

Our Wondrous World

Practice Sample Paper – 4

(Session 2026–27)

(Class 4 EVS)

Time: 2 Hours

Maximum Marks: 50

General Instructions:

1. All questions are compulsory.
2. There are 5 sections viz. Section-A, Section-B, Section-C, Section-D and Section-E.
3. The number of marks carried by each question is indicated against it.

Section-A

1. Read the passage and tick the correct answer.

[2×5 = 10]

Arjun's family visited a village during the harvest season. He saw people working together in the fields. Some people were carrying baskets of grains while others were preparing food. In the evening, the family noticed that the village used sunlight to produce electricity. Arjun learned that people can use natural resources wisely and that community cooperation is important during work and celebrations.

i) During which time did Arjun visit the village?

- | | |
|-------------------------|-------------------|
| A) Rainy season | B) Harvest season |
| C) Winter vacation only | D) Summer camp |

ii) What were some people carrying?

- | | |
|------------|----------------------|
| A) Books | B) Baskets of grains |
| C) Letters | D) School bags |

iii) What natural resource was used to produce electricity?

- | | |
|-------------|----------|
| A) Sunlight | B) Sand |
| C) Soil | D) Rocks |

iv) What did Arjun learn about the community?

- A) People should work alone
- B) Cooperation is important
- C) Only children should work
- D) Villages need no resources

v) Which activity was related to food?

- | | |
|--------------------|------------------|
| A) Preparing food | B) Drawing maps |
| C) Sending letters | D) Reading books |

Section- B

2. Answer the following in one word.

[5×1 = 5]

- i. What is the direction opposite to North? _____
- ii. Name the bird that is known for sharp eyesight at night. _____
- iii. What do we call food items such as fruits and vegetables that help protect us from diseases? _____
- iv. Name the process of cooking food directly over heat, such as corn on a fire. _____
- v. What do we call the people living together in a particular area who share services and responsibilities? _____

Section- C

3. Fill in the blanks using the correct words.

[5×1 = 5]

Word Bank: nectar, millet, compass, hygiene, neighbourhood

- i. A sunbird drinks _____ from flowers.
- ii. Bajra is a type of _____.
- iii. A _____ helps us find directions.
- iv. Keeping ourselves and our surroundings clean is part of good _____.
- v. The area around our home is called our _____.

4. State whether these statements are True/False.

[5×1 = 5]

- i. A village can become stronger when people cooperate during work. _____
- ii. Sunlight can be used as a source of energy. _____
- iii. A bird's beak can give clues about what it eats. _____
- iv. Water is not needed for digestion. _____
- v. Regional foods can be different in different parts of India. _____

5. Match the following.

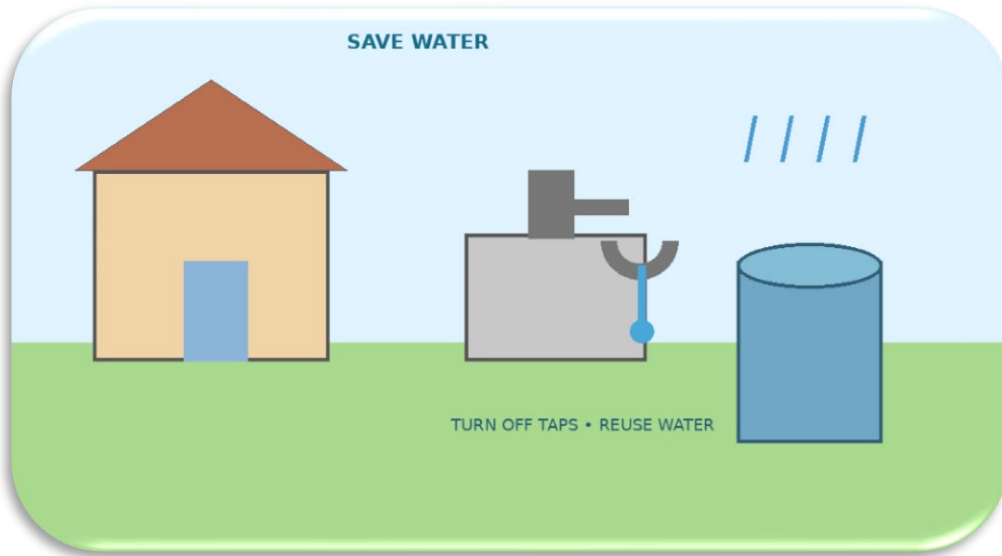
[5×1 = 5]

	Column A		Column B
i.	Compass	a.	Six different tastes
ii.	Ugadi Pachadi	b.	Helps find directions
iii.	Bajra	c.	Millet
iv.	Library	d.	Place for books
v.	Watermelon	e.	Water-rich fruit

Section- D

6. Observe the water-conservation picture and answer the questions.

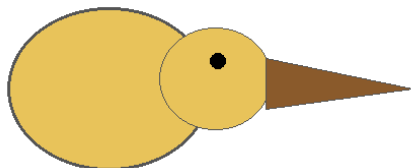
[4]



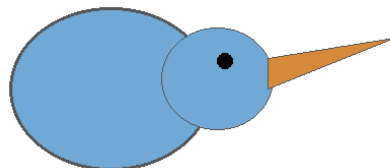
- i) What should we do with a tap when water is not being used? _____
- ii) Name one way shown in the picture to collect or save water. _____
- iii) Why is saving water important? _____
- iv) Write one more way you can avoid wasting water at home. _____

7. Observe the bird picture showing bird and their food. Answer the questions:

[4]



Bird A



Bird B



Seeds



Nectar

- i) Which bird has the broader, shorter-looking beak in the picture—Bird A or Bird B? _____
- ii) Which food shown in the picture is associated with nectar? _____
- iii) Why do birds have different kinds of beaks? _____
- iv) Write one other feature of a bird that you can observe besides its beak. _____

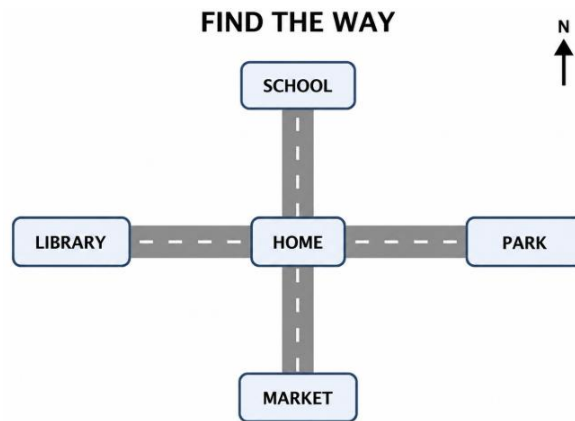
OR

Write four things we should do while visiting a forest or natural place so that plants and animals remain safe.

Section- E

8. Observe the direction map and answer the questions.

[6]



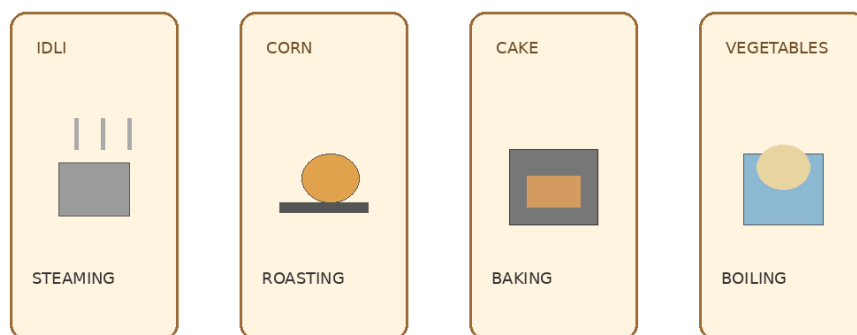
- i) Which place is north of the Home? _____
- ii) Which place is south of the Home? _____
- iii) Which place is to the east of the Home? _____
- iv) Which place is to the west of the Home? _____
- v) If you start from the Home and go towards the Park, which direction will you travel? _____
- vi) Why are maps useful in our daily life? _____

OR

Explain the four main directions and give one example of how directions can help us reach a place.

9. Observe the cooking picture and answer the questions.

[6]



- i) Which food in the picture is being steamed? _____
- ii) Which food is shown with the roasting method? _____
- iii) Which food is being baked? _____
- iv) Which method uses boiling water? _____
- v) Name one food that can be eaten without cooking. _____
- vi) Why do people use different methods of cooking? _____

OR

Write any three cooking methods and one food example for each.