

English (Santoor)

Practice Sample Paper – 5 (Session 2026–27) (Class 5)

Time: 2 Hours

Maximum Marks: 50

General Instructions:

- All questions are compulsory.
- **Question paper is divided into 4 sections:**
 - ➤ Section A – Reading – 10 Marks
 - ➤ Section B – Writing – 10 Marks
 - ➤ Section C – Grammar – 10 Marks
 - ➤ Section D – Textbook – 20 Marks
- Marks of each question is indicated against it.

SECTION – A [Reading]

1. Read the following passage and answer the questions given below.

[5x1 = 5]

Riya noticed that the bird feeder outside her classroom was almost empty. She told her teacher and asked if she could refill it. With the teacher's permission, she placed some grains in the feeder and kept it in a safe spot. Soon, small birds began visiting the feeder. Riya did not try to catch them or disturb them. She simply watched them from a distance. She learned that helping birds does not always require a big effort; sometimes providing food and a safe place is enough.

(A) What did Riya notice outside her classroom?

- | | |
|-----------------------|---------------------------------|
| (i) An empty cupboard | (ii) A nearly empty bird feeder |
| (iii) A broken window | (iv) A new plant |

(B) What did Riya put in the feeder?

- | | |
|----------------|-------------|
| (i) Water only | (ii) Grains |
| (iii) Leaves | (iv) Fruits |

(C) How did Riya behave when the birds arrived?

- (i) She chased them
- (ii) She tried to catch them
- (iii) She watched them from a distance
- (iv) She shouted at them

(D) What did Riya learn?

- | | |
|-----------------------------------|----------------------------------|
| (i) Birds should be kept in cages | (ii) Helping birds can be simple |
| (iii) Birds dislike food | (iv) Feeders are toys |

E. Why did Riya ask her teacher before refilling the feeder?

- (i) She needed permission to help safely
- (ii) She wanted to sell the grains
- (iii) She was afraid of birds
- (iv) She wanted to move the classroom

2. Read the following passage.**[5x1 = 5]**

A group of children decided to make a small garden corner in their school. First, they collected empty containers that could be reused as plant pots. They filled them with soil and planted a few seeds. Every morning, different children took turns watering the pots. They also removed dry leaves and kept the area clean. After some weeks, tiny shoots appeared. The children were excited to see the plants growing. Their activity taught them that plants need care, patience and regular attention.

(A) What did the children want to make?

- | | |
|------------------|----------------------|
| (i) A playground | (ii) A garden corner |
| (iii) A library | (iv) A pond |

(B) What did they reuse as plant pots?

- | | |
|----------------------|---------------------|
| (i) Empty containers | (ii) Old shoes only |
| (iii) Books | (iv) Paper bags |

(C) Who watered the plants?

- | | |
|-------------------------|------------------------------------|
| (i) Only the teacher | (ii) Different children took turns |
| (iii) The gardener only | (iv) No one |

(D) What appeared after some weeks?

- | | |
|-------------------------|-------------------|
| (i) Flowers immediately | (ii) Tiny shoots |
| (iii) New containers | (iv) Birds' nests |

E. What lesson did the activity teach the children?

- (i) Plants need care and patience
- (ii) Plants grow without water
- (iii) Gardening is a game
- (iv) Seeds should be thrown away

SECTION – B [Writing]

3. Write a short paragraph of 100-120 words about a time when you found something that did not belong to you. What did you do with it? **[5]**

OR

Write a short paragraph of 100-120 words on 'Why We Should Be Kind to Animals and Birds'.

4. Complete the given story in 100-120 words. **[5]**

One evening, Neel was sitting near a window when he heard a soft croaking sound outside. He followed the sound and found a frog near a damp patch of grass. Suddenly, _____

OR

Write a mini biography in 100-120 words about a person who has achieved success through intelligence and hard work. You may choose a scientist, sportsperson or another well-known person.

SECTION-C [Grammar]

5. Do as directed in the following questions.

[5x1 = 5]

A. Complete the sentence with a suitable linking word.

The parrot wanted freedom _____ it did not want to remain in the cage. (because / and)

B. Underline the preposition in the sentence.

The book was kept beside the window.

C. Complete the sentence using present perfect tense.

My sister _____ (finish) her drawing.

D. Choose the correctly spelt word.

(i) principal

(ii) prinsipal

(iii) principal

E. Choose the adverb of time in the sentence.

Yesterday, the children visited the playground.

6. Do as directed in the following questions.

[5x1 = 5]

A. Complete the sentence using past tense.

The bird _____ (fly) over the garden yesterday.

B. Write a sentence using the given word.

Beware: _____

C. Give a rhyming word for

Sky - _____

D. Fill in the blank using the correct question word given in the brackets.

_____ (When / Who) did the children water the plants?

E. Write the opposite of the given word.

Blunt × _____

SECTION-D [Textbook]

7. Answer the given questions in short.

[5x2 = 10]

A. What was the effect of losing his spectacles on Papa's daily activities?

B. How did the children react when they realised that the scooter had taken the ball away?

C. Which images from nature are used in the poem 'The Rainbow'?

D. What did the merchant describe to his pet parrot when he returned from his journey?

E. Why does the frog need to be careful when snakes are nearby?

8. The poem 'The Frog' describes several movements of the frog. Name any three movements mentioned in the poem.

[3]

OR

What did you learn about the importance of freedom from 'The Wise Parrot'? Write any three points.

9. Complete the table given below

[3]

S.No.	Dialogue	Who said?	To whom?
i	He can't cut the vegetables.		
ii	What sound did Gopi hear?		
iii	I have come from Jalandhar.		

10. Imagine that you are the parrot after reaching the open forest. Write what you would see, hear and feel there.

[4]

OR

Imagine that you are Gopi's friend. Write a short account of the funniest moment during the hockey game.