

# English

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(Honeysuckle)(Poem)(Chapter – 2) (The Kite)  
(Class – VI)

## Working with the Poem

### Question 1:

List out the action words in the poem.

dive, dip, snaps, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Find out the meanings of these words.

### Answer 1:

dive, dip, snaps, soars, rides, pulls, flaps

*drive* – to plunge

*dip* – bend

*snaps* – makes a sharp sound

*soars* – rises

*rides* – sits on the back

*pulls* – drives forward

*flaps* – flutters

### Question 2:

Read these lines from the poem:

Then soars like a ship

With only a sail

The movement of the tailless kite is compared to a ship with a sail. This is called a **simile**. Can you suggest what or who the following actions may be compared to?

He runs like \_\_\_\_\_

He eats like \_\_\_\_\_

She sings like \_\_\_\_\_

It shines like \_\_\_\_\_

It flies like \_\_\_\_\_

### Answer 2:

He runs like a deer.

He eats like a dog.

She sings like a bird.

It shines like a star.

It flies like a kite.

### Question 3:

Try to make a kite with your friends. Collect the things required such as colour paper/newspaper, thread, glue, a thin stick that can be bent. After making the kite see if you can fly it.

### Answer 3:

Do yourself.

