

Our Wondrous World

Practice Sample Paper – 5

(Session 2026–27)

(Class 5 EVS)

Time: 2 Hours

Maximum Marks: 50

General Instructions:

1. All questions are compulsory.
2. There are five sections viz. Section -A, Section -B, Section -C, Section -D and Section -E.
3. The number of marks carried by each question is indicated against it.

Section-A

1. Read the given paragraph and tick the correct answer of the given questions . [2×5 = 10]

During heavy rains, floods can disturb many parts of daily life. Roads may break, crops may be lost, homes may be damaged and schools may have to close. Dirty floodwater can make safe drinking water difficult to get and may spread diseases. Families can prepare by keeping an emergency kit ready and by knowing how to protect children, elderly people, persons with disabilities and animals.

- i. Which problem can make travel difficult during a flood?
 - a. Broken roads
 - b. Clean fields
 - c. Open schools
 - d. Dry wells
- ii. Lost crops mainly affect the supply of _____.
 - a. food
 - b. electricity
 - c. books
 - d. Clothes
- iii. Dirty floodwater can create a problem for _____.
 - a. safe drinking water
 - b. sunlight
 - c. fresh air
 - d. Playgrounds
- iv. What should a family keep ready before a disaster?
 - a. Emergency kit
 - b. Festival decoration
 - c. Toy box
 - d. Sports kit
- v. Who may need special help during a flood?
 - a. Elderly people and persons with disabilities
 - b. Only shopkeepers
 - c. Only drivers
 - d. Nobody

Section-B

2. Answer these questions in one word.

[5×1 = 5]

- Name the forest where the Godavari ends its journey near the sea.
- Which type of teeth are used to crush food?
- Name the campaign mentioned in the chapter that encourages people to save and protect water.
- What is the name of the tallest statue in the world mentioned in the chapter?
- Name the Indian river described as the second longest river in India after the Ganga.

Section-C

3. Fill in the blanks.

[5×1 = 5]

premolars, 1,465 kilometres, ice stupas, mustard oil, Bay of Bengal

- The Godavari travels about _____ before reaching the sea.
- The Godavari finally joins the _____.
- In Ladakh, students help make tall ice towers called _____.
- _____ are the teeth mainly used to crush food.
- In the chapter, _____ is poured into a jar of pickled green mangoes.

4. State whether these statements are True/False.

[5×1 = 5]

- Trees slow down rainwater and help the soil absorb more water.
- Schools staying shut during floods can affect children's learning.
- The Godavari is shorter than every river in India.
- Eating with the hands can help us feel the texture of food.
- Ice stupas are used in Ladakh to help water school gardens in summer.

5. Match the following.

[5×1 = 5]

Column A	Column B
i. Broken roads	a. Learning
ii. Lost crops	b. Food supply
iii. Schools shut	c. People's health
iv. No electricity	d. Travel and transport
v. Spread of diseases	e. Lights, fans and phones

Section-D

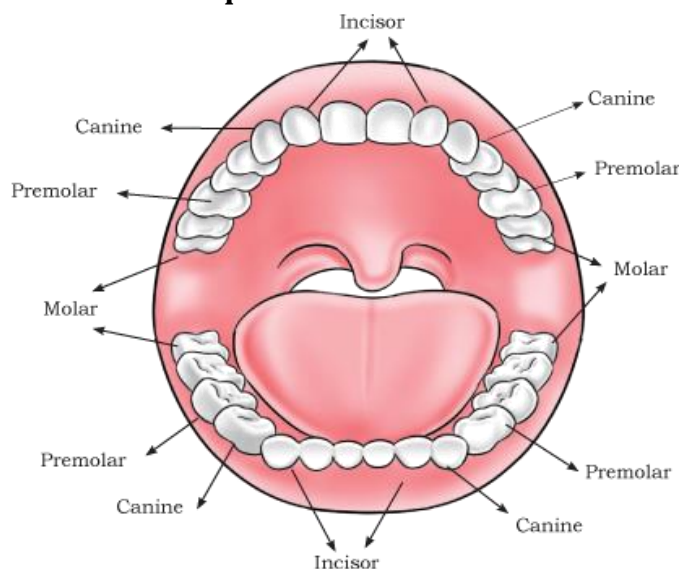
6. Answer the following questions.

[4]

- How can a dripping tap waste a large amount of water over a whole day? What should we do when we notice one? [2]
- Why is it useful to have a disaster emergency kit ready before a flood? [2]

7. Observe the picture and answer the questions.

[4]



i. What happens to food when we chew it properly for a longer time?

[2]

ii. How does saliva help after food is chewed into smaller pieces?

[2]

Section-E

8. Answer the following questions.

[6]

i. Explain how trees help the soil during heavy rain.

[2]

ii. Write any two safety actions that should be planned to protect animals and vulnerable people during a flood.

[2]

iii. Why can dirty water after a flood become a health problem?

[2]

OR

i. Write two ways in which a flood can affect a child's normal school life.

ii. How can planting more trees help an area during heavy rainfall?

iii. Why should an emergency plan include elderly people, persons with disabilities and animals?

9. Answer the following questions.

[6]

i. Describe the journey of the Godavari from its starting place to where it ends. Include any three important details.

[3]

ii. Why is learning words in different Indian languages a good way to appreciate the country's culture? Write three points.

[3]

OR

i. How do canals and pipes help river water reach people and fields? Explain in three points.

ii. Imagine your class is organising a cultural fair on an Indian state. Name any three things about the state that your group should present.