

English (Santoor)

Practice Sample Paper – 4

(Session 2026–27)

(Class 4)

Time: 2 Hours

Maximum Marks: 50

General Instructions:

1. All questions are compulsory.
2. There are three sections viz. Section -A, Section -B and Section-C.
3. The number of marks carried by each question is indicated against it.

Section A [READING]

1. Read the paragraph below carefully and choose the correct option in the following questions:

The Seed in the School Garden

Every Friday, Class IV visited the small garden behind their classroom. One morning, the children found a tiny seedling growing beside the fence. Their teacher explained that it needed sunlight, water and care. Ritu made a small sign that said “Please do not step here.” Aman brought a little water, while Zoya removed dry leaves from around the plant. The children decided to observe the seedling for a week and write down how it changed. They were excited to see a new leaf appear after a few days.

1. Where was the garden?

- A) Beside the library
- C) Near the gate

- B) Behind the classroom
- D) On the roof

2. What did the teacher say the seedling needed?

- A) Toys and books
- C) Paint and paper

- B) Sunlight, water and care
- D) Food and music

3. What did Ritu make?

- A) A watering can
- C) A notebook

- B) A small sign
- D) A flower

4. What did the children plan to do for a week?

- A) Pick the leaves
- C) Observe and record its changes

- B) Move the plant
- D) Close the garden

5. What made the children excited?

- A) A new leaf appeared
- C) They found a ball

- B) It started raining
- D) The teacher left

[5]

2. Read the paragraph below carefully and answer the multiple-choice questions that follow:

The Careful Bell Maker

Nisha wanted to make a small bell using old bottle caps. She collected clean caps, a piece of string, a few beads and a small cardboard tag. First, she asked an adult to help her make a hole in the cap. Then she tied the string securely and added the beads. She wrote her name on the cardboard tag and attached it above the bell. When she shook it gently, the beads made a soft tinkling sound. Nisha was pleased because she had reused old materials to make something useful.

1. What did Nisha want to make?

- A) A kite
- C) A book

- B) A small bell
- D) A toy car

2. Which material did she use for the bell?

- A) Bottle caps
- C) Paper cups

- B) Glass bottles
- D) Wooden blocks

3. Who helped her make a hole in the cap?

- A) Her friend
- C) An adult

- B) Her teacher
- D) Her brother

4. What did Nisha attach above the bell?

- A) A ribbon
- C) A leaf

- B) A cardboard tag
- D) A pencil

5. Why was Nisha pleased?

- A) She bought a new toy
- B) She reused old materials to make something useful
- C) She won a race
- D) She found some money

[5]

Section B [WRITING]

3. Write a short invitation to your friend asking them to join you for a “Reading and Storytelling Day” in your class. Use the following hints.

- Date and place
- What will happen at the event?
- Why would you like your friend to join?
- End with a friendly invitation.

[5]

Dear _____,

OR

Complete the following dialogue between two classmates who are preparing a class display.

Aarav: We need to prepare the display by tomorrow.

Tina: Yes, _____.

Aarav: I will bring the coloured paper.

Tina: _____.

Aarav: We can arrange everything together after lunch.

Tina: _____.

4. Write a paragraph (100 words) on “A Useful Habit I Follow”.

Use the following hints:

- What is the habit?
- When do you follow it?
- How does it help you?
- How did you develop it?
- Why would you suggest it to others?

[5]

OR

Write a paragraph (100 words) on “A Small Act That Can Help Nature”.

Use the following hints:

- What small act can you do?
- How does it save or protect nature?
- What can children do at school?
- Why should everyone take care of nature?

Section C [GRAMMAR]	

5. Choose the correct pronoun from the brackets and fill in the blanks.	[5]
--	------------

- | | |
|---|------------|
| 1. Riya found a book. _____ kept it safely in her bag. (She/They) | [5] |
| 2. The children are working together. _____ will finish the chart soon. (He/They) | |
| 3. The bell is on the table. _____ has a long string. (It/We) | |
| 4. Aman and I are classmates. _____ sit together. (We/She) | |
| 5. The old stag was ill. _____ needed rest. (He/They) | |
| | |

6. Fill in the blanks using 'will' and a suitable action word from the box.	[5]
--	------------

visit help read carry plant

- | | |
|---|------------|
| 1. Tomorrow, we _____ the school garden. | [5] |
| 2. I _____ my friend with the class project. | |
| 3. She _____ a story to the younger children. | |
| 4. They _____ the books to the library. | |
| 5. We _____ a tree near the playground. | |
| | |

Section D [TEXTBOOK]

7. Write the answer of the following questions.	[10]
--	-------------

(i) What does the poem "Together We Can" say about the strength of joining hands?	[10]
---	-------------

(ii) What did Chinna do when he heard the bells tinkling in his pocket?	[10]
---	-------------

(iii) Why are footpaths important for people walking near roads?	[10]
--	-------------

(iv) What does the line "Moments should never be trifled away" teach us?	[10]
--	-------------

(v) What did Louis Braille use to learn letters before he simplified the Night Writing system?	[10]
--	-------------

8. What are any three things you learnt from “The Old Stag” about caring for nature?

[3]

9. Why did the old stag prefer staying on the small hillock?

OR

[3]

Why did Chinna’s mother take him to Chacha’s shop after he returned the extra money?

10. Look at the picture carefully and answer the following questions.

1. What is the child making? _____
2. Name any two materials you can see in the picture. _____
3. What sound will the finished object make when it is shaken? _____
4. Why is reusing old materials a good idea? _____



[4]