

English (Kaveri)

Practice Sample Paper – 8

(Session 2026–27)

(Class 9)

Time: 3 Hours

Maximum Marks: 80

General Instructions:

1. This question paper comprises 11 questions. All questions are compulsory unless an internal choice is given.
2. The question paper contains THREE sections: Section A – Reading Skills; Section B – Grammar and Creative Writing Skills; Section C – Literature Text Book.
3. Attempt questions based on the specific instructions given for each part.
4. Where internal choices are provided, attempt only one option unless otherwise stated.

SECTION – A

READING SKILLS | 20 Marks

1. Read the following text:

(1) Public libraries have changed considerably in the digital age, but their basic purpose remains important: they provide people with access to knowledge and a place where learning can take place. A modern library may contain printed books, newspapers, reference material and digital resources. It can also provide a quiet environment for students who do not have a suitable place to study at home. The value of a library therefore lies not only in the number of books it owns, but also in the opportunities it creates for learning.

(2) A useful library encourages visitors to explore subjects beyond their immediate schoolwork. A student who enters looking for information about one topic may discover a biography, a science book or a collection of travel writing that develops a new interest. Librarians can support this process by recommending suitable material and helping readers locate reliable information. They can also organise reading clubs, exhibitions and discussions that encourage students to share ideas rather than simply read in isolation.

(3) Libraries are especially valuable because they can help students become more independent learners. Instead of depending entirely on a teacher or a search engine, a student can learn to compare sources, identify useful information and decide which material is relevant. This skill is important in a world where information is available in enormous quantities but is not always accurate. A library can therefore become a place where students learn not only what to read, but also how to judge what they read.

(4) The future of libraries will depend on their ability to respond to changing needs without losing their sense of purpose. Digital resources may make information faster to access, while printed books may continue to offer a focused reading experience. Rather than treating the two as competitors, libraries can combine them. When a library offers useful resources, trained guidance and a welcoming space, it can remain an important part of a community's educational life.

Answer the following questions, based on the passage above:

- I. Mention any two kinds of material that a modern library may contain. 1
- II. Complete the sentence: A library's value depends not only on its collection but also on the _____ it creates for learning. 1
- III. State whether the following statement is True or False: Libraries can help students become independent learners. 1
- IV. Which activity can encourage students to share ideas? (A) Reading clubs (B) Avoiding discussion 1
- V. Why can a library visit lead a student to discover a new interest? 1
- VI. What does a student learn by comparing different sources? 1
- VII. Why is the ability to judge information important in the digital age? 2
- VIII. How can librarians support students beyond simply lending books? 1
- IX. Complete the sentence suitably: Digital resources and printed books can be useful together because _____. 1
- X. Give a suitable title to the passage. 1
- (A) empathy (B) carelessness (C) indifference
- VIII. How can intergenerational learning strengthen relationships within a family? 1

2. Read the following text and study the table carefully. Answer the questions that follow:

(1) Food waste is a problem that begins in many different places. Food may be wasted because too much is prepared, because leftovers are not stored properly or because people buy more than they can use. Wasting food also means wasting the water, energy, labour and transport that were needed to produce and bring that food to consumers. Reducing waste therefore has environmental as well as economic value.

(2) Households can reduce food waste through simple planning. Making a shopping list before visiting a market, checking what is already available at home and storing food correctly can prevent unnecessary purchases. Leftovers that are safe to eat can sometimes be used creatively in another meal. Schools can also help by discussing food waste, encouraging students to take only what they can finish and organising awareness activities that connect daily choices with wider environmental concerns.

Practice	Students reporting it	Main purpose
Making a shopping list	28	Avoid buying unnecessary items
Checking food at home first	22	Use existing supplies
Storing food properly	20	Keep food usable for longer
Using safe leftovers	18	Reduce discarded cooked food
Taking only what can be finished	12	Reduce food left on the plate

(3) The table shows the responses of 100 students to a survey about ways they try to avoid wasting food at home. The figures reflect the students' reported habits. They do not mean that every student follows only one method. A person may use more than one of these practices. The main idea is that small decisions, repeated regularly, can reduce the amount of food thrown away.

I. Why does wasting food also mean wasting other resources?	1
II. Complete the sentence: Checking what is already available at home can prevent _____.	1
III. Which practice was reported by the largest number of students?	1
IV. State whether the following statement is True or False: Every student in the survey used only one method to reduce food waste.	1
V. How can schools help students understand the problem of food waste?	2
VI. How many students reported using safe leftovers?	1
VII. Why does the passage say that small decisions can make a difference?	1
VIII. What does the table suggest about the different ways students can reduce food waste?	2
VII. Why does the writer say that responsible use of technology does not mean rejecting it?	1
VIII. How can excessive screen use affect the time available for other activities?	2

SECTION – B

GRAMMAR AND CREATIVE WRITING SKILLS | 20 Marks

3. Complete ANY TEN of the following twelve tasks, as directed:

I. Choose the correct determiner: _____ student in the group received a library pass. (Every/Several)	1
II. Complete with a suitable relative clause: The article that _____ was useful for the project.	1
III. Choose the correct preposition: The students searched _____ the catalogue for the required book. (through/at/into)	1
IV. Complete with a suitable noun clause: The librarian explained that _____.	1
V. Choose the correct binomial: The students looked _____ for a suitable reference book. (here and there / touch and go)	1
VI. Choose the correct collocation: The school decided to _____ a food-waste awareness drive. (organise/do)	1
VII. Choose the correct determiner: There is _____ information available on the topic. (much/many)	1
VIII. Change into reported speech: The librarian said to Meera, "Have you returned the book?"	1
IX. Change into reported speech: Arjun asked the teacher, "Where should I submit the assignment?"	1
X. Choose the correct fixed expression: The library membership increased by _____ after the campaign. (leaps and bounds / bits and pieces)	1
XI. Choose the correct preposition: The students placed the books _____ the two shelves. (between/on/at)	1
XII. Complete with a suitable relative clause: The volunteer, who _____, helped the younger students.	1

4. Attempt ANY ONE from (A) and (B) given below: 5

(A) You are a student concerned about the increasing amount of electronic waste in your locality. Write a letter to the Editor explaining the problem and suggesting responsible ways to dispose of old electronic devices.

OR

(B) You have noticed that many students bring packaged snacks to school and throw wrappers carelessly. Write a letter to the Editor highlighting the problem and suggesting ways to reduce litter around schools.

5. Attempt ANY ONE from (A) and (B) given below:

5

(A) Analyse the information given below in about 100–120 words:

A school survey of 200 students recorded their preferred sources for project research: school library – 40 students; textbooks – 55 students; educational websites – 65 students; teachers' notes – 25 students; documentaries – 15 students. The school plans to improve access to reliable resources for project work.

OR

(B) Write an analytical paragraph in about 100–120 words on the problem of food waste. Use the following points:

- unnecessary buying • excess preparation • poor storage • leftovers • environmental cost • planning
- responsible consumption • role of schools

SECTION – C

LITERATURE TEXT BOOK | 40 Marks

6. Read the given extracts and answer the questions for ANY ONE of the two given:

(A) "My grandmother called me and asked me to sit next to her. She then did something unusual. She bent down and touched my feet."

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|---|---|
| I. Why was this action unusual for the narrator? | 1 |
| II. What does the grandmother's gesture reveal about her attitude towards her teacher? | 2 |
| III. Complete the sentence: By touching the narrator's feet, the grandmother showed that she _____. | 1 |
| IV. How does this moment change the narrator's understanding of his role as a teacher? | 1 |

OR

(B) "Arenla felt proud that her daughter was finally learning a skill that had been in the family for generations."

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|---|---|
| I. What skill was Sentila learning? | 1 |
| II. Why was this learning important to the family? | 2 |
| III. Choose the correct option: The skill is presented as (A) inherited knowledge (B) a completely new invention. | 1 |
| IV. What does the extract suggest about the relationship between skill and family tradition? | 1 |
| IV. What does this decision reveal about the community's attitude towards inherited knowledge? | 1 |

7. Read the given extracts and answer the questions for ANY ONE of the two given:

(A) "Pankhas are made from different materials and in different designs in different parts of India."

- I. What does this statement tell us about regional craftsmanship? 1
- II. How can differences in materials and designs reflect local traditions? 2
- III. Complete the sentence: The variety of pankhas demonstrates the _____ of Indian handicrafts. 1
- IV. Why is regional diversity important to the identity of a traditional craft? 1

OR

(B) "Grandpa took his time sipping a sugary cup of tea (he was forbidden sugar at home), then ate two bananas (another banned item), then tucked into an ice cream bought from the cart."

- I. Why are these food choices humorous in the story? 1
- II. What do Grandpa's actions reveal about his attitude towards the restrictions placed on him? 2
- III. Choose the correct option: The scene mainly adds (A) humour and mischief (B) fear and sadness. 1
- IV. How does this incident help develop Grandpa's character? 1
- IV. Why is popularity important for the survival of the craft? 1

8. Answer ANY FOUR of the following five questions, in about 40–50 words each:

- I. Why did the grandmother want to read the novel on her own instead of depending on another person? 3
- II. Why did Onula's arrival become an important turning point in Sentila's learning? 3
- III. Why are the materials used to make pankhas important when studying the craft's regional variety? 3
- IV. What does Grandpa's decision to go out for the newspaper tell us about his desire for independence? 3
- V. How does the poem honour workers whose contribution may be overlooked in everyday life? 3

9. Answer ANY TWO of the following three questions, in about 40–50 words each:

- I. What is the significance of Saraswati Puja as the deadline chosen by the grandmother? 3
- II. Why did the village elders believe that pot-making knowledge should not belong to one individual alone? 3
- III. How can traditional crafts adapt to modern markets without losing their cultural identity? 3

10. Answer ANY ONE of the following two questions, in about 100–120 words:

(A) The grandmother's decision to learn the alphabet begins with a feeling of dependence but ends with confidence and independence. Trace this transformation with reference to the important events of the story. 6

OR

(B) Sentila's journey in 'The Pot Maker' shows that inherited knowledge becomes meaningful when a learner understands, practises and improves it. Discuss this idea with reference to Sentila, Arenla and Onula. 6

11. Answer ANY ONE of the following two questions, in about 100–120 words:

(A) In 'Vitamin-M', Ravi initially watches Grandpa because he believes he needs protection. By the end, Ravi discovers that Grandpa is capable of making his own choices. Discuss how this change in Ravi's understanding develops through the events of the story. 6

OR

(B) 'Winds of Change' shows that a traditional object can survive by adapting to changing uses and markets. Discuss how history, regional variety, artisans and contemporary awareness contribute to the continued relevance of the pankha. 6