

English (Kaveri)

Practice Sample Paper – 10

(Session 2026–27)

(Class 9)

Time: 3 Hours

Maximum Marks: 80

General Instructions:

1. This question paper comprises 11 questions. All questions are compulsory unless an internal choice is given.
2. The question paper contains THREE sections: Section A – Reading Skills; Section B – Grammar and Creative Writing Skills; Section C – Literature Text Book.
3. Attempt questions based on the specific instructions given for each part.
4. Where internal choices are provided, attempt only one option unless otherwise stated.

SECTION – A

READING SKILLS | 20 Marks

1. Read the following:

(1) Public transport can influence the way a city grows and how easily people move through it. Buses, trains and metro systems allow many passengers to travel using shared vehicles rather than separate cars or motorcycles. When public transport is reliable, affordable and convenient, it can reduce the pressure created by large numbers of private vehicles on busy roads. It can also make travel possible for people who do not own a vehicle.

(2) The usefulness of public transport depends on more than the number of vehicles available. Passengers need clear information, reasonable waiting times, safe stops and connections between different routes. Clean vehicles and courteous behaviour can make the journey more comfortable. People also need to feel confident that they can reach their destination without unnecessary difficulty. Improvements in these areas can encourage more people to consider shared transport for regular journeys.

(3) Technology has changed the way passengers use public transport. Mobile applications can show routes, arrival information or service updates, while digital payment systems may make ticketing faster. However, technology should support the service rather than replace basic accessibility. Information should remain available to people who may not have smartphones or reliable internet access. A transport system works best when both digital and non-digital users can use it with reasonable ease.

(4) Public transport is therefore not only a question of movement. It is connected with accessibility, time, cost and the design of a city. Authorities can improve routes and facilities, while passengers can help by following rules, keeping vehicles clean and giving priority where required. A successful public transport system depends on both good planning and responsible use.

Answer the following questions, based on the passage above:

- I. Mention any two forms of public transport given in the passage. 1
- II. Complete the sentence: Reliable public transport can reduce the pressure created by _____. 1
- III. State whether the following statement is True or False: Technology should replace all non-digital transport information. 1

- IV. Which facility can make public transport more convenient? (A) Clear route information (B) Unclear directions 1
- V. Why is accessibility important in a transport system? 1
- VI. Mention one way technology can help passengers. 1
- VII. Why should transport information not depend entirely on smartphones? 2
- VIII. How can passengers contribute to a successful public transport system? 1
- IX. Complete the sentence suitably: Public transport is connected with accessibility, time, cost and _____. 1
- X. Give a suitable title to the passage. 1
- (A) empathy
- (B) carelessness
- (C) indifference
- XI. How can intergenerational learning strengthen relationships within a family? 1

2. Read the following text and study the table carefully. Answer the questions that follow:

(1) Keeping a personal study plan can help students use their time more deliberately. Without a plan, an assignment that seems small may be postponed until it becomes urgent. A simple schedule can divide a large task into smaller parts and leave time for revision, rest and other responsibilities. The purpose of planning is not to fill every minute of the day, but to make important tasks visible and manageable.

(2) A useful study plan should be realistic. If a student writes an extremely long list that cannot be completed, the plan may create frustration instead of helping. It is often better to identify a few important tasks, estimate the time needed for each and keep some extra time for unexpected work. Students can review the plan at the end of the day and adjust it when necessary. Flexibility is therefore an important part of good planning.

Study-planning method	Students	Main purpose
Written daily list	35	Keeps tasks visible
Weekly timetable	25	Plans work in advance
Phone reminder	15	Gives time alerts
Study partner discussion	15	Helps organise shared work
No fixed method	10	Works without a regular plan

(3) The table shows how 100 students said they usually organise their study tasks. The categories are not mutually exclusive; a student may use more than one method. The figures therefore show the popularity of different planning practices rather than a fixed number of students following only one method.

- I. What is one benefit of a study plan? 1
- II. Complete the sentence: A good plan should be _____ rather than unrealistic. 1
- III. Which method was reported by the largest number of students? 1

- IV. State whether the following statement is True or False: The categories in the table are mutually exclusive. 1
- V. Why can an extremely long study list create frustration? 2
- VI. How many students reported using phone reminders? 1
- VII. Why is flexibility important in a study plan? 1
- VIII. What does the table show about the different ways students organise their work? 2
- VII. Why does the writer say that responsible use of technology does not mean rejecting it? 1
- VIII. How can excessive screen use affect the time available for other activities? 2

SECTION – B

GRAMMAR AND CREATIVE WRITING SKILLS | 20 Marks

3. Complete ANY TEN of the following twelve tasks, as directed:

- I. Choose the correct determiner: _____ student should keep track of important deadlines. (Every/Much) 1
- II. Complete with a suitable relative clause: The timetable that _____ was easy to follow. 1
- III. Choose the correct preposition: The assignment must be submitted _____ Friday. (by/at/into) 1
- IV. Complete with a suitable noun clause: The student realised that _____. 1
- V. Choose the correct binomial: She revised her notes _____ before the examination. (again and again / high and dry) 1
- VI. Choose the correct collocation: The teacher asked us to _____ a plan for the project. (prepare/do) 1
- VII. Choose the correct determiner: There is _____ time left before the deadline. (little/many) 1
- VIII. Change into reported speech: The teacher said to Kabir, "Have you made your timetable?" 1
- IX. Change into reported speech: Nisha asked her brother, "When will you finish the assignment?" 1
- X. Choose the correct fixed expression: Her confidence improved by _____ after regular revision. (leaps and bounds / odds and ends) 1
- XI. Choose the correct preposition: The reminder was written _____ the top of the page. (at/on/into) 1
- XII. Complete with a suitable relative clause: The students who _____ completed their work early. 1

4. Attempt ANY ONE from (A) and (B) given below:

5

(A) Write a letter to the Editor about the problem of unnecessary honking and traffic noise near schools, explaining its effect on students and suggesting practical measures.

OR

(B) Write a letter to the Editor about the need for more public reading spaces in your locality, suggesting how a small community reading room could benefit residents.

5. Attempt ANY ONE from (A) and (B) given below:

5

(A) Analyse the information given below in about 100–120 words:

A school recorded the number of students using its library on five days: Monday – 42; Tuesday – 55; Wednesday – 48; Thursday – 67; Friday – 73. The librarian believes that new book displays and student recommendations encouraged greater use.

OR

(B) Write an analytical paragraph in about 100–120 words on the topic suggested below:

• planning • realistic goals • time management • smaller tasks • revision • flexibility • avoiding last-minute work • balance between study and rest

SECTION – C

LITERATURE TEXT BOOK | 40 Marks

6. Read the given extracts and answer the questions for ANY ONE of the two given:

- (A) “For a good cause if you are determined, you can overcome any obstacle.” None
- I. What does the grandmother mean by ‘a good cause’ in the context of the story? 1
- II. How does her determination change the narrator’s initial attitude towards her? 2
- III. Complete the sentence: The grandmother believes that obstacles can be overcome through _____. 1
- IV. Why is this statement important to the message of the story? 1

OR

- (B) “Sentila watched in amazement as Onula fashioned a beautiful pot and asked her to try again.”
- I. What does Onula do before asking Sentila to try again? 1
- II. Why is demonstration an effective method of teaching a practical skill? 2
- III. Choose the correct option: Onula’s approach gives Sentila (A) confidence to make another attempt (B) a reason to stop trying. 1
- IV. What does the moment suggest about the role of encouragement in learning? 1
- IV. What does this decision reveal about the community’s attitude towards inherited knowledge? 1

7. Read the given extracts and answer the questions for ANY ONE of the two given:

- (A) “Gujarat’s industrious home-based women workers have worked tirelessly in the handicraft of pankha-making.”
- I. Who is specifically mentioned as contributing to pankha-making in the extract? 1
- II. What does the description ‘worked tirelessly’ suggest about their contribution? 2
- III. Complete the sentence: The extract draws attention to the role of _____ workers. 1
- IV. Why is recognising such workers important when discussing traditional crafts? 1

OR

(B) "My mother would faint if she saw this!"

- I. Why does Ravi imagine this reaction from his mother? 1
- II. What does the thought reveal about the restrictions placed on Grandpa at home? 2
- III. Choose the correct option: The statement adds (A) humour to the situation (B) a serious warning about travel. 1
- IV. How does this moment show the difference between Grandpa's choices and his family's expectations? 1
- IV. Why is popularity important for the survival of the craft? 1

8. Answer ANY FOUR of the following five questions, in about 40–50 words each:

- I. Why did the grandmother choose a novel as the goal for her reading deadline? 3
- II. How did Onula's support help Sentila overcome the tension she felt while making pots? 3
- III. What does the contribution of home-based workers tell us about the wider social role of traditional crafts? 3
- IV. Why did Ravi continue following Grandpa even after feeling embarrassed several times? 3
- V. How does the poem present occupations as sources of dignity and identity? 3

9. Answer ANY TWO of the following three questions, in about 40–50 words each:

- I. What did the grandmother's hard work as a learner teach the narrator about her abilities? 3
- II. Why did the elders consider traditional pot-making knowledge a community responsibility? 3
- III. How can traditional crafts benefit when people learn about their stories as well as their products? 3

10. Answer ANY ONE of the following two questions, in about 100–120 words:

- (A) The grandmother becomes both a learner and an inspiration. Discuss how her decision, discipline and final achievement affect the narrator's understanding of age and education. 6

OR

(B) 'The Pot Maker' shows that a learner may succeed when teaching is adapted to the learner's needs. Discuss how Onula's demonstration and Sentila's observation make this possible. 6

11. Answer ANY ONE of the following two questions, in about 100–120 words:

- (A) 'Vitamin-M' presents an elderly character who does not want his life to be reduced to restrictions and supervision. Discuss how Grandpa's humour, memory and actions support this idea. 6

OR

(B) 'Winds of Change' highlights the contribution of artisans and the changing role of the pankha. Discuss how recognising workers and adapting crafts can help preserve cultural knowledge. 6