

# Mathematics

(www.tiwariacademy.com)

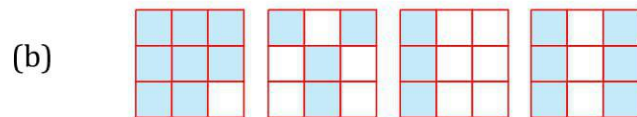
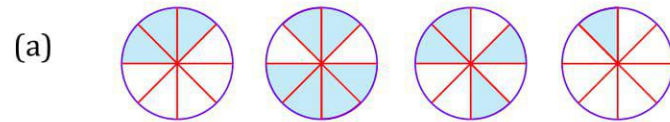
(Chapter - 7) (Fractions)

(Class - VI)

## Exercise 7.4

### Question 1:

Write shaded portion as fraction. Arrange them in ascending and descending order using correct sign '<', '>', '=' between the fractions:



(c) Show  $\frac{2}{6}$ ,  $\frac{4}{6}$ ,  $\frac{8}{6}$  and  $\frac{6}{6}$  on the number line. Put appropriate signs between the fractions

given:

$$\frac{5}{6} \square \frac{2}{6}, \quad \frac{3}{6} \square 0, \quad \frac{1}{6} \square \frac{6}{6}, \quad \frac{8}{6} \square \frac{5}{6}$$

### Answer 1:

(a)  $\frac{3}{8}, \frac{6}{8}, \frac{4}{8}, \frac{1}{8}$

Ascending order:

$$\frac{1}{8} < \frac{3}{8} < \frac{4}{8} < \frac{6}{8}$$

Descending order:

$$\frac{6}{8} > \frac{4}{8} > \frac{3}{8} > \frac{1}{8}$$

(b)  $\frac{8}{9}, \frac{4}{9}, \frac{3}{9}, \frac{6}{9}$

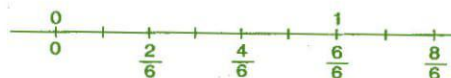
Ascending order:

$$\frac{3}{9} < \frac{4}{9} < \frac{6}{9} < \frac{8}{9}$$

Descending order:

$$\frac{8}{9} > \frac{6}{9} > \frac{4}{9} > \frac{3}{9}$$

(c) Number line



$$\frac{5}{6} \square \frac{2}{6}$$

$$\frac{1}{6} \square \frac{6}{6}$$

$$\frac{3}{6} \square 0$$

$$\frac{8}{6} \square \frac{5}{6}$$

### Question 2:

Compare the fractions and put an appropriate sign:

(a)  $\frac{3}{6} \square \frac{5}{6}$

(b)  $\frac{1}{7} \square \frac{1}{4}$

(c)  $\frac{4}{5} \square \frac{5}{5}$

(d)  $\frac{3}{5} \square \frac{3}{7}$

### Answer 2:

(a)  $\frac{3}{6} \square \frac{5}{6}$

(b)  $\frac{1}{7} \square \frac{1}{4}$

(c)  $\frac{4}{5} \square \frac{5}{5}$

(d)  $\frac{3}{5} \square \frac{3}{7}$

# Mathematics

(www.tiwariacademy.com)

(Chapter - 7) (Fractions)

(Class - VI)

## Question 3:

Make five more each pairs and put appropriate signs.

### Answer 3:

$$(a) \frac{9}{10} \square \frac{6}{10}$$

$$(b) \frac{1}{3} \square \frac{1}{6}$$

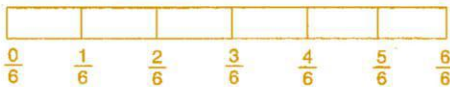
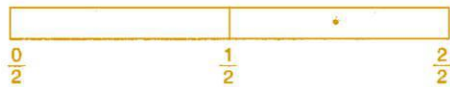
$$(c) \frac{1}{8} \square \frac{1}{5}$$

$$(d) \frac{7}{8} \square \frac{11}{8}$$

$$(e) \frac{11}{13} \square \frac{9}{13}$$

## Question 4:

Look at the figures and write '<' or '>' between the given pairs of fractions:



$$(a) \frac{1}{6} \square \frac{1}{3}$$

$$(b) \frac{3}{4} \square \frac{2}{6}$$

$$(c) \frac{2}{3} \square \frac{2}{4}$$

$$(d) \frac{6}{6} \square \frac{3}{3}$$

$$(e) \frac{5}{6} \square \frac{5}{5}$$

Make five more such problems and solve them with your friends.

### Answer 4:

$$(a) \frac{1}{6} \square \frac{1}{3}$$

$$(b) \frac{3}{4} \square \frac{2}{6}$$

$$(c) \frac{2}{3} \square \frac{2}{4}$$

$$(d) \frac{6}{6} \square \frac{3}{3}$$

$$(e) \frac{5}{6} \square \frac{5}{5}$$

Five more such problems:

$$(a) \frac{1}{2} \square \frac{3}{6}$$

$$(b) \frac{2}{3} \square \frac{3}{5}$$

$$(c) \frac{3}{4} \square \frac{4}{6}$$

$$(d) \frac{5}{6} \square \frac{2}{2}$$

$$(e) \frac{0}{1} \square \frac{0}{6}$$

**Solution:**

$$(a) \frac{1}{2} \square \frac{3}{6}$$

$$(b) \frac{2}{3} \square \frac{3}{5}$$

$$(c) \frac{3}{4} \square \frac{4}{6}$$

$$(d) \frac{5}{6} \square \frac{2}{2}$$

$$(e) \frac{0}{1} \square \frac{0}{6}$$

# Mathematics

(www.tiwariacademy.com)

(Chapter - 7) (Fractions)

(Class - VI)

## Question 5:

How quickly can you do this? Fill appropriate sign (<, =, >):

(a)  $\frac{1}{2} \square \frac{1}{5}$

(b)  $\frac{2}{4} \square \frac{3}{6}$

(c)  $\frac{3}{5} \square \frac{2}{3}$

(d)  $\frac{3}{4} \square \frac{2}{8}$

(e)  $\frac{3}{5} \square \frac{6}{5}$

(f)  $\frac{7}{9} \square \frac{3}{9}$

(g)  $\frac{1}{4} \square \frac{2}{8}$

(h)  $\frac{6}{10} \square \frac{4}{5}$

(i)  $\frac{3}{4} \square \frac{7}{8}$

(j)  $\frac{6}{10} \square \frac{4}{5}$

(k)  $\frac{5}{7} \square \frac{15}{21}$

## Answer 5:

(a)  $\frac{1}{2} \square > \frac{1}{5}$

(b)  $\frac{2}{4} \square = \frac{3}{6}$

(c)  $\frac{3}{5} \square < \frac{2}{3}$

(d)  $\frac{3}{4} \square > \frac{2}{8}$

(e)  $\frac{3}{5} \square < \frac{6}{5}$

(f)  $\frac{7}{9} \square > \frac{3}{9}$

(g)  $\frac{1}{4} \square = \frac{2}{8}$

(h)  $\frac{6}{10} \square < \frac{4}{5}$

(i)  $\frac{3}{4} \square < \frac{7}{8}$

(j)  $\frac{6}{10} \square < \frac{4}{5}$

(k)  $\frac{5}{7} \square = \frac{15}{21}$

## Question 6:

The following fractions represent just three different numbers. Separate them into three groups of equivalent fractions, by changing each one to its simplest form:

(a)  $\frac{2}{12}$

(b)  $\frac{3}{15}$

(c)  $\frac{8}{50}$

(d)  $\frac{16}{100}$

(e)  $\frac{10}{60}$

(f)  $\frac{15}{75}$

(g)  $\frac{12}{60}$

(h)  $\frac{16}{96}$

(i)  $\frac{12}{75}$

(j)  $\frac{12}{72}$

(k)  $\frac{3}{18}$

(l)  $\frac{4}{25}$

## Answer 6:

(a)  $\frac{\cancel{2}}{\cancel{12}} = \frac{1}{6}$

(b)  $\frac{\cancel{3}}{\cancel{15}} = \frac{1}{5}$

(c)  $\frac{\cancel{8}}{\cancel{50}} = \frac{4}{25}$

(d)  $\frac{\cancel{16}}{\cancel{100}} = \frac{4}{25}$

(e)  $\frac{\cancel{10}}{\cancel{60}} = \frac{1}{6}$

(f)  $\frac{\cancel{15}}{\cancel{75}} = \frac{1}{5}$

(g)  $\frac{\cancel{12}}{\cancel{60}} = \frac{1}{5}$

(h)  $\frac{\cancel{16}}{\cancel{96}} = \frac{1}{6}$

(i)  $\frac{\cancel{12}}{\cancel{75}} = \frac{4}{25}$

(j)  $\frac{\cancel{12}}{\cancel{72}} = \frac{1}{6}$

(k)  $\frac{\cancel{3}}{\cancel{18}} = \frac{1}{6}$

(l)  $\frac{4}{25} = \frac{4}{25}$

Equivalent groups:

I group:  $\frac{1}{5}$  [(b), (f), (g)]

II group:  $\frac{1}{6}$  [(a), (e), (h), (j), (k)]

III group:  $\frac{4}{25}$  [(c), (d), (i), (l)]

# Mathematics

(www.tiwariacademy.com)

(Chapter - 7) (Fractions)

(Class - VI)

## Question 7:

Find answers to the following. Write and indicate how you solved them:

(a) Is  $\frac{5}{9}$  equal to  $\frac{4}{5}$  ?

(b) Is  $\frac{9}{16}$  equal to  $\frac{5}{9}$  ?

(c) Is  $\frac{4}{5}$  equal to  $\frac{16}{20}$  ?

(d) Is  $\frac{1}{15}$  equal to  $\frac{4}{30}$  ?

## Answer 7:

(a)  $\frac{5}{9}$  and  $\frac{4}{5}$

$$\Rightarrow \frac{5 \times 5}{9 \times 5} = \frac{25}{45} \text{ and } \frac{4 \times 9}{5 \times 9} = \frac{36}{45}$$

[ $\because$  L.C.M. of 9 and 5 is 45]

Since,  $\frac{25}{45} \neq \frac{36}{45}$

Therefore,  $\frac{5}{9} \neq \frac{4}{5}$

(b)  $\frac{9}{16}$  and  $\frac{5}{9}$

$$\Rightarrow \frac{9 \times 9}{16 \times 9} = \frac{81}{144} \text{ and } \frac{5 \times 16}{9 \times 16} = \frac{80}{144}$$

[ $\because$  L.C.M. of 16 and 9 is 144]

Since,  $\frac{81}{144} \neq \frac{80}{144}$

Therefore,  $\frac{9}{16} \neq \frac{5}{9}$

(c)  $\frac{4}{5}$  and  $\frac{16}{20}$

$$\Rightarrow \frac{4 \times 20}{5 \times 20} = \frac{80}{100} \text{ and } \frac{16 \times 5}{20 \times 5} = \frac{80}{100}$$

[ $\because$  L.C.M. of 5 and 20 is 100]

Since,  $\frac{80}{100} = \frac{80}{100}$

Therefore,  $\frac{4}{5} = \frac{16}{20}$

(d)  $\frac{1}{15}$  and  $\frac{4}{30}$

$$\Rightarrow \frac{1 \times 2}{15 \times 2} = \frac{2}{30} \text{ and } \frac{4 \times 1}{30 \times 1} = \frac{4}{30}$$

[ $\because$  L.C.M. of 15 and 30 is 30]

Since,  $\frac{2}{30} = \frac{4}{30}$

Therefore,  $\frac{1}{15} = \frac{4}{30}$

# Mathematics

(www.tiwariacademy.com)

(Chapter - 7) (Fractions)

(Class - VI)

## Question 8:

Ila read 25 pages of a book containing 100 pages. Lalita read  $\frac{2}{5}$  of the same book. Who read less?

### Answer 8:

Ila read 25 pages out of 100 pages.

Fraction of reading the pages =  $\frac{25}{100} = \frac{1}{4}$ th part of book

Lalita read  $\frac{2}{5}$ th part of book =  $\frac{40}{100}$  pages

Since  $\frac{1}{4} < \frac{2}{5}$

Therefore, Ila read less.

## Question 9:

Rafiq exercised for  $\frac{3}{6}$  of an hour, while Rohit exercised for  $\frac{3}{4}$  of an hour. Who exercised for a longer time?

### Answer 9:

Rafiq exercised  $\frac{3}{6}$  of an hour.

Rohit exercised  $\frac{3}{4}$  of an hour.

Since  $\frac{3}{4} > \frac{3}{6}$

Therefore, Rohit exercised for a longer time.

## Question 10:

In a class A of 25 students, 20 passed in first class; in another class B of 30 students, 24 passed in first class. In which class was a greater fraction of students getting first class?

### Answer 10:

In class A, 20 passed out of 25, i.e.,  $\frac{20}{25} = \frac{4}{5}$

In class B, 24 passed out of 30, i.e.,  $\frac{24}{30} = \frac{4}{5}$

Hence, each class have same fraction of student getting first class.