

English (Santoor)

Practice Sample Paper – 3

(Session 2026–27)

(Class 4)

Time: 2 Hours

Maximum Marks: 50

General Instructions:

1. All questions are compulsory.
2. There are three sections viz. Section -A, Section -B and Section-C.
3. The number of marks carried by each question is indicated against it.

Section A [READING]

1. Read the paragraph below carefully and choose the correct option in the following questions:

The Helpful Lunchbox

Before the lunch break, Kabir noticed that his friend Naman had forgotten his lunchbox at home. Kabir had brought two rotis, some vegetables and a banana. He offered to share his food with Naman. Another classmate, Sana, brought a bottle of water for both of them. After eating, the three children put the waste in the proper bin. Their teacher smiled because they had shared what they had and kept the classroom clean.

1. Why did Kabir share his lunch?

- | | |
|-------------------------------------|--------------------------------|
| A) Naman had forgotten his lunchbox | B) Kabir did not like his food |
| C) The teacher asked him to | D) He wanted to go home |

2. What fruit did Kabir have?

- | | |
|-----------|-----------|
| A) Apple | B) Orange |
| C) Banana | D) Mango |

3. Who brought water?

- | | |
|----------|----------------|
| A) Kabir | B) Naman |
| C) Sana | D) The teacher |

4. What did the children do after eating?

- | | |
|-------------------|--------------------------------|
| A) Ran outside | B) Put waste in the proper bin |
| C) Started a game | D) Went to the library |

5. What quality did the children show?

- | | |
|-------------------------------|-----------------|
| A) Selfishness | B) Carelessness |
| C) Sharing and responsibility | D) Anger |

[5]

2. Read the paragraph below carefully and answer the multiple-choice questions that follow:

A Day of Care

On a rainy afternoon, Tara saw a small bird sitting quietly under a tree. Its feathers were wet and it looked weak. She placed a little water in a bowl and called her mother. Together, they kept the bird in a dry, safe corner until it became active again. Tara did not try to frighten or catch it. When the rain stopped, the bird flew away. Tara felt happy because she had helped another living being.

1. Where did Tara see the bird?

A) On a roof

B) Under a tree

C) In a classroom

D) Near a shop

2. Why did the bird look weak?

A) Its feathers were wet

B) It was hungry for sweets

C) It had lost a game

D) It was sleeping

3. What did Tara put in a bowl?

A) Milk

B) Seeds

C) Water

D) Rice

4. Where did Tara and her mother keep the bird?

A) In a noisy room

B) In a dry, safe corner

C) On the road

D) In a bag

5. How did Tara feel at the end?

A) Proud and happy

B) Angry

C) Frightened

D) Bored

[5]

Section B [WRITING]

3. Write a paragraph about your best friend. Use the following hints.

- Name and age
- Class and hobbies
- What you enjoy doing together
- One quality you like in your friend
- Why you value the friendship

[5]

OR

Complete the following thank-you note.

Dear _____,

Thank you for helping me when _____.

I felt _____ because _____.

I am grateful to you for _____.

Your friend,

4. Write a paragraph (100 words) on “A Day When I Helped Someone”.

Use the following hints:

- Who needed help?
- What problem did the person have?
- What did you do?
- How did the person respond?
- How did you feel afterwards?

[5]

OR

Write a paragraph (100 words) on “My Favourite Place in Nature”.

Use the following hints:

- What is the place?
- What can you see there?
- What do you like doing there?
- How can we keep such places clean and green?

Section C [GRAMMAR]

5. Fill in the blanks with suitable prepositions from the box.

behind between near in front of under

1. The school bus is waiting _____ the school gate.
2. The puppy is hiding _____ the table.
3. The library is _____ the science room and the art room.
4. A small garden is _____ the school building.
5. The teacher is standing _____ the class.

[5]

6. Write C for countable and U for uncountable nouns.

1. milk _____
2. pencils _____
3. rice _____
4. chairs _____
5. sugar _____

[5]

Section D [TEXTBOOK]

7. Write the answer of the following questions.

(i) Why did the children in “Together We Can” need team spirit?

(ii) What did Chinna do after the fruit seller praised him?

(iii) Why are reflective stickers useful when walking in the evening?

(iv) What does the poem “One Thing at a Time” say about doing work by halves?

(v) What happened to Louis Braille when he was three years old?

[10]

8. Write any three ways in which we can stay safe while walking near a busy road.

[3]

9. Why did the animals decide not to disturb the hillock after they realised their mistake?

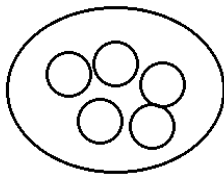
[3]

OR

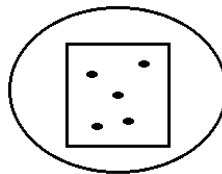
Why did Louis become interested in the “Night Writing” system?

10. Look at the picture carefully. Write C (Countable) or U (Uncountable) for each item shown.

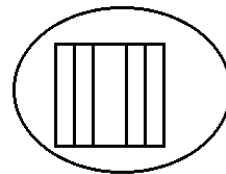
Look at the picture carefully



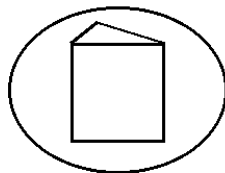
APPLES



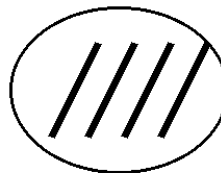
RICE



BOOKS



MILK



PENCILS

[4]

1. Apples _____ 2. Rice _____ 3. Books _____ 4. Milk _____