

English (Santoor)

Practice Sample Paper – 1 (Session 2026–27) (Class 4)

Time: 2 Hours

Maximum Marks: 50

General Instructions:

1. All questions are compulsory.
2. There are four sections viz. Section-A, Section-B, Section-C and Section-D.
3. The number of marks carried by each question is indicated against it.

Section A (READING)

1. Read the paragraph below carefully and choose the correct option in the following questions: (5)

The School Garden Team

On Saturday, five children met in the school garden to prepare it for Nature Day. Kabir loosened the soil while Naina collected dry leaves. Ritu and Aman carried small watering cans, and Farah placed labels beside the plants. At first, the work seemed difficult, but nobody tried to do everything alone. They divided the jobs and helped one another whenever someone needed support. By noon, the garden looked neat and fresh. Their teacher praised them and said that cooperation makes a hard task easier. The children smiled because the garden was the result of everyone's effort.

1. Why did the children meet in the garden?

- | | |
|---------------------------------|---------------------------|
| A) To prepare it for Nature Day | B) To play a match |
| C) To buy plants | D) To paint the classroom |

2. What did Naina collect?

- | | |
|-----------|---------------|
| A) Stones | B) Dry leaves |
| C) Books | D) Flowers |

3. How did the children make the work easier?

- A) They left it unfinished.
- B) One child did all the work.
- C) They divided the jobs and helped one another.
- D) They waited for the teacher to do it.

4. What did Farah do?

- | | |
|----------------------|------------------------------------|
| A) Watered the road | B) Placed labels beside the plants |
| C) Loosened the soil | D) Collected notebooks |

5. Which idea is best shown by the passage?

- | | |
|--|---|
| A) Teamwork helps us complete difficult tasks. | B) Gardens should remain empty. |
| C) Working alone is always better. | D) Labels are more important than plants. |

2. Read the paragraph below carefully and answer the multiple-choice questions that follow:
(5)

A Careful Walk Home

After school, Tara and her elder brother walked home along a busy road. They stayed on the footpath and stopped before crossing. Tara looked to the right, then to the left, and again to the right. They waited until the traffic signal allowed pedestrians to cross and used the zebra crossing. A boy nearby was looking at a mobile phone while walking close to the road. Tara's brother reminded him to stay alert because traffic sounds and moving vehicles need our full attention. As evening approached, Tara noticed reflective strips on a cyclist's bag and understood how they helped drivers see the cyclist clearly.

1. Where did Tara and her brother walk?

- A) On the footpath
- B) In the middle of the road
- C) On a railway track
- D) Inside a shop

2. Where did they cross the road?

- A) Anywhere they wished
- B) At the zebra crossing
- C) Between parked cars
- D) Near a playground

3. Why was the boy advised to put away his mobile phone?

- A) It was too heavy.
- B) He needed to stay alert near traffic.
- C) The phone had no battery.
- D) He wanted to run.

4. What was useful on the cyclist's bag in the evening?

- A) Reflective strips
- B) A bell-shaped toy
- C) A paper flower
- D) A lunch box

5. Which habit from the passage keeps pedestrians safer?

- A) Playing near traffic
- B) Ignoring signals
- C) Using the footpath and zebra crossing
- D) Wearing headphones while crossing

Section B (WRITING)

3. Write a short message to your classmate inviting him/her to join a teamwork activity for the school. Use the following hints. (5)

- Name of the classmate
 - What the activity is
 - When and where you will meet
 - What each person can bring or do
 - End politely
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OR

Complete the following dialogue between a child and a traffic police officer.

Child: Good morning! May I ask you something about road safety?

Officer: Of course. _____

Child: Where should I cross a busy road?

Officer: _____

Child: What should I avoid while walking near traffic?

Officer: _____

4. Write a paragraph (about 100 words) on "Teamwork at School". Use the given hints: (5)

- What teamwork means
 - An activity children can do together
 - How members can divide work
 - Why helping one another is useful
 - How teamwork makes you feel
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-
-
-
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OR

Write a paragraph (about 100 words) on "How I Stay Safe on the Road". Use ideas from the lessons you have read.

Section C (GRAMMAR)

5. Write C for Countable and U for Uncountable nouns.

(5)

1. traffic _____
2. bicycles _____
3. milk _____
4. bananas _____
5. pollution _____

6. Fill in the blanks with suitable prepositions from the box.

(5)

in on under near between

1. The children are standing _____ the zebra crossing.
2. The books are _____ the bag.
3. The cat is sleeping _____ the table.
4. The traffic police officer is standing _____ the road.
5. The small shop is _____ the bank and the post office.

Section D (TEXTBOOK)

7. Answer the following questions in one or two sentences.

(5)

(i) What does the poem "Together We Can" tell us about team spirit?

(ii) Why did Kamla ask Chinna to return the extra money to the fruit seller?

(iii) Mention one rule from "Be Smart, Be Safe" that a child should follow while walking near a road.

(iv) Why is it useful to do one thing at a time?

(v) How did Louis Braille's ability to read and learn change after he joined the school in Paris?

8. What are countable and uncountable nouns? Give one example of each from the activities in "Be Smart, Be Safe".

(5)

9. Why did the fruit seller praise Chinna? What does this incident teach us about honesty?

(5)

OR

How did the old stag's friends try to help him when he was ill? What does the story teach us about friendship?

10. Look at the picture carefully. Write four sentences about the safe and unsafe actions you can observe or infer. Use clear action words. (5)


