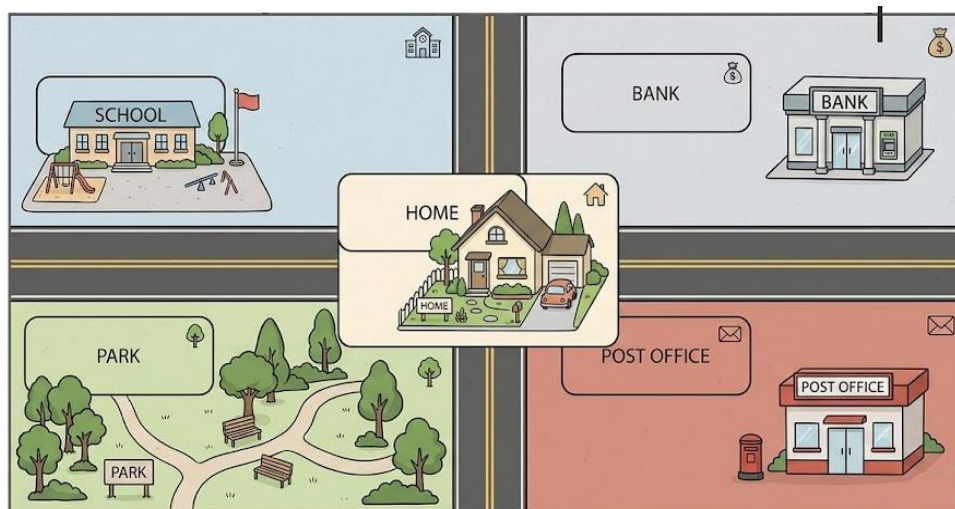
[4]



- i) Which colour tells vehicles to stop?
- ii) Which colour tells vehicles to go?
- iii) What should a child do before crossing the road?
- iv) Why are traffic signals important?

7. Look at the neighbourhood map and answer.

[4]



- i) Which place is to the east of the Home?
- ii) Which place is to the west of the Home?
- iii) Which place is north of the Home?
- iv) Which place is south of the Home?

OR

Write four ways in which children can help people and care for public places in their neighbourhood.

Section- E

8. Look at the plant illustration and answer the questions.

[6]



- i) Name any two parts of a plant that you can see.
- ii) Give one way plants are useful as food.
- iii) Name one plant from the chapters that is used for healthcare.
- iv) Why should we protect trees?
- v) Write one thing we get from nature for clothing.
- vi) Write one action that can help protect plants.

OR

Explain how plants are connected with people and animals. Give any three examples.

9. Read the situation and answer.

[6]

Riya is preparing a lunch plate. She has rice, dal, vegetables, fruit and water. She wants her meal to be healthy and balanced.

- i) Which food in the meal is a body-building food?
- ii) Which food is a protective food?
- iii) Why is water important for our body?
- iv) Why should a meal contain different kinds of food?
- v) Name one water-rich fruit.
- vi) Write one healthy habit related to eating food.

OR

Write the three food groups and give one example of each.