

English (Santoor)

Practice Sample Paper – 5

(Session 2026–27)

(Class 4)

Time: 2 Hours

Maximum Marks: 50

General Instructions:

1. All questions are compulsory.
2. There are three sections viz. Section -A, Section -B and Section-C.
3. The number of marks carried by each question is indicated against it.

Section A [READING]

1. Read the paragraph below carefully and choose the correct option in the following questions:

The Little Library

Aarav noticed that many children in his neighbourhood had storybooks but no quiet place to read them. He spoke to his friends and they decided to turn an unused corner of the community hall into a mini library. One child brought a mat, another brought a small shelf, and others collected books. They labelled the books and arranged them neatly. Soon, children began visiting the library every evening. Everyone agreed to take care of the books and return them on time.

1. What did Aarav notice?

- | | |
|-------------------------|---|
| A) There were no toys. | B) Children had books but no quiet place to read. |
| C) The hall was closed. | D) Children did not like stories. |

2. Where did the children make the mini library?

- | | |
|--------------------------------------|--------------------|
| A) In a classroom | B) In a park |
| C) In a corner of the community hall | D) At Aarav's home |

3. What did one child bring?

- | | |
|---------------|--------------|
| A) A mat | B) A bicycle |
| C) A football | D) A lamp |

4. What did the children do with the books?

- | | |
|-------------------------------|-------------------|
| A) Sold them | B) Hid them |
| C) Labelled and arranged them | D) Took them home |

5. What did everyone agree to do?

- | |
|---|
| A) Read only once a week |
| B) Take care of the books and return them on time |
| C) Buy new furniture |
| D) Close the library early |

(5)

2. Read the paragraph below carefully and answer the multiple-choice questions that follow:

A Kind Classroom

During a rainy morning, Sana saw that a new student was sitting alone because he had forgotten his umbrella. She shared her umbrella while they walked from the school gate to the classroom. Her classmates then made room for him on the first bench and showed him where to keep his books. At recess, they invited him to play a simple game. By the end of the day, the new student felt comfortable and smiled at everyone. The teacher praised the class for making a new friend feel welcome.

1. Why was the new student sitting alone?

- A) He was sleeping.
- B) He had forgotten his umbrella.
- C) He had lost his books.
- D) He was waiting for the teacher.

2. What did Sana share with him?

- A) Her lunch
- B) Her notebook
- C) Her umbrella
- D) Her pencil

3. Where did the classmates make room for him?

- A) Near the door
- B) On the first bench
- C) In the library
- D) In the playground

4. What happened at recess?

- A) They invited him to play.
- B) They went home.
- C) They read a story.
- D) They cleaned the classroom.

5. How did the new student feel by the end of the day?

- A) Comfortable
- B) Angry
- C) Sleepy
- D) Worried

(5)

Section B [WRITING]

3. Write a short diary entry about "A Day I Felt Proud of Myself". Use the following hints.

- What did you do?
- Who noticed your effort?
- How did you feel?
- What did you learn?

(5)

OR

Write a short note to your class teacher thanking them for helping you learn something new. Include the reason for your thanks and how you felt.

4. Write a paragraph (100 words) on “My Favourite Place in My School”.

Use the following hints:

- Which place is it?
- What do you see there?
- What do you do there?
- Why do you like it?

(5)

Section C [GRAMMAR]

5. A. Choose the correct collective noun from the box and fill in the blanks.

team bunch flock swarm herd

1. A _____ of players won the match.
2. A _____ of grapes was kept on the table.
3. A _____ of birds flew across the sky.
4. A _____ of bees moved around the flowers.
5. A _____ of deer rested near the trees.

(5)

B. Underline the naming word (noun) in each sentence.

1. The children carried books to the library.
2. The teacher praised Sana's kindness.
3. Birds sat on the branches.
4. The gardener watered the plants.
5. Louis learnt letters with great effort.

6. Match the words in Column A with their meanings in Column B.

Column A

Column B

- | | |
|---------------|--------------------------|
| 1. tender | a) a place of shelter |
| 2. recovery | b) soft and young |
| 3. shelter | c) getting well again |
| 4. pedestrian | d) a person walking |
| 5. moments | e) short periods of time |

Write the correct letter (a–e) against each word.

(5)

Section D [TEXTBOOK]

7. Write the answer of the following questions.

- (i) What do the members of the team share when they win or lose?

(10)

(ii) Why was the fruit seller happy when Chinna returned the extra money?

(iii) What does the line “Do with all your might” encourage us to do?

(iv) Why is a Braille book thicker than a regular printed book?

(v) What do traffic lights help regulate on busy roads?

8. Write any three rhyming pairs from the poem “One Thing at a Time”.

1. _____ – _____

2. _____ – _____

3. _____ – _____

(3)

9. Why can people with sight also learn Braille?

OR

What did Chinna want to buy from Chacha’s shop? Why did he like it?

(3)

10. Look at the picture carefully and answer the following questions.



1. What is the girl doing? _____

2. Why do you think the bird needs care? _____

3. Name one thing the girl is giving the bird. _____

4. How does the girl’s action show kindness? _____

(4)