

# English

(www.tiwariacademy.com)  
(Honeysuckle)(Poem)(Chapter – 8) (Vocation)  
(Class – VI)

## Working with the Poem

### Question 1:

Your partner and you may now be able to answer these questions.

(i) Who is the speaker in the poem? Who are the people the speaker meets? What are they doing?

(ii) What wishes does the child in the poem make? Why does the child want to be a hawker, a gardener, or a watchman?

Pick out the lines in each stanza, which tell us this.

(iii) From the way the child envies the hawker, the gardener and the watchman, we can guess that there are many things the child has to do, or must not do.

Make a list of the do's and don'ts that the child doesn't like. The first line is done for you.

*The child must*

come home at a fixed time.

-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----

*The child must not*

get his clothes dirty in the dust.

-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----  
-----

Now add to the list your own complaints about the things you have to do, or must not do.

(iv) Like the child in the poem, you perhaps have your own wishes for yourself. Talk to your friend, using "I wish I were..."

### Answer 1:

(i) A school-going child is the speaker in the poem. Normally he happens to meet the hawker selling bangles, the gardener digging away at the garden and the watchman walking in the street.

(ii) Child wants to enjoy the same freedom as do the hawker, the gardener and watchman. He wants to do what he likes. The child wants to be a hawker, a gardener or a watchman because he watches these people and realise that they are free to do what they like.

Lines from the poem:

- *I wish I were a hawker, spending my day in the road, crying, "Bangles, crystal bangles!"*
- *I wish I were a gardener digging away at the garden with nobody to stop me from digging.*
- *I wish I were a watchman walking the street all night, chasing the shadows with my lantern.*



# English

(www.tiwariacademy.com)  
(Honeysuckle)(Poem)(Chapter - 8) (Vocation)  
(Class - VI)

(iii) The poet imagines that teachers live in a joint families.

Do's	Don't
Obey his teachers and elders.	Be late for school.
Do his school work daily.	Do not care school bag and notebooks.
Be honest and truthful.	Always tell a lie and show ill-mannered.
Take healthy food on time.	Eat junk food.

(iv) Wishes:

- I wish I were a policeman to punish the wrong person.
- I wish I were a writer so that I will express new ideas and myself through my books.
- I wish I were a carpenter so that I will design the amazing bookshelves for my school library room and for my classroom.

## Question 2:

Find out the different kinds of work done by the people in your neighbourhood. Make different cards for different kinds of work. You can make the card colourful with pictures of the persons doing the work.

 **Answer 2:**

Do yourself.

