

English (Santoor)

Practice Sample Paper – 2

(Session 2026–27)

(Class 4)

Time: 2 Hours

Maximum Marks: 50

General Instructions:

1. All questions are compulsory.
2. There are three sections viz. Section -A, Section -B and Section-C.
3. The number of marks carried by each question is indicated against it.

Section A (READING)

1. Read the paragraph below carefully and choose the correct option in the following questions:

[5]

A Quiet Reading Hour

During the library period, Class IV decided to spend fifteen minutes reading quietly. Aarav picked a short story and sat near the window. At first, he wanted to turn the pages quickly, but his teacher reminded everyone to read with care. Aarav noticed a new word in the story. He read the whole sentence again and then checked its meaning in a dictionary. After finishing the story, he wrote three lines about his favourite part. He felt happy because he had completed his work without getting distracted.

1. Where did Class IV spend its reading period?

- A) In the playground
B) In the library
C) In the computer room
D) In the school garden

2. What did Aarav do when he found a new word?

- A) He skipped the sentence.
B) He asked his friend to write it.
C) He read the sentence again and checked a dictionary.
D) He closed the book.

3. Why did the teacher remind the children to read with care?

- A) To help them stay focused
B) To make them finish first
C) To stop them from using books
D) To make them go outside

4. What did Aarav write after finishing the story?

- A) A letter
B) Three lines about his favourite part
C) A poem about the library
D) A list of new books

5. How did Aarav feel at the end?

- A) Angry
B) Confused
C) Happy and proud
D) Sleepy

2. Read the paragraph below carefully and answer the multiple-choice questions that follow:

Dots That Help Us Read

In a school library, Meera noticed a book with rows of raised dots on its pages. The librarian explained that the book was written in Braille. Braille allows people to read through touch. Each letter has its own pattern of dots. Because the dots need space around them, a Braille book is usually thicker than an ordinary printed book. Meera also learnt that Louis Braille became interested in an earlier system called Night Writing and simplified it to make reading easier for people with blindness. She was surprised to know that people with sight can also learn Braille.

[5]

1. How are Braille letters read?

- A) By listening to sounds
- B) By touching raised dots
- C) By looking at colours
- D) By smelling the pages

2. Why is a Braille book usually thicker?

- A) Its pages are made of wood.
- B) It contains many pictures.
- C) The dots need space around them.
- D) It has fewer words.

3. What did Louis Braille do with Night Writing?

- A) He removed it completely.
- B) He simplified it.
- C) He changed it into a story.
- D) He used it only for soldiers.

4. Who can learn Braille according to the passage?

- A) Only teachers
- B) Only people with blindness
- C) Only children
- D) People with sight as well as people with blindness

5. Which word best describes Meera after learning about Braille?

- A) Curious
- B) Careless
- C) Unhappy
- D) Angry

Section B (WRITING)

3. Write a short thank-you note to a friend who helped you when you were unwell. Use the following hints.

[5]

- Name of your friend
- What help did your friend give?
- How did the help make you feel?
- End with a warm thank-you message.

Dear _____,

OR

Complete the following dialogue between two friends who are planning a group activity.

Rohan: Shall we work together on the project?

Meena: Yes, _____

Rohan: I can bring the chart paper.

Meena: _____

Rohan: Then let us finish our part before lunch.

Meena: _____

4. Write a paragraph (100 words) on “Sharing Makes Things Better”.

[5]

Use the following hints:

- What does sharing mean?
- Why should we share things with friends?
- How can sharing protect nature’s resources?
- How do you feel after sharing with someone?

OR

Write a paragraph (100 words) on “One Thing at a Time”.

Use the following hints:

- Why is focus important?
- What happens when we do many things at once?
- How does careful work reduce mistakes?
- Give one example from your daily life.

Section C (GRAMMAR)

5. Choose the correct form of the adjective given in brackets and fill in the blanks.

[5]

1. The old stag was _____ than the young deer. (old)
2. This bell is _____ than the other one. (small)
3. The forest is _____ than the playground. (green)
4. Riya is the _____ runner in her group. (fast)
5. A healthy meal is _____ than junk food. (good)

6. Fill in the blanks with suitable adverbs from the box.

[5]

quietly carefully slowly cheerfully loudly

1. The children listened _____ to the teacher.
2. The old stag _____ recovered from his illness.
3. Please carry the glass _____.
4. The friends _____ greeted one another.
5. The class did not speak _____ during the reading period.

Section D (TEXTBOOK)

7. Write the answer of the following questions.

[10]

(i) How did Chinna feel when he discovered that his money was missing?

(ii) What lesson do we learn from the poem “One Thing at a Time”?

(iii) What did some of the animals bring for the old stag while he was recovering?

(iv) How did Louis Braille improve the earlier Night Writing system?

(v) Why should we use the resources of nature wisely?

8. What is a collective noun? Give any two examples from the chapter activities and use one of them in a sentence.

[3]

9. Why did the old stag become weaker as the days passed?

[3]

OR

Why did Chinna want to buy the tinkling bells for Tara?

10. Look at the picture carefully. Write four sentences describing what the children and teacher are doing. Use “is/are + action word + ing”.

[4]

