

# Our Wondrous World

## Practice Sample Paper – 5

(Session 2026–27)

(Class 4 EVS)

Time: 2 Hours

Maximum Marks: 50

### General Instructions:

1. All questions are compulsory.
2. There are 5 sections viz. Section-A, Section-B, Section-C, Section-D and Section-E.
3. The number of marks carried by each question is indicated against it.

### Section-A

#### 1. Read the passage and tick the correct answer.

[2×5 =10]

On a school trip, Sana visited a village where people made useful things from materials found in nature. She saw a house made with clay, wooden sticks and hay. Nearby, an artist painted pictures of trees and animals using natural colours. The villagers also protected a small patch of forest where trees and wildlife were kept safe. Sana realised that people can enjoy nature while also protecting it.

#### i) Which materials were used to make the house?

- |                          |                                |
|--------------------------|--------------------------------|
| A) Plastic and glass     | B) Clay, wooden sticks and hay |
| C) Steel and cement only | D) Paper and rubber            |

#### ii) What did the artist paint?

- |                   |                      |
|-------------------|----------------------|
| A) Only buildings | B) Trees and animals |
| C) Only vehicles  | D) Maps              |

#### iii) What were the natural colours made from?

- |                                            |                   |
|--------------------------------------------|-------------------|
| A) Natural extracts and coloured materials | B) Plastic bags   |
| C) Metal pieces                            | D) Ink cartridges |

#### iv) What was protected in the small forest patch?

- |               |                       |
|---------------|-----------------------|
| A) Only roads | B) Trees and wildlife |
| C) Shops      | D) Vehicles           |

#### v) What main idea did Sana understand?

- A) Nature should only be used
- B) People can use nature while protecting it
- C) Forests are not useful
- D) Art cannot come from nature

## Section- B

### 2. Answer the following in one word.

[5×1 = 5]

- i. What do we call a small forest patch protected by a local community? \_\_\_\_\_
- ii. Name the art form mentioned in the chapter that uses natural colours to make pictures of nature.  
\_\_\_\_\_
- iii. What is the value written on the sample note shown later in this paper? \_\_\_\_\_
- iv. Name the activity in which people exchange messages with one another. \_\_\_\_\_
- v. What do we call a person who studies the natural world? \_\_\_\_\_

## Section- C

### 3. Fill in the blanks using the correct words.

[5×1 = 5]

**Word Bank: sacred grove, Gond, transport, ATM, sprouts**

- i. A protected patch of forest preserved by local communities is called a \_\_\_\_\_.
- ii. \_\_\_\_\_ is a form of painting using natural colours and pictures of nature.
- iii. Buses, trains and aeroplanes are different means of \_\_\_\_\_.
- iv. An \_\_\_\_\_ allows people to carry out certain banking transactions.
- v. Young plants beginning to grow from seeds are called \_\_\_\_\_.

### 4. State whether these statements are True/False.

[5×1 = 5]

- i. A natural dye can be prepared using some flowers, leaves, barks or roots. \_\_\_\_\_
- ii. Sacred groves are protected only for building houses. \_\_\_\_\_
- iii. Faster transportation can help people travel over longer distances more easily. \_\_\_\_\_
- iv. Different regions of India may have different traditional foods. \_\_\_\_\_
- v. All community festivals are celebrated in exactly the same way everywhere. \_\_\_\_\_

### 5. Match the following.

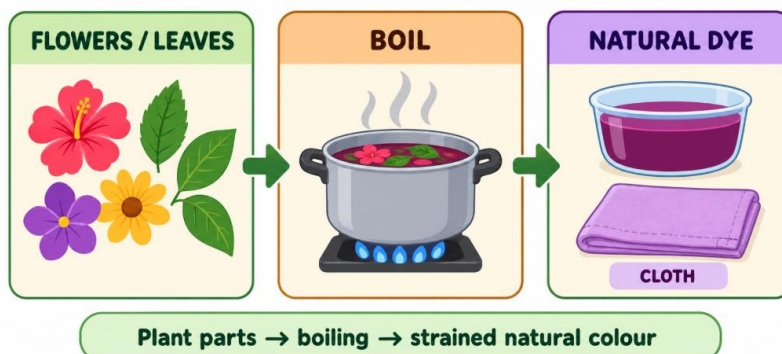
[5×1 = 5]

|      | Column A     |    | Column B                  |
|------|--------------|----|---------------------------|
| i.   | Natural dye  | a. | Protected forest patch    |
| ii.  | Sacred grove | b. | Made from plant materials |
| iii. | ATM          | c. | Banking machine           |
| iv.  | Gond art     | d. | Nature-inspired painting  |
| v.   | Sprouts      | e. | Young growing plants      |

## Section- D

6. Observe the natural-colour picture and answer the questions.

[4]



- Which natural materials can be used to make colours? Write any two. \_\_\_\_\_
- What happens to the plant material after boiling in the process shown? \_\_\_\_\_
- What is the coloured liquid called? \_\_\_\_\_
- Why can natural colours be considered a nature-friendly choice? \_\_\_\_\_

7. Observe the protected-forest picture and answer the questions.

[4]



- What two things are being protected in the picture? \_\_\_\_\_
- Who can help protect such a forest patch? \_\_\_\_\_
- Write one reason why protecting trees is useful for animals. \_\_\_\_\_
- Write one rule you would follow while visiting such a place. \_\_\_\_\_

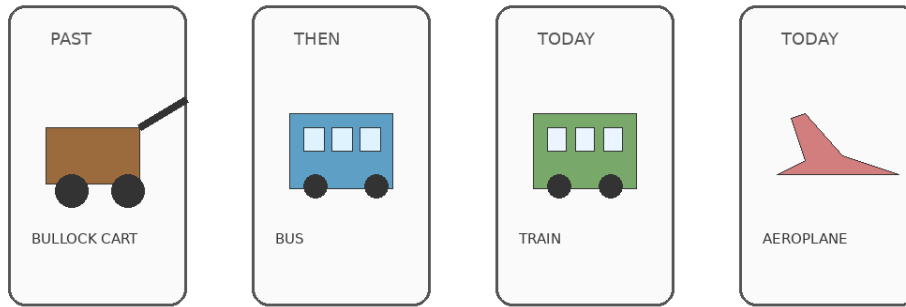
OR

Write four ways in which people can live sustainably while caring for nature.

## Section- E

8. Observe the transport picture and answer the questions.

[6]



Transport has changed, making travel faster and easier.

- i) Which mode shown was commonly used for travel in the past? \_\_\_\_\_
- ii) Which vehicle shown can carry many people by road? \_\_\_\_\_
- iii) Which mode is generally used for very long journeys through the air? \_\_\_\_\_
- iv) Why have improved transport systems made life easier? \_\_\_\_\_
- v) Give one example of goods that may be transported from one place to another. \_\_\_\_\_
- vi) Write one way in which transport connects communities. \_\_\_\_\_

OR

Compare an older and a modern means of transport. Write two differences and one similarity.

9. Observe the sample currency-note picture and answer the questions.

[6]



- i) What is the value shown on the note? \_\_\_\_\_
- ii) Why do people use currency notes? \_\_\_\_\_
- iii) Name one thing you can observe on a currency note besides its value. \_\_\_\_\_
- iv) Why is money useful when buying goods and services? \_\_\_\_\_
- v) Name one place where people may use banking services. \_\_\_\_\_
- vi) What should we do to keep our money safe? \_\_\_\_\_

OR

Imagine you have to explain to a younger child why money was introduced instead of exchanging goods directly. Write three simple points.