

English (Kaveri)

Practice Sample Paper – 6

(Session 2026–27)

(Class 9)

Time: 3 Hours

Maximum Marks: 80

General Instructions:

1. This question paper comprises 11 questions. All questions are compulsory unless an internal choice is given.
2. The question paper contains THREE sections: Section A – Reading Skills; Section B – Grammar and Creative Writing Skills; Section C – Literature Text Book.
3. Attempt questions based on the specific instructions given for each part.
4. Where internal choices are provided, attempt only one option unless otherwise stated.

SECTION – A

READING SKILLS | 20 Marks

1. Read the following text:

(1) Water is one of the most valuable resources on Earth, yet it is often treated as if it were unlimited. Every day, water is used for drinking, cooking, cleaning, farming and countless other activities. In many homes, however, a considerable amount is wasted through leaking taps, overflowing tanks, unnecessary washing and careless use. As cities expand and the demand for water increases, conserving this resource has become an important responsibility for individuals as well as communities.

(2) Saving water does not always require expensive technology. Small changes in daily habits can make a meaningful difference. A person can turn off the tap while brushing, use a bucket instead of a running shower, repair leaks promptly and reuse suitable household water for plants or cleaning. Schools can also encourage conservation by checking their water supply regularly, displaying awareness messages and involving students in simple water-saving activities. Such measures are effective because they convert an environmental concern into a daily practice.

(3) Rainwater harvesting is another useful method of conservation. During the rainy season, water flowing from rooftops can be collected and directed into storage tanks or recharge systems. This water can later be used for suitable purposes, while some of it can help replenish groundwater. The method is particularly useful in places where rainfall is seasonal. However, a harvesting system must be maintained properly so that leaves, dirt and other material do not block the flow or contaminate the collected water.

(4) Water conservation is ultimately a matter of shared responsibility. Governments can improve supply systems and reduce leakage, communities can protect local water bodies, and households can avoid unnecessary consumption. Young people can contribute by developing responsible habits and encouraging others to follow them. When many people make small changes consistently, the combined effect can be significant. Conserving water today is therefore not merely a way of reducing a monthly bill; it is an investment in the security and well-being of future generations.

Answer the following questions, based on the passage above:

- I. Why has conserving water become an important responsibility? 1
- II. Complete the sentence: A considerable amount of water may be wasted through _____. 1

- III. State whether the following statement is True or False: Water conservation always requires expensive technology. 1
- IV. Choose the option that best explains why schools can play a role in water conservation. 1
- (A) They can encourage students to develop practical habits.
- (B) They can increase unnecessary water consumption.
- V. Mention any two simple habits that can help save water at home. 2
- VI. What is the purpose of collecting rooftop rainwater? 1
- VII. Complete the sentence suitably: A harvesting system must be maintained properly so that _____. 1
- VIII. How can young people contribute to water conservation according to the passage? 2
- (A) empathy
- (B) carelessness
- (C) indifference
- IX. How can intergenerational learning strengthen relationships within a family? 1

2. Read the following text and study the table carefully. Answer the questions that follow:

(1) Reading for pleasure is often associated with stories and novels, but its benefits extend beyond entertainment. Regular reading can introduce students to unfamiliar ideas, improve their vocabulary and help them notice how writers organise information. It can also provide a quiet activity that allows the mind to concentrate for a sustained period. The kind of material chosen may vary from person to person: some students prefer fiction, while others enjoy biographies, science articles, travel writing or magazines.

(2) The value of reading, however, depends partly on consistency. Reading a few pages every day may be more useful than finishing a large book in a single sitting and then not reading for several weeks. A regular habit gives the reader repeated opportunities to encounter new words and ideas. Keeping a simple reading record can also help students notice their progress. Such a record need not be complicated; it may include the title, date, number of pages and one new idea learned from the reading.

Type of reading	Number of students	Common reason for choosing it
Fiction	32	Imagination and storytelling
Science / General knowledge	24	Learning new facts
Biographies	16	Knowing about real people
Magazines	15	Short and varied articles
Travel writing	13	Exploring places and cultures

(3) The table below shows the reading preferences of 100 students surveyed in a school. The figures do not suggest that one kind of reading is better than another. Instead, they show the variety of interests among students. A healthy reading culture can make room for different choices while encouraging every learner to read regularly. Libraries can support this by offering books on varied subjects and by creating spaces where students can browse, recommend titles and discuss what they have read.

- I. What can regular reading introduce students to? 1
- II. Complete the sentence: A reading record may include the title, date, number of pages and _____. 1
- III. Which type of reading is preferred by the largest number of students? 1
- IV. State whether the following statement is True or False: The table shows that fiction is the only useful form of reading. 1
- V. Why can reading a few pages every day be more useful than reading a large book only once in a while? 2
- VI. According to the table, how many students chose biographies or travel writing together? 1
- VII. What role can a school library play in developing a reading culture? 1
- VIII. Give one reason why students may choose magazines, according to the table. 2
- IX. Why does the writer say that responsible use of technology does not mean rejecting it? 1
- X. How can excessive screen use affect the time available for other activities? 2

SECTION – B

GRAMMAR AND CREATIVE WRITING SKILLS | 20 Marks

3. Complete ANY TEN of the following twelve tasks, as directed:

- I. Choose the correct determiner: _____ student was given a library card on the first day. (Each/Many) 1
- II. Complete with a suitable relative clause: The book that _____ was placed on the top shelf. 1
- III. Choose the correct preposition: The students discussed the story _____ the library period. (during/at/into) 1
- IV. Complete with a suitable noun clause: The librarian announced that _____. 1
- V. Choose the correct binomial: The reader searched for the missing book _____. (here and there / by and large) 1
- VI. Choose the correct collocation: The school decided to _____ a reading campaign. (launch/make) 1
- VII. Choose the correct determiner: There are _____ interesting books on the new display shelf. (several/much) 1
- VIII. Change into reported speech: The teacher said to Riya, "Have you finished the book?" 1
- IX. Change into reported speech: Aman asked his friend, "Where did you keep the magazine?" 1
- X. Choose the correct fixed expression: After months of practice, her reading speed improved by _____. (leaps and bounds / odds and ends) 1
- XI. Choose the correct preposition: The notice was pinned _____ the board near the entrance. (on/into/between) 1
- XII. Complete with a suitable relative clause: The students, who _____, helped organise the book fair. 1

4. Attempt ANY ONE from (A) and (B) given below:

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(A) You are a student concerned about the growing problem of noise pollution near your school. Write a letter to the Editor of a newspaper explaining how excessive noise affects students and suggesting practical measures to control it.

OR

(B) You are a resident of your locality and have noticed that public parks are often littered after weekends. Write a letter to the Editor highlighting the problem and suggesting ways in which residents and local authorities can keep public spaces clean.

5. Attempt ANY ONE from (A) and (B) given below:

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(A) Analyse the information given below in about 100–120 words:

A school library recorded the number of books issued by students in four months: July – 180 books; August – 225 books; September – 260 books; October – 310 books. The librarian observed that the increase was linked with a new reading corner, weekly book recommendations and student-led discussions.

OR

(B) Write an analytical paragraph in about 100–120 words on the importance of saving water. Use the following points:

• growing demand • household wastage • simple conservation habits • rainwater harvesting • protection of groundwater • community participation • responsibility towards future generations

SECTION – C

LITERATURE TEXT BOOK | 40 Marks

6. Read the given extracts and answer the questions for ANY ONE of the two given:

(A) “The next day onwards I started my tuition. Avva was a wonderful student. The amount of homework she did was amazing. She would read, repeat, write, and recite.”

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|---|---|
| I. What does the narrator’s description of Avva suggest about her attitude towards learning? | 1 |
| II. Why were repetition and regular practice important in Avva’s learning process? | 2 |
| III. Complete the sentence: Avva’s determination is reflected in the fact that she _____. | 1 |
| IV. How does the extract show that age did not prevent Avva from becoming a successful learner? | 1 |

OR

(B) “Sentila watched in amazement as Onula fashioned a beautiful pot and asked her to try again.”

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| I. Why was Sentila amazed by Onula’s demonstration? | 1 |
| II. How did Onula’s method help Sentila overcome her earlier difficulty? | 2 |

- III. Choose the correct option: Onula's approach was mainly based on (A) encouragement and guidance (B) criticism and punishment. 1
- IV. What does the extract reveal about the importance of a supportive teacher? 1
- V. What does this decision reveal about the community's attitude towards inherited knowledge? 1

7. Read the given extracts and answer the questions for ANY ONE of the two given:

(A) "One of the first steps to preserve the essence of the craft is by celebrating pankhas, and appreciating the culture, stories, and artistry that this handicraft invokes."

- I. What does the phrase 'preserve the essence' mean in this context? 1
- II. Why can celebrating a craft help in its preservation? 2
- III. Complete the sentence: Pankhas are connected not only with utility but also with _____. 1
- IV. What role can appreciation play in supporting traditional artisans? 1

OR

(B) "Grandpa played a great game of chess, very cool and cunning, and Ravi found that his own game had improved greatly ever since Grandpa had come to live with them."

- I. What does this extract reveal about Grandpa's abilities? 1
- II. How had Grandpa influenced Ravi's skill in chess? 2
- III. Choose the correct option: The description of Grandpa challenges the idea that old age necessarily means (A) loss of ability (B) greater wisdom. 1
- IV. What larger idea about ageing is suggested by the extract? 1
- V. Why is popularity important for the survival of the craft? 1

8. Answer ANY FOUR of the following five questions, in about 40–50 words each:

- I. Why did the narrator feel embarrassed when the grandmother first expressed her desire to learn the alphabet? How did his attitude later change? 3
- II. Why did Arenla believe weaving would be a better choice for Sentila? What does this reveal about her concerns? 3
- III. How have changes in demand helped transform the pankha from a traditional object into a commercial craft? 3
- IV. Why did Ravi feel guilty after discovering that Grandpa had gone out? How does this show Ravi's concern for him? 3
- V. How does 'Gifts of Grace: Honouring Our Vocations' encourage readers to respect people who perform different kinds of work? 3

9. Answer ANY TWO of the following three questions, in about 40–50 words each:

- I. What does the grandmother's decision to set a deadline teach us about goal-setting and determination? 3

- II. How did observing expert potters help Sentila develop her own technique? 3
- III. Why are workshops and exhibitions important for keeping traditional crafts visible to younger generations? 3

10. Answer ANY ONE of the following two questions, in about 100–120 words:

(A) The grandmother's journey shows that learning can become a source of independence and self-respect. Discuss how her determination, regular practice and relationship with the narrator contribute to this transformation. 6

OR

(B) In 'The Pot Maker', Sentila's progress is shaped by observation, practice and encouragement. Discuss how these three elements help her discover her ability.

11. Answer ANY ONE of the following two questions, in about 100–120 words:

(A) 'Vitamin-M' uses humour to challenge assumptions about elderly people. Discuss how Grandpa's actions show that age does not necessarily reduce a person's confidence, intelligence or independence. 6

OR

(B) 'Winds of Change' shows how a traditional craft can adapt to changing times. Explain how appreciation, innovation, public awareness and livelihood can work together to keep the pankha tradition alive.