Social Science

Practice Test Paper 2

Understanding Society: India and Beyond

(Part 2 | Chapter 3: Resistance and Resilience (1000–1700 CE))

Class IX

Time Allowed: 45 Minutes | Maximum Marks: 25

General Instructions

1. All 13 questions are compulsory. The paper has four sections: A, B, C and D.
2. Section A - 5 marks; Section B - 8 marks; Section C - 9 marks; Section D - 3 marks.
3. Choose one correct option in Section A. Write clear, relevant answers in Sections B, C and D.
4. Study the images carefully before answering the related questions.

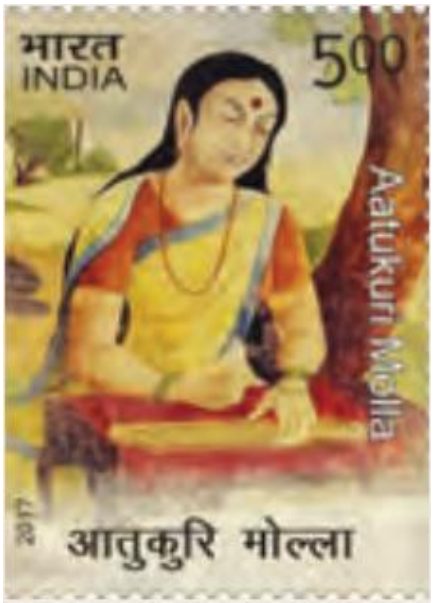
SECTION A

(5 questions × 1 mark = 5 marks)

1. Queen Naiki Devi defeated Muhammad Ghuri in 1178 at:

(A) Panipat
(B) Saraighat
(C) Talikota
(D) Kasahrada

2. The stamp honours Atukuri Molla. In which language did she compose her Ramayana?



(A) Telugu
(B) Awadhi
(C) Braj
(D) Marathi

3. Swarajya means:

(A) Payment of customs duty
(B) Rule by a foreign company
(C) Self-rule
(D) A temple land grant

4. Guru Gobind Singh established the Khalsa in:

(A) 1675 (B) 1699

(C) 1615 (D) 1605

5. A hundi functioned chiefly as a:

(A) Fortress plan (B) Devotional hymn

(C) Land boundary marker (D) Bill of exchange

SECTION B

(4 questions × 2 marks = 8 marks)

6. What was the iqta system, and how did it affect the peasantry?

7. Distinguish between miri and piri in Sikh thought.

8. Look at the rocky landscape around Hampi. Explain how its geography helped the founders of Vijayanagara establish a secure kingdom.



9. Why could nam kirtan help devotees sustain worship when temples were unavailable? Give two reasons.

SECTION C

(3 questions × 3 marks = 9 marks)

10. Explain three factors that encouraged Jat resistance in the seventeenth century.

11. How did the arrival of European traders change commerce without creating an entirely new economy in India? Give three points.

12. Explain how temple patronage could give political authority a religious foundation. Use one example.

SECTION D

(Application Based Question - 3 marks)

13. A ruler commissions the illustrated fort below. Consider how its internal arrangements could help during a long siege.



(i) Why is the water reservoir placed inside the defensive walls?

(ii) How does the food store reduce dependence on outside supplies?

(iii) What purpose can the escape route serve if the main entrance is blocked?