

ENGLISH
SAMPLE QUESTION PAPER – 2
SESSION 2026–27
(Class 7)

Time: 2 Hours 30 Minutes

Maximum Marks: 60

General Instructions

1. All questions are compulsory unless an internal choice is given.
2. The question paper is divided into Sections A, B, C and D.
3. Read the questions carefully and answer in clear, complete sentences.
4. Marks are indicated against each question.

SECTION A – READING SKILLS

(15 Marks)

1. Read the passage carefully and answer the questions that follow. [8]

Rain is important for every living thing. It fills rivers and ponds, helps crops grow and provides water for people and animals. Yet heavy rain can sometimes cause problems when water collects on roads and drains become blocked.

In one neighbourhood, the residents decided to keep their streets clean before the rainy season. They removed plastic and other waste from drains and planted a few trees in an empty area. When the rains arrived, the water flowed more easily and the streets remained cleaner.

The residents learnt that protecting the environment is not only the responsibility of the government. Small efforts by ordinary people can also make a useful difference.

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|--|-----|
| I. Why is rain important? | [2] |
| II. What problems can heavy rain cause? | [1] |
| III. What did the residents do before the rainy season? | [2] |
| IV. What happened when the rains arrived? | [1] |
| V. Find a word meaning 'people living in a particular area'. | [1] |
| VI. What lesson did the residents learn? | [1] |

2. Read the passage carefully and answer the questions that follow. [7]

A team works well when its members listen to one another and share responsibility. In a school project, four students were asked to prepare a display about healthy habits. One student collected information, another prepared drawings, the third arranged the material and the fourth checked the final display. They did not always agree at first. Instead of arguing, they discussed their ideas and chose the suggestions that were most useful. Their final display was clear and attractive. The students realised that teamwork does not mean that everyone does the same job. It means that everyone contributes towards a common goal.

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|---|-------------|
| I. What project were the students given? | [1] |
| II. How did the four students divide the work? | [2] |
| III. What did they do when they disagreed? | [2] |
| IV. What did they learn about teamwork? | [1] |
| V. Choose the correct meaning of 'contributes': | [1] |
| (a) adds or helps | (b) removes |
| (c) refuses | (d) hides. |

SECTION B – GRAMMAR & VOCABULARY

(15 Marks)

3. Choose the correct option to complete each sentence.

[5]

1. I saw ____ owl sitting on a tree. (a / an)
2. This book belongs to Meena. It is _____. (hers / her)
3. The children are ____ in the garden. (happy / happily)
4. My father ____ newspaper every morning. (read / reads)
5. The boys ____ football at the moment. (are playing / play)

4. Identify the kind of sentence.

[5]

1. Please help me with this bag.

(a) Assertive (b) Interrogative
(c) Imperative (d) Exclamatory

2. How beautiful the rainbow is!

(a) Assertive (b) Interrogative
(c) Imperative (d) Exclamatory

3. Did you finish your homework?

(a) Assertive
(b) Interrogative
(c) Imperative
(d) Exclamatory

4. My sister likes drawing.

(a) Assertive (b) Interrogative
(c) Imperative (d) Exclamatory

5. Never speak rudely to others.

(a) Assertive (b) Interrogative
(c) Imperative (d) Exclamatory

5. Choose the correct form of the word.

[5]

1. Rahul is ____ than his brother. (tall / taller)
2. This is the ____ story I have read. (funny / funniest)
3. She ____ her room yesterday. (cleaned / cleans)
4. We ____ visit Jaipur next month. (will / were)
5. You ____ obey the school rules. (must / might)

SECTION C – WRITING SKILLS

(10 Marks)

6. Paragraph Writing

[5]

Write a descriptive paragraph in 80–100 words on any ONE:

- (a) A Rainy Day
- (b) A Morning in the School Garden. Give a suitable title.

7. Letter Writing

[5]

Write an informal letter to your friend describing a person who helped you when you needed support.

SECTION D – LITERATURE

(30 Marks)

8. Read the extract and answer the questions that follow.

[4]

“The residents learnt that protecting the environment is not only the responsibility of the government.”

- (a) What did the residents do to protect their neighbourhood?
- (b) What did they learn?
- (c) Why is community effort important?
- (d) Write one word that means ‘duty’.

9. Answer any two of the following in 30–40 words each.

[4]

- 1. How did the River help Jahnavi understand her situation?
- 2. What does Helen Keller say about using our senses carefully?
- 3. Why did animals from far away come to Doctor Dolittle?
- 4. What message does “Try Again” give to students?

10. Read the extract and answer the questions that follow.

[4]

“He was happy and liked his life very much.”

- (a) Who is ‘he’?
- (b) Why was he happy?
- (c) Who came to him for help?
- (d) Choose: The sentence shows that he was (satisfied / frightened).

11. Answer any two of the following in 40–50 words each.

[4]

- 1. How did Jahnavi’s determination help her move towards her goal?
- 2. Why does Helen Keller value ordinary sights and experiences?
- 3. How did Polynesia help Doctor Dolittle?
- 4. What makes the humour in the poem effective?

12. Answer any ONE in 80–100 words.

[4]

- (a) “A person should not give up when a task becomes difficult.” Explain with reference to “Try Again”.

OR

- (b) Explain how listening and understanding helped Doctor Dolittle become successful.