

ENGLISH
SAMPLE QUESTION PAPER – 1
SESSION 2026–27
(Class 7)

Time: 2 Hours 30 Minutes

Maximum Marks: 60

General Instructions

1. All questions are compulsory unless an internal choice is given.
2. The question paper is divided into Sections A, B, C and D.
3. Read the questions carefully and answer in clear, complete sentences.
4. Marks are indicated against each question.

SECTION A – READING SKILLS

(15 Marks)

1. Read the passage carefully and answer the questions that follow. [8]

Every child has a special talent. Some children enjoy drawing, some like solving puzzles, while others love singing, playing games or caring for plants. A talent may not become clear at once. It often grows when a child gets time to practise and is encouraged by family and teachers.

Kabir enjoyed making small models from waste materials. At first, his models were simple, and sometimes they fell apart. Instead of giving up, he tried different ways of joining the pieces. His science teacher noticed his effort and suggested that he keep a notebook of his ideas.

After a few months, Kabir's models became stronger and more creative. He learnt that talent alone is not enough. Regular practice, patience and the courage to learn from mistakes can help a person improve.

- | | |
|---|-----|
| I. What did different children enjoy doing? | [1] |
| II. Why may a talent not become clear at once? | [2] |
| III. What did Kabir make from waste materials? | [1] |
| IV. What did his teacher suggest? | [1] |
| V. What did Kabir learn about improving a skill? | [2] |
| VI. Find a word from the passage meaning 'support or motivate'. | [1] |

2. Read the passage carefully and answer the questions that follow. [7]

A library is more than a room filled with books. It can be a quiet place where students discover new ideas and travel to different worlds through stories. A good library also teaches students how to find information and choose books according to their interests.

At one school, the librarian started a weekly reading corner. Students could bring a book, read silently for some time and then tell their classmates one interesting thing they had learnt. Soon, even students who rarely read began visiting the reading corner.

The activity showed that reading becomes enjoyable when students are given freedom to choose, time to read and a chance to share their ideas.

- | | |
|---|----------------|
| I. Why is a library more than a room filled with books? | [2] |
| II. What did the librarian start? | [1] |
| III. What could students do in the reading corner? | [2] |
| IV. What happened to students who rarely read? | [1] |
| V. Choose the correct meaning of 'freedom': | [1] |
| (a) choice | (b) punishment |
| (c) noise | (d) hurry. |

SECTION B – GRAMMAR & VOCABULARY

(15 Marks)

3. Identify the kind of sentence.

[5]

1. Please close the door.

- | | |
|----------------|-------------------|
| (a) Assertive | (b) Interrogative |
| (c) Imperative | (d) Exclamatory |

2. What a beautiful painting!

- (a) Assertive
- (b) Interrogative
- (c) Imperative
- (d) Exclamatory

3. Where do you live?

- | | |
|----------------|-------------------|
| (a) Assertive | (b) Interrogative |
| (c) Imperative | (d) Exclamatory |

4. The sun rises in the east.

- (a) Assertive
- (b) Interrogative
- (c) Imperative
- (d) Exclamatory

5. Do not waste water.

- (a) Assertive
- (b) Interrogative
- (c) Imperative
- (d) Exclamatory

4. Fill in the blanks with suitable prepositions or conjunctions.

[5]

- 1. We reached school ____ 8 o'clock. (at / on)
- 2. The cat is hiding ____ the table. (under / with)
- 3. I wanted to go out, ____ it was raining. (but / and)
- 4. Take an umbrella ____ it may rain. (because / or)
- 5. The children ran ____ the playground. (across / during)

5. Choose the correct form of the word.

[5]

- 1. This is the ____ mountain in the area. (high / highest)
- 2. My bag is ____ than yours. (heavy / heavier)
- 3. She ____ a story yesterday. (write / wrote)
- 4. They ____ to the museum tomorrow. (will go / went)
- 5. You ____ speak politely to everyone. (should / might)

SECTION C – WRITING SKILLS

(8 Marks)

6. Informal Letter

[4]

Write an informal letter to your friend telling him/her about a school activity you enjoyed and what you learnt from it.

7. Story Writing

[4]

Complete the story in 80–100 words: “As I opened the old notebook, a small photograph fell out. On its back was written a name I had never heard before...”

SECTION D – LITERATURE

(22 Marks)

8. Read the extract and answer the questions that follow.

[4]

“Determined once more, the ant gathered all her strength and decided to try again.”

- (a) Who is referred to as ‘the ant’?
- (b) What had the ant decided to do?
- (c) Why did she decide to try again?
- (d) Give one word for a person who does not give up easily.

9. Answer any two of the following in 30–40 words each.

[4]

- 1. What was Jahnavi’s dream in “The Day the River Spoke”?
- 2. Why is it important to notice the beauty around us in “Three Days to See”?
- 3. What does the ant’s experience in “Try Again” teach us?
- 4. Why did Doctor Dolittle begin treating animals?

10. Read the extract and answer the questions that follow.

[3]

“And the birds who flew to other countries in the winter told the animals in foreign lands about Dolittle who could understand their talk.”

- (a) Who is Dolittle?
- (b) Why did the birds tell animals about him?
- (c) Choose: The animals trusted him because he was (helpful / careless).

11. Answer any three of the following in 40–50 words each.

[6]

- 1. How did Jahnavi show courage in following her dream?
- 2. What does Helen Keller want people to appreciate through their senses?
- 3. How did Doctor Dolittle’s kindness help him become famous?
- 4. How does “Try Again” show the value of teamwork?
- 5. Why is losing pencils a humorous problem in “My Lost Pencil”?

12. Answer any ONE in 80–100 words.

[5]

- (a) Explain how determination helps a person overcome difficulties, with reference to “The Day the River Spoke” or “Try Again”.

OR

- (b) Describe two qualities of Doctor Dolittle that make him a good doctor.