

English (Kaveri)

Practice Sample Paper – 7

(Session 2026–27)

(Class 9)

Time: 3 Hours

Maximum Marks: 80

General Instructions:

1. This question paper comprises 11 questions. All questions are compulsory unless an internal choice is given.
2. The question paper contains THREE sections: Section A – Reading Skills; Section B – Grammar and Creative Writing Skills; Section C – Literature Text Book.
3. Attempt questions based on the specific instructions given for each part.
4. Where internal choices are provided, attempt only one option unless otherwise stated.

SECTION – A

READING SKILLS | 20 Marks

1. Read the following:

(1) Clean air is essential for healthy living, yet the quality of air in many cities is affected by traffic, construction, smoke and other human activities. Air pollution is not always visible. Some pollutants may be present in the atmosphere even when the sky appears clear. Their effects can become more noticeable when pollution levels remain high for long periods. Children, older people and those who spend considerable time outdoors may be particularly affected, which makes clean-air planning an important part of a healthy city.

(2) Reducing air pollution requires more than one solution. Public transport can reduce the number of private vehicles on busy roads, while walking and cycling can be useful for shorter journeys. Construction sites can control dust, and waste should never be burned in the open. Planting and protecting trees also contributes to a healthier environment, although trees alone cannot solve the entire problem. Effective improvement depends on combining responsible individual choices with proper planning and enforcement.

(3) Schools can help students understand the connection between everyday actions and environmental conditions. A school may organise a ‘clean-air week’, encourage students to walk or cycle when it is safe and practical, or conduct simple awareness activities about avoiding unnecessary vehicle use. Students can also observe traffic patterns around the school and suggest ways to make the area safer and less polluted. Such activities turn environmental education into something students can see and discuss in their own surroundings.

(4) Cleaner air is a shared goal. Authorities can improve public transport and monitor pollution, businesses can follow environmental rules, and citizens can make choices that reduce unnecessary emissions. No single action will immediately remove pollution from a large city. However, when several measures are followed consistently, they can reduce the pressure on the environment. Protecting air quality is therefore not only a matter of comfort; it is an investment in healthier neighbourhoods and a better quality of life.

Answer the following questions, based on the passage above:

- I. Mention any two activities that can affect air quality in cities. 1
- II. Complete the sentence: Air pollution is not always visible because _____. 1
- III. State whether the following statement is True or False: Planting trees alone can completely solve the problem of air pollution. 1

- IV. Which measure can reduce the number of private vehicles on busy roads? (A) Public transport (B) Open waste burning 1
- V. Why should waste not be burned in the open? 1
- VI. Mention one activity that a school can organise to create awareness about clean air. 1
- VII. How can students contribute to improving the environment around their school? 2
- VIII. Why does the passage describe clean air as a shared goal? 1
- IX. Complete the sentence suitably: Cleaner neighbourhoods can be created when _____. 1
- X. Give a suitable title to the passage. 1
- (A) empathy (B) carelessness (C) indifference
- VIII. How can intergenerational learning strengthen relationships within a family? 1

2. Read the following text and study the table carefully. Answer the questions that follow:

(1) Sleep is an important part of a student's daily routine because the mind and body need time to recover after a day of learning and activity. A student who regularly stays awake very late may find it harder to concentrate the next morning. Tiredness can also affect mood and make ordinary tasks feel more difficult. Good sleep habits do not depend only on the number of hours spent in bed; a regular routine and a calm environment can also make a difference.

(2) One useful habit is to maintain a fairly consistent bedtime and wake-up time. Students can also reduce unnecessary screen use shortly before going to bed and avoid leaving difficult schoolwork until the last moment. Preparing the school bag, clothes and study materials in advance can reduce the rush at night. A quiet reading routine may help some students relax before sleeping. These habits are simple, but their benefit comes from following them consistently rather than trying them only occasionally.

Bedtime habit	Students	Purpose / possible benefit
Keeping a regular bedtime	42	Creates a predictable routine
Preparing school items in advance	18	Reduces last-minute rush
Reading quietly before sleep	15	Provides a calm activity
Limiting screen use	15	Reduces unnecessary stimulation
Planning the next day	10	Helps organise tasks

(3) The table shows the results of a survey of 100 students about the habits they follow before going to bed. The figures represent students who reported following each habit regularly. The survey does not prove that one habit alone guarantees better sleep. It simply shows which practices are common among the students surveyed. A healthy routine usually develops through several small choices made repeatedly over time.

- I. Why can irregular sleep affect a student's next morning? 1
- II. Complete the sentence: Preparing school items in advance can reduce _____. 1
- III. Which bedtime habit was reported by the largest number of students? 1
- IV. State whether the following statement is True or False: The survey proves that one habit alone guarantees better sleep. 1
- V. How can a quiet reading routine help some students before sleep? 2
- VI. How many students reported reading quietly or limiting screen use? 1
- VII. Why does the passage emphasise consistency? 1
- VIII. What does the table suggest about the variety of habits students use before sleeping? 2
- VII. Why does the writer say that responsible use of technology does not mean rejecting it? 1
- VIII. How can excessive screen use affect the time available for other activities? 2

SECTION – B
GRAMMAR AND CREATIVE WRITING SKILLS | 20 Marks

3. Complete ANY TEN of the following twelve tasks, as directed:

- I. Choose the correct determiner: _____ of the information on the notice board was useful.
(Much/Many) 1
- II. Complete with a suitable relative clause: The student who _____ won the reading competition. 1
- III. Choose the correct preposition: The awareness programme will begin _____ Monday morning.
(on/in/at) 1
- IV. Complete with a suitable noun clause: The teacher explained that _____. 1
- V. Choose the correct binomial: The volunteers searched the park _____ for the missing notice. (here and there / safe and sound) 1
- VI. Choose the correct collocation: The school plans to _____ a survey on students' reading habits.
(conduct/make) 1
- VII. Choose the correct determiner: There are _____ reasons for conserving clean air. (several/much) 1
- VIII. Change into reported speech: Neha said to her friend, "Have you completed the project?" 1
- IX. Change into reported speech: The teacher asked Rohan, "Why were you absent yesterday?" 1
- X. Choose the correct fixed expression: The new reading programme spread through the school by _____.
(leaps and bounds / ups and downs) 1
- XI. Choose the correct preposition: The students gathered _____ the notice board after the announcement. (around/into/between) 1
- XII. Complete with a suitable relative clause: The library, which _____, was opened for students after lunch. 1

4. Attempt ANY ONE from (A) and (B) given below:

5

(A) You are a student who is concerned about the increasing use of single-use plastic in your locality. Write a letter to the Editor of a newspaper explaining the problem and suggesting practical alternatives.

OR

(B) You are a resident who wants a safe pedestrian crossing near your school. Write a letter to the Editor highlighting the need and suggesting measures for improving road safety.

5. Attempt ANY ONE from (A) and (B) given below:

5

(A) Analyse the information given below in about 100–120 words:

A school collected data on how students travelled to school: walking – 20%; bicycle – 15%; school bus – 30%; public bus/metro – 20%; private vehicle – 15%. The school is considering a campaign to encourage safer, cleaner and more sustainable travel wherever practical.

OR

(B) Write an analytical paragraph in about 100–120 words on the benefits of developing a regular reading habit. Use the following points:

• vocabulary • concentration • new ideas • imagination • knowledge • consistency • library use • discussion with others

SECTION – C
LITERATURE TEXT BOOK | 40 Marks

6. Read the given extracts and answer the questions for ANY ONE of the two given:

(A) “For a good cause if you are determined, you can overcome any obstacle. I will work harder than anybody but I will do it.”

- I. What quality of the grandmother is highlighted by these words? 1
- II. What does the phrase ‘overcome any obstacle’ suggest about her attitude? 2
- III. Complete the sentence: The grandmother is prepared to work harder because _____. 1
- IV. How does the extract support the central idea of the story? 1

OR

(B) “During the next pot making session, Sentila observed how her mother held the left hand and the spatula, how she slackened the rhythm when fashioning the mouth of the pots...”

- I. What was Sentila trying to understand through careful observation? 1
- II. Why was observing the movement of the hands important for her learning? 2
- III. Choose the correct option: Sentila’s method of learning was based mainly on (A) observation and practice (B) guessing and avoiding work. 1
- IV. What does the extract suggest about the importance of learning a skill carefully? 1
- IV. What does this decision reveal about the community’s attitude towards inherited knowledge? 1

7. Read the given extracts and answer the questions for ANY ONE of the two given:

(A) “Initiatives such as pankha-making workshops, both within and outside the handicraft exhibitions help spread awareness about the beauty and importance of this craft in India’s culture.”

- I. What is the main purpose of pankha-making workshops? 1
- II. How can workshops contribute to the survival of a traditional craft? 2
- III. Complete the sentence: Workshops help spread awareness about the pankha’s beauty and _____. 1
- IV. Why is public awareness important for traditional crafts? 1

OR

(B) “Good,” said Grandpa craftily, “then you’ll have no objection to my going out.”

- I. Why does Grandpa say this to Ravi? 1
- II. What does the word ‘craftily’ suggest about Grandpa’s personality in this situation? 2
- III. Choose the correct option: Grandpa’s reply shows that he is (A) alert and clever (B) confused and helpless. 1
- IV. How does this moment challenge Ravi’s assumption that Grandpa needs to be constantly controlled? 1
- IV. Why is popularity important for the survival of the craft? 1

8. Answer ANY FOUR of the following five questions, in about 40–50 words each:

- I. Why did the grandmother’s inability to read make her feel dependent? How did learning change this feeling? 3
- II. Why was Sentila’s successful second attempt at making a pot important for her confidence? 3

III. How does the chapter 'Winds of Change' show that traditional crafts can create livelihood opportunities? 3

IV. What made Ravi's mother believe that Grandpa should not go out alone? Was her concern completely justified? 3

V. How does the poem 'Gifts of Grace: Honouring Our Vocations' present work as a source of dignity? 3

9. Answer ANY TWO of the following three questions, in about 40–50 words each:

I. What does the grandmother's regular homework reveal about her seriousness towards her goal? 3

II. Why did the village council consider the knowledge of pot making important to the community rather than to one person alone? 3

III. How can younger people help preserve traditional crafts without treating them as outdated? 3

10. Answer ANY ONE of the following two questions, in about 100–120 words:

(A) 'How I Taught My Grandmother to Read' shows that a learner's determination can change the relationship between teacher and student. Discuss how the narrator and his grandmother influence each other. 6

OR

(B) 'The Pot Maker' shows that talent may need the right guidance before it can flourish. Discuss how Onula's guidance and Sentila's observation contribute to her success.

11. Answer ANY ONE of the following two questions, in about 100–120 words:

(A) In 'Vitamin-M', Grandpa's actions reveal that an elderly person may still value freedom, humour and independence. Discuss how the story challenges the way younger family members sometimes view older people. 6

OR

(B) 'Winds of Change' presents the pankha as a craft connected with history, culture and livelihood. Explain how modern awareness and changing demand can help such a traditional craft remain relevant.