

English (Kaveri)

Practice Sample Paper – 9

(Session 2026–27)

(Class 9)

Time: 3 Hours

Maximum Marks: 80

General Instructions:

1. This question paper comprises 11 questions. All questions are compulsory unless an internal choice is given.
2. The question paper contains THREE sections: Section A – Reading Skills; Section B – Grammar and Creative Writing Skills; Section C – Literature Text Book.
3. Attempt questions based on the specific instructions given for each part.
4. Where internal choices are provided, attempt only one option unless otherwise stated.

SECTION – A

READING SKILLS | 20 Marks

1. Read the following text:

(1) Urban green spaces are more than attractive parts of a city. Parks, gardens, roadside trees and small community green areas can provide places where people walk, exercise, meet neighbours and spend time away from traffic and buildings. Vegetation can also offer shade and help make busy areas more comfortable. For children, a safe green space can provide an opportunity to play outdoors and observe plants, insects and birds that may otherwise go unnoticed.

(2) The usefulness of a green space depends greatly on how it is maintained. A park with broken equipment, overflowing bins or damaged plants may discourage people from using it. Regular cleaning, watering, repair and responsible use can keep such spaces welcoming. Local residents can contribute by avoiding litter, protecting plants and reporting damage instead of assuming that maintenance is someone else's responsibility. Even a small neighbourhood garden can remain useful when people care for it consistently.

(3) Schools can encourage students to understand the value of urban greenery. A class may map the trees around the school, identify common plants or organise a small plantation activity where suitable. Students can also learn why native plants may be useful and why newly planted trees need care after planting. These activities help learners connect environmental ideas with places they see every day rather than treating environmental protection as an abstract subject.

(4) Creating and protecting green spaces requires cooperation. City authorities can plan parks and tree cover, schools can educate young people, and residents can participate in local care. Green spaces cannot solve every environmental problem, but they can contribute to healthier and more pleasant neighbourhoods. When people begin to see a park or tree-lined street as a shared community resource, they are more likely to protect it and encourage others to do the same.

Answer the following questions, based on the passage above:

- I. Mention any two examples of urban green spaces given in the passage. 1
- II. Complete the sentence: A safe green space can give children an opportunity to _____. 1

- III. State whether the following statement is True or False: The condition of a park has no effect on whether people use it. 1
- IV. Which activity can help students study their local environment? (A) Mapping trees around the school (B) Ignoring plants 1
- V. Why is regular maintenance important for a green space? 1
- VI. Mention one way residents can help protect a neighbourhood garden. 1
- VII. How can schools make environmental learning more practical? 2
- VIII. Why may native plants be useful in school-based environmental activities? 1
- IX. Complete the sentence suitably: Cooperation is necessary because _____. 1
- X. Give a suitable title to the passage. 1
- (B) empathy
- (C) carelessness
- (D) indifference
- VIII. How can intergenerational learning strengthen relationships within a family? 1

2. Read the following text and study the table carefully. Answer the questions that follow:

(1) Cycling can be a practical way of travelling short distances. It does not require fuel, produces no exhaust while being used and gives the rider an opportunity for physical activity. For students who live close enough to school, cycling may also reduce dependence on motor vehicles. However, the benefits of cycling can be enjoyed safely only when roads, traffic conditions and cycling habits are considered carefully.

(2) A safe cycling environment requires more than a bicycle. Riders need suitable routes, visible road markings and awareness of traffic rules. Wearing a helmet, using lights in low visibility and checking the condition of brakes and tyres are simple precautions. Drivers also have a responsibility to leave enough space for cyclists and to remain alert near schools and residential areas. Safety therefore depends on the behaviour of everyone sharing the road.

Mode for short trips	Students	Main feature
Walking	30	No vehicle required
Bicycle	20	Active and fuel-free
Public transport	25	Shared travel
Family vehicle	15	Convenient for some families
Other modes	10	Varies by circumstance

(3) The table shows how 100 students in a school travel short distances on days when they are not required to use school transport. The figures represent the students' reported choices. The survey does not suggest that one mode is suitable for every student. Distance, weather, road safety and family circumstances can all influence a travel decision.

- I. Mention one benefit of cycling given in the passage. 1
- II. Complete the sentence: Riders should check the condition of their _____ and tyres. 1
- III. Which mode was reported by the largest number of students? 1

- IV. State whether the following statement is True or False: The survey says that one travel mode is suitable for every student. 1
- V. Why does road safety depend on both cyclists and drivers? 2
- VI. How many students reported using public transport? 1
- VII. Mention two factors that can influence a student's travel decision. 1
- VIII. What does the table suggest about the variety of travel choices among students? 2
- VII. Why does the writer say that responsible use of technology does not mean rejecting it? 1
- VIII. How can excessive screen use affect the time available for other activities? 2

SECTION – B

GRAMMAR AND CREATIVE WRITING SKILLS | 20 Marks

3. Complete ANY TEN of the following twelve tasks, as directed:

- I. Choose the correct determiner: _____ student must follow the safety instructions. (Every/Several) 1
- II. Complete with a suitable relative clause: The park that _____ is near our school. 1
- III. Choose the correct preposition: The cyclists waited _____ the traffic signal. (at/on/into) 1
- IV. Complete with a suitable noun clause: The teacher reminded us that _____. 1
- V. Choose the correct binomial: The volunteers worked _____ to clean the park. (day and night / by and large) 1
- VI. Choose the correct collocation: The school plans to _____ a tree-planting drive. (organise/make) 1
- VII. Choose the correct determiner: There are _____ trees along this road. (many/much) 1
- VIII. Change into reported speech: The teacher said to the students, "Have you brought your helmets?" 1
- IX. Change into reported speech: Riya asked Aman, "Why are you walking today?" 1
- X. Choose the correct fixed expression: The number of participants grew by _____. (leaps and bounds / ups and downs) 1
- XI. Choose the correct preposition: The sapling was planted _____ the two buildings. (between/into/at) 1
- XII. Complete with a suitable relative clause: The volunteers, who _____, finished the activity before noon. 1

4. Attempt ANY ONE from (A) and (B) given below: 5

(A) You are concerned about the shortage of safe pedestrian facilities near your school. Write a letter to the Editor suggesting measures such as footpaths, crossings and traffic control during school hours. 5

OR

(B) You are concerned about the decline in local trees because of unnecessary cutting. Write a letter to the Editor explaining the problem and suggesting practical steps for protecting urban trees. 5

5. Attempt ANY ONE from (A) and (B) given below:

5

(A) Analyse the information given below in about 100–120 words:

A school recorded participation in its after-school activities: sports – 80 students; reading club – 55; music – 40; science club – 35; art club – 30. The school wants to understand which activities attract students most and where participation can be increased.

5

OR

(B) Write an analytical paragraph in about 100–120 words on the topic suggested below:

• benefits of cycling • short-distance travel • physical activity • reduced fuel use • road safety • responsible behaviour • suitable infrastructure • shared responsibility

5

SECTION – C

LITERATURE TEXT BOOK | 40 Marks

6. Read the given extracts and answer the questions for ANY ONE of the two given:

(A) “One had to tend the fire carefully as over firing or under firing would ruin the entire batch.”

- I. Why did the firing stage require careful attention? 1
- II. What could happen if the firing was not controlled properly? 2
- III. Complete the sentence: The entire batch could be ruined because _____. 1
- IV. What does this detail reveal about the skill and care involved in the work? 1

OR

(B) “The boatmen gathering their nets from the shore, sailing, and singing while at work, return to tell the tales of life at sea.”

- I. What activity of the boatmen is described in the extract? 1
- II. How does the image of the boatmen connect their work with their experiences? 2
- III. Choose the correct option: The boatmen’s work is presented as (A) connected with their identity (B) unrelated to their lives. 1
- IV. What does the extract suggest about the relationship between work and expression? 1
- (B) kept within one family
- IV. What does this decision reveal about the community’s attitude towards inherited knowledge? 1

7. Read the given extracts and answer the questions for ANY ONE of the two given:

(A) “The voice of their vocation is the voice of their identity.”

- I. What does ‘vocation’ mean in this context? 1
- II. How can a person’s work become part of their identity? 2
- III. Complete the sentence: The poet connects a person’s occupation with his or her _____. 1
- IV. Why is this idea important when different occupations are being celebrated? 1

OR

(B) "I hear Bharat celebrating, the varied voices I hear!"

- I. What does 'varied voices' refer to here? 1
- II. Why does the poet describe these voices as a celebration of Bharat? 2
- III. Choose the correct option: The line mainly highlights (A) diversity of occupations (B) uniformity of work. 1
- IV. What larger picture of India is created through this image? 1
- (B) disappearance of traditional skills
- IV. Why is popularity important for the survival of the craft? 1

8. Answer ANY FOUR of the following five questions, in about 40–50 words each:

- I. Why did Sentila initially struggle to shape the clay correctly even after learning for a long time? 3
- II. What made the drying stage important when the pots were being prepared? 3
- III. Why do the workers mentioned in the poem represent more than just their individual jobs? 3
- IV. How does Grandpa's knowledge of chess influence Ravi beyond simply playing the game? 3
- V. Why did the narrator's grandmother identify strongly with the protagonist of the serialised novel? 3

9. Answer ANY TWO of the following three questions, in about 40–50 words each:

- I. Why did Sentila secretly visit places where expert potters were working? 3
- II. How does the poem show that different kinds of work together create a picture of society? 3
- III. Why does Grandpa's memory for chess games create a contrast with his difficulty remembering people's names? 3

10. Answer ANY ONE of the following two questions, in about 100–120 words:

- (A) The narrator first sees his grandmother as someone who needs help, but her disciplined learning changes that view. Discuss how her actions demonstrate that determination can challenge assumptions about age. 6

OR

(B) The making of a pot involves several stages, from preparing the clay to shaping and firing it. Explain how the details of this process help the reader understand the patience, coordination and expertise required.

11. Answer ANY ONE of the following two questions, in about 100–120 words:

- (A) The poem brings together boatmen, shoemakers, cooks, designers and masons. Explain how the poet uses these workers to present work as a source of identity and as a contribution to society. 6

OR

(B) Grandpa is able to remember complicated chess games and famous players but sometimes forgets the names of people he meets. Discuss how this contrast adds humour and depth to his character.